



Comprehensive School Improvement Plan

Knott County Central High School
Knott County

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TABLE OF CONTENTS

Introduction 1

Executive Summary

Introduction 3

Description of the School 4

School's Purpose 5

Notable Achievements and Areas of Improvement 6

Additional Information 7

Knott County Central CSIP 2013-14

Overview 9

Goals Summary 10

Goal 1: Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System. . 11

Goal 2: Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015. 14

Goal 3: Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card. 17

Goal 4: Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017. 20

Goal 5: Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017. 23

Goal 6: Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014. 25

Activity Summary by Funding Source 28

KDE Needs Assessment

Introduction..... 38

Data Analysis..... 39

Areas of Strengths..... 40

Opportunities for Improvement..... 41

Conclusion..... 42

KDE Assurances - School

Introduction..... 44

Assurances..... 45

Title I Schoolwide Diagnostic

Introduction..... 51

Component 1: Comprehensive Needs Assessment..... 52

Component 2: Schoolwide Reform Strategies..... 68

Component 3: Instruction By Highly Qualified Teachers and Paraeducators..... 81

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals..... 85

Component 5: Strategies to Attract Highly Qualified Teachers..... 89

Component 6: Parent Involvement..... 93

Component 7: Transition to Kindergarten..... 96

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction..... 97

Component 9: Activities to Ensure that Students Meet State Academic Standards..... 110

Component 10: Coordination and Integration of Programs..... 126

Compliance and Accountability - High Schools

Introduction..... 143

Planning and Accountability Requirements..... 144

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Executive Summary

Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Knott County Central High School lies in the most rural, southeastern part of the state. The school serves approximately six hundred 9th - 12th grade students. Due to the closure of the coal mining industry and the loss of numerous coal- related jobs, more and more families have faced economic hardships in the past two years. Free & reduced lunch reporting indicates that the poverty rate of our school is nearing 75% this year and is only expected to increase. Some communities within our district have a free and reduced lunch rate of over 90%. Although the graduation rate for our school has improved, the compounding hardships facing our county have continued to decrease local funding, diminish the minimal resources our county has, and increase our poverty and homeless rates

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

With dire economic times impending on our community, Knott County Central High School strives to be a beacon of hope, a fount of educational opportunity, and a well of life-long learning for all stakeholders. The school's SBDM Counsel met and conducted a peer review of its Consolidated School Improvement Plan. Through the analysis of this document, a school leadership team was established to review the district and school data to determine priority needs on a school-wide basis. The goals and objectives were revised for the school plan based on the conclusions from the review. The leadership team included district administrators, principals, teachers, and parents. Through this in-depth analysis, the following mission and vision of the school were established: Through rigorous and relevant learning experiences, Knott County Central's administration and faculty shall prepare students for success in post-secondary education and/or workforce choices. The vision of Knott County Central High School is to become one of the top-performing high schools - not only in our region, but in the entire state - by ensuring all students graduate college or career ready.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Knott County Central High School has faced many challenges in the last three years, but those challenges only led to more efficient practices in our school. One of the major issues we have faced is closing the achievement gap between all students and students with disabilities. The district utilized the special education director, special education curriculum coach and consultants from the Kentucky Valley Special Education Cooperative to provide intense and job-embedded professional development to all of the special education teachers and instructional assistants in the school, thus focusing on best practices in instruction and assessment. Students have gained awareness of their testing accommodations; students have been empowered in their self-sufficiency as learners and empowered in their ability to ask for accommodations when they need them.

In addition to the professional development offered to special education teachers and instructional assistants, we are very proud of the high quality, job-embedded professional development that we provide to all core subject staff members. In recent years, we have retained nationally known trainers such as Dr. Harvey Silver and Larry Bell to provide district-wide professional development for all staff. We also utilized a curriculum coaching staff which provides on-going, job-embedded professional development in the core areas. Teaching and learning are occurring at a more rigorous level ensuring our students will be well prepared to compete in a global economy.

In life, every peak has a valley. The same rings true for Knott County Central High School. With the loss of coal mining jobs in our county, the isolation of our district, and the high poverty rates, recruitment and retention of high quality teachers have been major challenges for our district. Thus, we have had a heavy turnover in core subject teaching positions. Several of our departments have had multiple teachers in their core classes over the last three years. High-quality teachers retire, relocate or leave the profession and cause a discontinuity in teaching and learning because teachers are unable to reflect and modify their instruction from year to year. To combat this problem, we are actively in contact with colleges and universities in our region to recruit the best and brightest graduates from the schools' education department.

With college and career readiness being on the educational forefront, Knott County Central High School has increased its efforts to ensure our students are amply prepared for college or the workforce. Intentional, focused intervention plans have been developed to ensure that all our students truly are college and career ready. Through the analysis of benchmark tests and on-going progress monitoring, we have increased the percentage of our students who are classified as college and/or career ready by over 10% in just three years. Our goal is to have over 60% of students who are college and/or career ready in 2014.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

NA

Knott County Central CSIP 2013-14

Overview

Plan Name

Knott County Central CSIP 2013-14

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.	Objectives: 1 Strategies: 2 Activities: 19	Organizational	\$0
2	Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.	Objectives: 1 Strategies: 5 Activities: 17	Organizational	\$17000
3	Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.	Objectives: 1 Strategies: 5 Activities: 14	Organizational	\$3600
4	Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.	Objectives: 1 Strategies: 5 Activities: 13	Organizational	\$3000
5	Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	\$0
6	Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.	Objectives: 1 Strategies: 3 Activities: 8	Organizational	\$1000

Goal 1: Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan by 05/29/2015 as measured by the Knott County Schools PGES Implementation Plan.

Strategy 1:

TPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new TPGES TEACHER EVALUATION (partial & full implementation without consequences).

Activity - PGES Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - TPGES Phase I - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 1 - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Observation 2 - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper
Activity - Observation 3 - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper
Activity - Observation 4 - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper
Activity - Student Voice Survey (Teachers)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper
Activity - Summative Evaluations - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper
Activity - TPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Strategy 2:

PPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new PPGES PRINCIPAL EVALUATION (partial & full implementation without consequences).

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PPGES Phase I Training - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PPGES Phase I –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0	No Funding Required	Dustin Combs; Bobby Pollard; David Jeff Stamper
Activity - Goal-Setting - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0	No Funding Required	Dustin Combs; Bobby Pollard
Activity - Site Visit 1 - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0	No Funding Required	Dustin Combs; Bobby Pollard
Activity - Val-Ed Survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0	No Funding Required	Dustin Combs
Activity - Site Visit 2 - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0	No Funding Required	Dustin Combs; Bobby Pollard
Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0	No Funding Required	Dustin Combs; Bobby Pollard
Activity - Site Visit 3 - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0	No Funding Required	Dustin Combs; Bobby Pollard
Activity - Summative Evaluation - Pilot	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan

Knott County Central High School

Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0	No Funding Required	Dustin Combs; Bobby Pollard
Activity - PPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PPGES Phase II –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0	No Funding Required	Dustin Combs; Bobby Pollard

Goal 2: Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Strategy 1:

Curriculum - CCR Transition - Ensure that CCR standards are embedded in the secondary curriculum and that appropriate transitions are in place for secondary students performing below benchmark.

Activity - Transtion Coursework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Senior English & Math Teachers
Activity - Core Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs
Activity - CCR Class Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Comprehensive School Improvement Plan

Knott County Central High School

Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers
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Strategy 2:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Activity - Ongoing ILP Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	Sally Brashear; Lisa Cox

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000	Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/Orientation	01/31/2014	12/17/2014	\$0	No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/Orientation	01/08/2014	04/11/2014	\$1000	Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Strategy 3:

CCR Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Additional CCR Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000	Title I Part A	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore

Activity - Goals & Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000	Other	Bobby Pollard; David Jeff Stamper

Activity - CCR Intervention Transition & Exiting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - CCR One-to-One Tutoring & Small-Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0	No Funding Required	Ashley Roe; Penny Hall

Strategy 4:

CCR Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and senior CCR classes (to be conducted daily) will be populated with students in their designated area(s) of weakness.

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	All Senior CCR Teachers

Activity - CCR Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Data Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Strategy 5:

CCR Professional Development - Ongoing professional development will be provided for all teachers regarding how to implement ACT/COMPASS strategies in content areas classes/CCR courses.

Activity - CCR PD - Strategies & Data-Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000	Title I Part A	Dustin Combs

Activity - CCR PD - Rigor & Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000	Title I Part A	Dustin Combs

Goal 3: Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy 1:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Knott County Central High School

Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0	No Funding Required	Bobby Pollard; Karen Bates
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Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0	No Funding Required	Janet Spare

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300	Title I Part A	Karen Bates; Sally Brashear

Strategy 2:

Ensuring Student Progression - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

Activity - Student Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Dustin Combs

Activity - Alternative Pathways to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0	General Fund	Bobby Pollard; Sally Brashear; Steve Richardson

Activity - Transition Assistants: Monitoring & Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0	Grant Funds	Bobby Pollard; Sally Brashear; Brent Hoover

Strategy 3:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	David Jeff Stamper

Activity - Strategic Training - Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400	FRYSC	David Jeff Stamper; Karen Bates

Activity - Student Leadership - BAM	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500	Other	David Jeff Stamper

Strategy 4:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Strategy 5:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Knott County Central High School

Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000	Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates
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Activity - Individualized Watchlist Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000	Other	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Targeted Watchlist Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400	FRYSC	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Goal 4: Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.

Measurable Objective 1:

collaborate to increase the average, combined secondary proficiency (achievement score) from 45.4% to 62.2% by 09/30/2014 as measured by EOC & K-PREP assessment results.

Strategy 1:

EOC Core Curriculum - The school will ensure the revision and implementation of a rigorous and comprehensive curriculum in all content areas.

Activity - EOC Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Knott County Central High School

Increase curricular rigor by embedding Quality Core standards and college readiness standards into the Kentucky Common Academic Standards (KCAS) in all four core department areas.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; All Core Department Teachers
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Activity - Strategic Bellwork & Exit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize strategic bellwork and exit assessments to provide targeted reteaching, re-direction, and review of key concepts based on ongoing student classroom performance.	Academic Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	Bobby Pollard; Dustin Combs

Activity - Greaer Accountability in "Off-Grades"	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Encourage increased accountability at the 9th & 10th grades by implementing EOC standards and practices in "off-grades."	Academic Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	Bobby Pollard; All Core Departments

Activity - Common Department Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All core departments will develop and use common "EOC-like" assessments that have been cross-referenced with Quality Core and KCAS standards.	Academic Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	Bobby Pollard; All Core Departments

Activity - "Accountability-Friendly" Schedules and Policies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adjust schedules and policies in a manner that supports a culture focused on student achievement.	Policy and Process	04/01/2014	07/31/2014	\$0	No Funding Required	Bobby Pollard; Scheduling Committee; SBDM

Strategy 2:

EOC PD & Growth - Ongoing professional development will be provided for all teachers regarding curriculum revision and implementation of varied instructional strategies for core department teachers.

Activity - EOC PD - Curriculum & Assessment Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; Core Department Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Content Specialists	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000	Title I Part A	Dustin Combs
Activity - Questioning & Engagement Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide "Thinking Through Quality Questioning" training as a means of increasing classroom rigor; providing guidance for teacher-student discourse; and encouraging student engagement.	Professional Learning	01/01/2014	12/17/2014	\$0	Title I Part A	Bobby Pollard; Dustin Combs

Strategy 3:

EOC Intervention - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Activity - EOC Name & Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase proficiency levels of all students through "Name & Claim" and ongoing data-tracking by creating and monitoring a targeted proficiency list of students using STAR Enterprise & EOC Pre/Post Assessments.	Academic Support Program	10/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; All Core Department Teachers
Activity - EOC Targeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize freshmen and sophomore-level composition and/or CCR time as a way of providing additional individualized assistance to target the needs of individual students in EOC areas.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; Composition Teachers; EOC CCR Teachers
Activity - EOC One-to-One Tutoring & Small Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	01/31/2014	12/17/2014	\$0	No Funding Required	Ashley Roe; Penny Hall

Strategy 4:

EOC Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities and provided incentives for increased performance.

Activity - EOC Incentive List	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Knott County Central High School

Develop and utilize a list of incentives that serves to encourage increased student motivation to attain benchmark goals.	Academic Support Program	01/31/2014	05/30/2014	\$1000	Other	Bobby Pollard; David Jeff Stamper
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Strategy 5:

EOC Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while overall administrative monitoring of the instructional program is occurring.

Activity - Data Wall / EOC Tracking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize Data Walls (and EOC data spreadsheets) to develop individual learner goals and document implementation of appropriate progress monitoring & sources for reteaching.	Academic Support Program	10/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; All Core Department Teachers

Goal 5: Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.

Measurable Objective 1:

collaborate to increase the average, combined high school proficiency ratings in the non-duplicated gap group from 40.4% to 60% by 10/01/2014 as measured by EOC & K-PREP Assessments.

Strategy 1:

GAP Curriculum & Instruction - Provide instructional scaffolding that ensures special education student access to a rich and rigorous curriculum in all four core departments.

Activity - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	All Collaborative English Teachers (both regular and special ed)

Activity - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Knott County Central High School

Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0	No Funding Required	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)
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Strategy 2:

GAP Professional Development - Provide job-embedded professional development that targets the needs of teachers of special education students in order to meet student needs.

Activity - PD - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0	No Funding Required	Dustin Combs; Bobby Pollard

Activity - PD - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0	No Funding Required	Bobby Pollard; Dustin Combs

Activity - PD - Modifications & Accommodations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0	No Funding Required	Penny Hall

Strategy 3:

GAP Intervention & Monitoring - Ensure that special education students are receiving targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies across grade levels and content areas.

Activity - GAP Learning Logs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Comprehensive School Improvement Plan

Knott County Central High School

Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers
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Activity - GAP Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Goal 6: Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy 1:

Curriculum & Instruction - Provide addition curricular guidance and instructional focus in each of the three program review areas.

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0	No Funding Required	All English, Practical Living, and Arts Teachers

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0	No Funding Required	David Jeff Stamper; Department Heads

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Creative Scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs

Strategy 2:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000	General Fund	Bobby Pollard; David Jeff Stamper

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper

Strategy 3:

Assesment & Monitoring - Greater effort will be taken to ensure that program assessment and monitoring is thorough and ongoing.

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0	No Funding Required	David Jeff Stamper; Johnnie Patrick; All Teachers

Activity - Administrative Monitoring Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0	No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - School-Wide Writing Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0	No Funding Required	Bobby Pollard, David Jeff Stamper; SBDM Members

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Operation Preparation	Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/Orientation	01/08/2014	04/11/2014	\$1000	Dustin Combs; Karen Bates; Dianne Collins
Transition Assistants: Monitoring & Mentoring	Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0	Bobby Pollard; Sally Brashear; Brent Hoover
Total					\$1000	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PD for Program Review Curricular Revisions	Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000	Bobby Pollard; David Jeff Stamper
Alternative Pathways to Graduation	Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0	Bobby Pollard; Sally Brashear; Steve Richardson
Total					\$1000	

FRYSC

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Comprehensive School Improvement Plan

Knott County Central High School

Targeted Watchlist Training	Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear
Strategic Training - Behavior	Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400	David Jeff Stamper; Karen Bates
Total					\$800	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Evidence Collection	Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0	David Jeff Stamper; Johnnie Patrick; All Teachers
Observation 2 - Pilot	Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0	Bobby Pollard; David Jeff Stamper
CCR Targeted Interventions	A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook
PGES Certification	Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0	Bobby Pollard; David Jeff Stamper; Dustin Combs
CCR Data Tracking	Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0	Bobby Pollard; David Jeff Stamper; All Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Hands-On Math Opportunities	Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)
Targeted Transition	Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0	Bobby Pollard; Karen Bates
"Accountability-Friendly" Schedules and Policies	Adjust schedules and policies in a manner that supports a culture focused on student achievement.	Policy and Process	04/01/2014	07/31/2014	\$0	Bobby Pollard; Scheduling Committee; SBDM
School-Wide Writing Policy	SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0	Bobby Pollard, David Jeff Stamper; SBDM Members
Site Visit 1 - Pilot	Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0	Dustin Combs; Bobby Pollard
Transtion Coursework	Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0	Senior English & Math Teachers
EOC Targeting	Utilize freshmen and sophomore-level composition and/or CCR time as a way of providing additional individualized assistance to target the needs of individual students in EOC areas.	Academic Support Program	09/01/2013	12/17/2014	\$0	Bobby Pollard; Composition Teachers; EOC CCR Teachers
Gretaeer Accountability in "Off-Grades"	Encourage increased accountability at the 9th & 10th grades by implementing EOC standards and practices in "off-grades."	Academic Support Program	01/31/2014	12/17/2014	\$0	Bobby Pollard; All Core Departments
Observation 3 - Pilot	Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0	Bobby Pollard; David Jeff Stamper
CCR One-to-One Tutoring & Small-Groups	One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0	Ashley Roe; Penny Hall
Summative Evaluation - Pilot	Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0	Dustin Combs; Bobby Pollard

Comprehensive School Improvement Plan

Knott County Central High School

EOC Curriculum Revision	Increase curricular rigor by embedding Quality Core standards and college readiness standards into the Kentucky Common Academic Standards (KCAS) in all four core department areas.	Academic Support Program	09/01/2013	12/17/2014	\$0	Bobby Pollard; All Core Department Teachers
Val-Ed Survey	VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0	Dustin Combs
CCR Class Curriculum	Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0	Bobby Pollard; David Jeff Stamper; All Teachers
Site Visit 3 - Pilot	Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0	Dustin Combs; Bobby Pollard
Observation 4 - Pilot	Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0	Bobby Pollard; David Jeff Stamper
Committee Guidance	Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0	David Jeff Stamper; Department Heads
Mid-Year Formative Evaluation - Pilot	All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0	Bobby Pollard; David Jeff Stamper
Data Wall / EOC Tracking	Utilize Data Walls (and EOC data spreadsheets) to develop individual learner goals and document implementation of appropriate progress monitoring & sources for reteaching.	Academic Support Program	10/01/2013	12/17/2014	\$0	Bobby Pollard; All Core Department Teachers
GAP Learning Logs	Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers
TPGES Phase I - Pilot	TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Goal-Setting - Pilot	Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0	Dustin Combs; Bobby Pollard
Ongoing ILP Development	The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0	Sally Brashear; Lisa Cox
EOC One-to-One Tutoring & Small Groups	One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	01/31/2014	12/17/2014	\$0	Ashley Roe; Penny Hall
Administrative Monitoring Schedule	An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0	Bobby Pollard; David Jeff Stamper; Dustin Combs
PLC Collaboration	PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0	Bobby Pollard; David Jeff Stamper; All Teachers
PD - Gender-Specific Literacy Efforts	Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0	Dustin Combs; Bobby Pollard
Observation 1 - Pilot	Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0	Bobby Pollard; David Jeff Stamper
School-Wide Collaborative Time for Cross-Curricular Connections	The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0	Bobby Pollard; David Jeff Stamper
Core Curriculum Revision	Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs
Strategic Committee Work - Behavior	Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0	David Jeff Stamper
Strategic Bellwork & Exit Assessments	Utilize strategic bellwork and exit assessments to provide targeted reteaching, re-direction, and review of key concepts based on ongoing student classroom performance.	Academic Support Program	01/31/2014	12/17/2014	\$0	Bobby Pollard; Dustin Combs
Summative Evaluations - Pilot	All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Student Tracking	Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0	Dustin Combs
PD - Modifications & Accommodations	Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0	Penny Hall
Curriculum Revision	Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0	All English, Practical Living, and Arts Teachers
Mid-Year Formative Evaluation - Pilot	Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0	Dustin Combs; Bobby Pollard
CCR Instructional Strategies	Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0	All Senior CCR Teachers
Gender-Specific Literacy Efforts	Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0	All Collaborative English Teachers (both regular and special ed)
Site Visit 2 - Pilot	Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0	Dustin Combs; Bobby Pollard
Common Department Assessments	All core departments will develop and use common "EOC-like" assessments that have been cross-referenced with Quality Core and KCAS standards.	Academic Support Program	01/31/2014	12/17/2014	\$0	Bobby Pollard; All Core Departments
Special Needs Transition	Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0	Janet Spare
TPGES Phase II - Full Implementation	TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0	Bobby Pollard; David Jeff Stamper; Dustin Combs
EOC PD - Curriculum & Assessment Development	Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0	Bobby Pollard; Core Department Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Strategic Committee Work: Truancy	Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0	David Jeff Stamper; Crystal Sorrells; Steve Richardson
EOC Name & Claim	Increase proficiency levels of all students through "Name & Claim" and ongoing data-tracking by creating and monitoring a targeted proficiency list of students using STAR Enterprise & EOC Pre/Post Assessments.	Academic Support Program	10/01/2013	12/17/2014	\$0	Bobby Pollard; All Core Department Teachers
CCR Counseling	The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/Orientation	01/31/2014	12/17/2014	\$0	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins
Truancy Diversion Program	Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0	David Jeff Stamper; Crystal Sorrells; Steve Richardson
GAP Progress Monitoring	Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers
CCR Intervention Transition & Exiting	Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook
Creative Scheduling	A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs
Student Voice Survey (Teachers)	Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

PPGES Phase I Training - Pilot	PPGES Phase I –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0	Dustin Combs; Bobby Pollard; David Jeff Stamper
PD - Hands-On Math Opportunities	Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0	Bobby Pollard; Dustin Combs
PPGES Phase II - Full Implementation	PPGES Phase II –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0	Dustin Combs; Bobby Pollard
Total					\$0	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Strategic Committee Work: Watchlist	Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates
CCR Family Nights	The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins
Questioning & Engagement Training	Provide "Thinking Through Quality Questioning" training as a means of increasing classroom rigor; providing guidance for teacher-student discourse; and encouraging student engagement.	Professional Learning	01/01/2014	12/17/2014	\$0	Bobby Pollard; Dustin Combs
Content Specialists	Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000	Dustin Combs
Additional CCR Testing	Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore
Freshman Transition	Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300	Karen Bates; Sally Brashear

Comprehensive School Improvement Plan

Knott County Central High School

CCR PD - Rigor & Relevance	Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000	Dustin Combs
CCR PD - Strategies & Data-Tracking	Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000	Dustin Combs
Total					\$14300	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Individualized Watchlist Plans	Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear
EOC Incentive List	Develop and utilize a list of incentives that serves to encourage increased student motivation to attain benchmark goals.	Academic Support Program	01/31/2014	05/30/2014	\$1000	Bobby Pollard; David Jeff Stamper
Goals & Incentives	Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000	Bobby Pollard; David Jeff Stamper
Student Leadership - BAM	Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500	David Jeff Stamper
Total					\$7500	

KDE Needs Assessment

Introduction

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

Data Analysis

What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?

What does the data/information not tell you?

Knott County Central High School analyzed data from a plethora of resources: the KDE School Report Card, STAR Enterprise data, KIP survey, TELL survey, and other non-academic data. Through the priority needs assessment and our desire to prepare our students for college and career readiness, the school developed the Comprehensive School Improvement Plan to address the needs of all student populations. The analysis of this school's needs assessment determined that reading, math, language mechanics, average gap group, attendance, college and career readiness, and program review are our priorities. The school will need to focus on research-based strategies in all classrooms with careful monitoring of these strategies by school and district administrators.

Areas of Strengths

What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?

The Knott County school district provides high quality, job-embedded professional development to all staff members. In recent years, we have retained nationally known trainers such as Dr. Harvey Silver and Sherry St. Clair to provide district-wide professional development for all staff. We also developed a curriculum coaching staff which provides on-going, job-embedded professional development in the core areas. We have also been awarded several grants that have provided us with the opportunity to bring experts from outside entities to assist with our professional development. Teaching and learning are occurring at a more rigorous level ensuring our students will be well prepared to compete in a global economy. In recent years, our school's ACT scores are ranked in the top 55% of the state, thus affirming that the investment in professional development has had great returns.

With college and career readiness being on the educational forefront, Knott County Central High School has increased its efforts to ensure our students are amply prepared for college or the workforce. Intentional, focused intervention plans have been developed to ensure that all our students truly are college and career ready. Through the analysis of benchmark tests and on-going progress monitoring, we have increased the percentage of our students who are classified as college and/or career ready by over 10% in just three years. Our school's CCR intervention block helps allow the us the opportunity to provide valuable remediation and support to students struggling to meet benchmark. After implementing the CCR course into the school curriculum, gains were made across all core content areas which is cause of celebration.

In addition, the district utilized the special education director and consultants from the Kentucky Valley Special Education Cooperative to provide intense and job-embedded professional development to all of the special education teachers and instructional assistants in the district which focuses on best practices in instruction and assessment. Students have gained awareness of their testing accommodations; students have been empowered in their self-sufficiency as learners and empowered in their ability to ask for accommodations when they need them.

Opportunities for Improvement

What were areas in need of improvement? What plans are you making to improve the areas of need?

Knott County Central High School analyzed data from a plethora of resources: the KDE School Report Card, STAR Enterprise data, KIP survey, TELL survey, and other non-academic data. Through the priority needs assessment and our desire to prepare our students for college and career readiness, the school developed the Comprehensive School Improvement Plan to address the needs of all student populations. The analysis of this school's needs assessment determined that reading, math, language mechanics, average freshmen graduation rate, GAP group, attendance, college and career readiness, and program review are our priorities. The school will need to focus on research-based strategies in all classrooms with careful monitoring of these strategies by school and district administrators.

Conclusion

Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?

The analysis of this school's needs assessment determined that reading, math, language mechanics, average freshmen graduation rate, attendance, GAP group performance, college and career readiness, and program review are our priorities. The school will need to focus on research-based strategies in all classrooms with careful monitoring of these strategies by school and district administrators. The administrators and teachers will be responsible for executing the goals, objectives, strategies, and activities laid out in the Comprehensive School Improve Plan with sufficient documentation.

KDE Assurances - School

Introduction

KDE Assurances - School

Assurances

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	No	KCC is a secondary school and does not offer preschool services.	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Comprehensive School Improvement Plan

Knott County Central High School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	No	KCC is not identified as a targeted assistance school, though the school did take measures to strategically target those students at risk of not meeting proficiency standards.	

Comprehensive School Improvement Plan

Knott County Central High School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	No	KCC is not a targeted assistance school, though the school did take measures to strategically target those students who are at risk of not meeting proficiency standards.	

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	No	KCC is not identified as a targeted assistance school, though the school did take measures to strategically target those students at risk of not meeting proficiency standards.	

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Comprehensive School Improvement Plan

Knott County Central High School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	No	KCC is not identified as a targeted assistance school, though the school did take measures to strategically target those students at risk of not meeting proficiency standards.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Comprehensive School Improvement Plan

Knott County Central High School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

Title I Schoolwide Diagnostic

Introduction

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

Component 1: Comprehensive Needs Assessment

Comprehensive Needs Assessment

Goal 1:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Strategy2:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Targeted Watchlist Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Activity - Individualized Watchlist Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Other	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Strategy3:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Strategy4:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Activity - Strategic Training - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Karen Bates

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Activity - Student Leadership - BAM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500 - Other	David Jeff Stamper

Strategy5:

Ensuring Student Progression - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

Research Cited:

Activity - Student Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs

Activity - Alternative Pathways to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0 - General Fund	Bobby Pollard; Sally Brashear; Steve Richardson

Activity - Transition Assistants: Monitoring & Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0 - Grant Funds	Bobby Pollard; Sally Brashear; Brent Hoover

Goal 2:

(13-14) Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan by 05/29/2015 as measured by the Knott County Schools PGES Implementation Plan.

Comprehensive School Improvement Plan

Knott County Central High School

Strategy1:

TPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new TPGES TEACHER EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - Observation 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PGES Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Summative Evaluations - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - TPGES Phase I - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Student Voice Survey (Teachers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 4 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - TPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Strategy2:

PPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new PPGES PRINCIPAL EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - Summative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase II –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Site Visit 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase I Training - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase I –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard; David Jeff Stamper

Activity - Site Visit 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Goal-Setting - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Val-Ed Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0 - No Funding Required	Dustin Combs

Goal 3:

(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Comprehensive School Improvement Plan

Knott County Central High School

Strategy1:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Research Cited:

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000 - General Fund	Bobby Pollard; David Jeff Stamper

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Strategy2:

Assessment & Monitoring - Greater effort will be taken to ensure that program assessment and monitoring is thorough and ongoing.

Research Cited:

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0 - No Funding Required	David Jeff Stamper; Johnnie Patrick; All Teachers

Activity - School-Wide Writing Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard, David Jeff Stamper; SBDM Members

Activity - Administrative Monitoring Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Strategy3:

Curriculum & Instruction - Provide addition curricular guidance and instructional focus in each of the three program review areas.

Research Cited:

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0 - No Funding Required	All English, Practical Living, and Arts Teachers

Activity - Creative Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0 - No Funding Required	David Jeff Stamper; Department Heads

Goal 4:

(13-14) Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Strategy1:

CCR Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and senior CCR classes (to be conducted daily) will be populated with students in their designated area(s) of weakness.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - CCR Targeted Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	All Senior CCR Teachers

Activity - CCR Data Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Strategy2:

CCR Professional Development - Ongoing professional development will be provided for all teachers regarding how to implement ACT/COMPASS strategies in content areas classes/CCR courses.

Research Cited:

Activity - CCR PD - Rigor & Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Activity - CCR PD - Strategies & Data-Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Strategy3:

CCR Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Comprehensive School Improvement Plan

Knott County Central High School

Research Cited:

Activity - CCR One-to-One Tutoring & Small-Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - CCR Intervention Transition & Exiting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - Goals & Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000 - Other	Bobby Pollard; David Jeff Stamper

Activity - Additional CCR Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000 - Title I Part A	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore

Strategy4:

Curriculum - CCR Transition - Ensure that CCR standards are embedded in the secondary curriculum and that appropriate transitions are in place for secondary students performing below benchmark.

Research Cited:

Activity - CCR Class Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - Core Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Senior English & Math Teachers

Strategy5:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Research Cited:

Activity - Ongoing ILP Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/ Orientation	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/ Orientation	01/08/2014	04/11/2014	\$1000 - Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000 - Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Goal 5:

(13-14) Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.

Comprehensive School Improvement Plan

Knott County Central High School

Measurable Objective 1:

collaborate to increase the average, combined secondary proficiency (achievement score) from 45.4% to 62.2% by 09/30/2014 as measured by EOC & K-PREP assessment results.

Strategy1:

EOC PD & Growth - Ongoing professional development will be provided for all teachers regarding curriculum revision and implementation of varied instructional strategies for core department teachers.

Research Cited:

Activity - Content Specialists	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000 - Title I Part A	Dustin Combs

Activity - Questioning & Engagement Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide "Thinking Through Quality Questioning" training as a means of increasing classroom rigor; providing guidance for teacher-student discourse; and encouraging student engagement.	Professional Learning	01/01/2014	12/17/2014	\$0 - Title I Part A	Bobby Pollard; Dustin Combs

Activity - EOC PD - Curriculum & Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Core Department Teachers

Strategy2:

EOC Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while overall administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Data Wall / EOC Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize Data Walls (and EOC data spreadsheets) to develop individual learner goals and document implementation of appropriate progress monitoring & sources for reteaching.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Strategy3:

EOC Core Curriculum - The school will ensure the revision and implementation of a rigorous and comprehensive curriculum in all content areas.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - EOC Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase curricular rigor by embedding Quality Core standards and college readiness standards into the Kentucky Common Academic Standards (KCAS) in all four core department areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Activity - Strategic Bellwork & Exit Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize strategic bellwork and exit assessments to provide targeted reteaching, re-direction, and review of key concepts based on ongoing student classroom performance.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Activity - Gretaer Accountability in "Off-Grades"	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Encourage increased accountability at the 9th & 10th grades by implementing EOC standards and practices in "off-grades."	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - Common Department Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core departments will develop and use common "EOC-like" assessments that have been cross-referenced with Quality Core and KCAS standards.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - "Accountability-Friendly" Schedules and Policies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adjust schedules and policies in a manner that supports a culture focused on student achievement.	Policy and Process	04/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard; Scheduling Committee; SBDM

Strategy4:

EOC Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities and provided incentives for increased performance.

Research Cited:

Activity - EOC Incentive List	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage increased student motivation to attain benchmark goals.	Academic Support Program	01/31/2014	05/30/2014	\$1000 - Other	Bobby Pollard; David Jeff Stamper

Strategy5:

EOC Intervention - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional

Comprehensive School Improvement Plan

Knott County Central High School

interventions are occurring across grade levels.

Research Cited:

Activity - EOC One-to-One Tutoring & Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	01/31/2014	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - EOC Targeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize freshmen and sophomore-level composition and/or CCR time as a way of providing additional individualized assistance to target the needs of individual students in EOC areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Composition Teachers; EOC CCR Teachers

Activity - EOC Name & Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency levels of all students through "Name & Claim" and ongoing data-tracking by creating and monitoring a targeted proficiency list of students using STAR Enterprise & EOC Pre/Post Assessments.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Goal 6:

(13-14) Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.

Measurable Objective 1:

collaborate to increase the average, combined high school proficiency ratings in the non-duplicated gap group from 40.4% to 60% by 10/01/2014 as measured by EOC & K-PREP Assessments.

Strategy1:

GAP Professional Development - Provide job-embedded professional development that targets the needs of teachers of special education students in order to meet student needs.

Research Cited:

Activity - PD - Modifications & Accommodations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0 - No Funding Required	Penny Hall

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PD - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PD - Hands-On Math Opportunties	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Strategy2:

GAP Intervention & Monitoring - Ensure that special education students are receiving targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies across grade levels and content areas.

Research Cited:

Activity - GAP Learning Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Activity - GAP Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Strategy3:

GAP Curriculum & Instruction - Provide instructional scaffolding that ensures special education student access to a rich and rigorous curriculum in all four core departments.

Research Cited:

Activity - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative English Teachers (both regular and special ed)

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)

Narrative:

Although details of the needs assessments included in this plan may be found in the Executive Summary section, all goals, objectives, strategies, and activities stem from the needs assessments that were conducted.

Component 2: Schoolwide Reform Strategies

Schoolwide Reform Strategies

Goal 1:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Strategy2:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Training - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Karen Bates

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Activity - Student Leadership - BAM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500 - Other	David Jeff Stamper

Strategy3:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Activity - Targeted Watchlist Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Individualized Watchlist Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Other	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Strategy4:

Ensuring Student Progression - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Student Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs

Activity - Transition Assistants: Monitoring & Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0 - Grant Funds	Bobby Pollard; Sally Brashear; Brent Hoover

Activity - Alternative Pathways to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0 - General Fund	Bobby Pollard; Sally Brashear; Steve Richardson

Strategy5:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Goal 2:

(13-14) Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Comprehensive School Improvement Plan

Knott County Central High School

Strategy1:

CCR Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and senior CCR classes (to be conducted daily) will be populated with students in their designated area(s) of weakness.

Research Cited:

Activity - CCR Targeted Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - CCR Data Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	All Senior CCR Teachers

Strategy2:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Research Cited:

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/ Orientation	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Comprehensive School Improvement Plan

Knott County Central High School

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000 - Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/ Orientation	01/08/2014	04/11/2014	\$1000 - Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Activity - Ongoing ILP Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox

Strategy3:

Curriculum - CCR Transition - Ensure that CCR standards are embedded in the secondary curriculum and that appropriate transitions are in place for secondary students performing below benchmark.

Research Cited:

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Senior English & Math Teachers

Activity - Core Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs

Activity - CCR Class Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Strategy4:

CCR Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Research Cited:

Activity - CCR One-to-One Tutoring & Small-Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - Goals & Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000 - Other	Bobby Pollard; David Jeff Stamper

Activity - Additional CCR Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000 - Title I Part A	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore

Activity - CCR Intervention Transition & Exiting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Strategy5:

CCR Professional Development - Ongoing professional development will be provided for all teachers regarding how to implement ACT/COMPASS strategies in content areas classes/CCR courses.

Research Cited:

Activity - CCR PD - Rigor & Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - CCR PD - Strategies & Data-Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Goal 3:

(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy1:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Research Cited:

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000 - General Fund	Bobby Pollard; David Jeff Stamper

Strategy2:

Assesment & Monitoring - Greater effort will be taken to ensure that program assessment and monitoring is thorough and ongoing.

Research Cited:

Activity - School-Wide Writing Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard, David Jeff Stamper; SBDM Members

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Administrative Monitoring Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0 - No Funding Required	David Jeff Stamper; Johnnie Patrick; All Teachers

Strategy3:

Curriculum & Instruction - Provide addition curricular guidance and instructional focus in each of the three program review areas.

Research Cited:

Activity - Creative Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0 - No Funding Required	David Jeff Stamper; Department Heads

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0 - No Funding Required	All English, Practical Living, and Arts Teachers

Goal 4:

(13-14) Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.

Measurable Objective 1:

Comprehensive School Improvement Plan

Knott County Central High School

collaborate to increase the average, combined secondary proficiency (achievement score) from 45.4% to 62.2% by 09/30/2014 as measured by EOC & K-PREP assessment results.

Strategy1:

EOC Intervention - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - EOC Name & Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency levels of all students through "Name & Claim" and ongoing data-tracking by creating and monitoring a targeted proficiency list of students using STAR Enterprise & EOC Pre/Post Assessments.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Activity - EOC One-to-One Tutoring & Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	01/31/2014	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - EOC Targeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize freshmen and sophomore-level composition and/or CCR time as a way of providing additional individualized assistance to target the needs of individual students in EOC areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Composition Teachers; EOC CCR Teachers

Strategy2:

EOC Core Curriculum - The school will ensure the revision and implementation of a rigorous and comprehensive curriculum in all content areas.

Research Cited:

Activity - EOC Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase curricular rigor by embedding Quality Core standards and college readiness standards into the Kentucky Common Academic Standards (KCAS) in all four core department areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Bellwork & Exit Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize strategic bellwork and exit assessments to provide targeted reteaching, re-direction, and review of key concepts based on ongoing student classroom performance.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Activity - Common Department Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core departments will develop and use common "EOC-like" assessments that have been cross-referenced with Quality Core and KCAS standards.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - "Accountability-Friendly" Schedules and Policies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adjust schedules and policies in a manner that supports a culture focused on student achievement.	Policy and Process	04/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard; Scheduling Committee; SBDM

Activity - Gretaer Accountability in "Off-Grades"	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Encourage increased accountability at the 9th & 10th grades by implementing EOC standards and practices in "off-grades."	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Strategy3:

EOC Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities and provided incentives for increased performance.

Research Cited:

Activity - EOC Incentive List	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage increased student motivation to attain benchmark goals.	Academic Support Program	01/31/2014	05/30/2014	\$1000 - Other	Bobby Pollard; David Jeff Stamper

Strategy4:

EOC Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while overall administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Data Wall / EOC Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize Data Walls (and EOC data spreadsheets) to develop individual learner goals and document implementation of appropriate progress monitoring & sources for reteaching.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Strategy5:

EOC PD & Growth - Ongoing professional development will be provided for all teachers regarding curriculum revision and implementation of varied instructional strategies for core department teachers.

Research Cited:

Activity - Content Specialists	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000 - Title I Part A	Dustin Combs

Activity - Questioning & Engagement Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide "Thinking Through Quality Questioning" training as a means of increasing classroom rigor; providing guidance for teacher-student discourse; and encouraging student engagement.	Professional Learning	01/01/2014	12/17/2014	\$0 - Title I Part A	Bobby Pollard; Dustin Combs

Activity - EOC PD - Curriculum & Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Core Department Teachers

Goal 5:

(13-14) Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.

Measurable Objective 1:

collaborate to increase the average, combined high school proficiency ratings in the non-duplicated gap group from 40.4% to 60% by 10/01/2014 as measured by EOC & K-PREP Assessments.

Strategy1:

GAP Professional Development - Provide job-embedded professional development that targets the needs of teachers of special education students in order to meet student needs.

Research Cited:

Activity - PD - Modifications & Accommodations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0 - No Funding Required	Penny Hall

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PD - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Activity - PD - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Strategy2:

GAP Curriculum & Instruction - Provide instructional scaffolding that ensures special education student access to a rich and rigorous curriculum in all four core departments.

Research Cited:

Activity - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative English Teachers (both regular and special ed)

Activity - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)

Strategy3:

GAP Intervention & Monitoring - Ensure that special education students are receiving targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies across grade levels and content areas.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - GAP Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Activity - GAP Learning Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Component 3: Instruction By Highly Qualified Teachers and Paraeducators

Instruction By Highly Qualified Teachers and Paraeducators

Goal 1:

(13-14) Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan by 05/29/2015 as measured by the Knott County Schools PGES Implementation Plan.

Strategy1:

TPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new TPGES TEACHER EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - TPGES Phase I - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 4 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Summative Evaluations - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PGES Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - TPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Student Voice Survey (Teachers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Strategy2:

PPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new PPGES PRINCIPAL EVALUATION (partial & full implementation without consequences).

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Summative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase II –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase I Training - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase I –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard; David Jeff Stamper

Activity - Val-Ed Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0 - No Funding Required	Dustin Combs

Activity - Site Visit 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Goal-Setting - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

High Quality Professional Development for Principals, Teachers, and Paraprofessionals

Goal 1:

(13-14) Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan by 05/29/2015 as measured by the Knott County Schools PGES Implementation Plan.

Strategy1:

TPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new TPGES TEACHER EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - Student Voice Survey (Teachers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Summative Evaluations - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PGES Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Observation 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - TPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 4 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - TPGES Phase I - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Strategy2:

PPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new PPGES PRINCIPAL EVALUATION (partial & full implementation without consequences).

Comprehensive School Improvement Plan

Knott County Central High School

Research Cited:

Activity - Goal-Setting - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase II –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase I Training - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase I –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard; David Jeff Stamper

Activity - Site Visit 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Summative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Val-Ed Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0 - No Funding Required	Dustin Combs

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Component 5: Strategies to Attract Highly Qualified Teachers

Strategies to Attract Highly Qualified Teachers

Goal 1:

(13-14) Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan by 05/29/2015 as measured by the Knott County Schools PGES Implementation Plan.

Strategy1:

TPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new TPGES TEACHER EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 4 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Student Voice Survey (Teachers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PGES Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - TPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Summative Evaluations - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - TPGES Phase I - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Strategy2:

PPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new PPGES PRINCIPAL EVALUATION (partial & full implementation without consequences).

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Goal-Setting - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase I Training - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase I –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard; David Jeff Stamper

Activity - Site Visit 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Summative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase II –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Val-Ed Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0 - No Funding Required	Dustin Combs

Component 6: Parent Involvement

Parent Involvement

Goal 1:

(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy1:

Curriculum & Instruction - Provide addition curricular guidance and instructional focus in each of the three program review areas.

Research Cited:

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0 - No Funding Required	David Jeff Stamper; Department Heads

Goal 2:

(13-14) Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Strategy1:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/ Orientation	01/08/2014	04/11/2014	\$1000 - Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000 - Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/ Orientation	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Goal 3:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Strategy2:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Strategy3:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Strategy4:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Narrative:

Although KCCHS is a secondary school and obviously does not have kindergarten, we are taking steps to improve grade to grade progression to ease transition of new students.

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction

Goal 1:

(13-14) Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Strategy1:

Curriculum - CCR Transition - Ensure that CCR standards are embedded in the secondary curriculum and that appropriate transitions are in place for secondary students performing below benchmark.

Research Cited:

Activity - CCR Class Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - Core Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Senior English & Math Teachers

Strategy2:

Comprehensive School Improvement Plan

Knott County Central High School

CCR Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Research Cited:

Activity - CCR One-to-One Tutoring & Small-Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - Additional CCR Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000 - Title I Part A	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore

Activity - Goals & Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000 - Other	Bobby Pollard; David Jeff Stamper

Activity - CCR Intervention Transition & Exiting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Strategy3:

CCR Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and senior CCR classes (to be conducted daily) will be populated with students in their designated area(s) of weakness.

Research Cited:

Activity - CCR Data Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Activity - CCR Targeted Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	All Senior CCR Teachers

Strategy4:

CCR Professional Development - Ongoing professional development will be provided for all teachers regarding how to implement ACT/COMPASS strategies in content areas classes/CCR courses.

Research Cited:

Activity - CCR PD - Strategies & Data-Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Activity - CCR PD - Rigor & Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Strategy5:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Ongoing ILP Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/ Orientation	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/ Orientation	01/08/2014	04/11/2014	\$1000 - Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000 - Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Goal 2:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Individualized Watchlist Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Other	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Targeted Watchlist Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Strategy2:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Strategy3:

Ensuring Student Progression - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

Research Cited:

Activity - Transition Assistants: Monitoring & Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0 - Grant Funds	Bobby Pollard; Sally Brashear; Brent Hoover

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Student Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs

Activity - Alternative Pathways to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0 - General Fund	Bobby Pollard; Sally Brashear; Steve Richardson

Strategy4:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Activity - Strategic Training - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Karen Bates

Activity - Student Leadership - BAM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500 - Other	David Jeff Stamper

Strategy5:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Goal 3:
(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:
collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy1:
Assessment & Monitoring - Greater effort will be taken to ensure that program assessment and monitoring is thorough and ongoing.
Research Cited:

Activity - School-Wide Writing Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard, David Jeff Stamper; SBDM Members

Activity - Administrative Monitoring Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0 - No Funding Required	David Jeff Stamper; Johnnie Patrick; All Teachers

Strategy2:

Curriculum & Instruction - Provide addition curricular guidance and instructional focus in each of the three program review areas.

Research Cited:

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0 - No Funding Required	David Jeff Stamper; Department Heads

Activity - Creative Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0 - No Funding Required	All English, Practical Living, and Arts Teachers

Strategy3:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Research Cited:

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000 - General Fund	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Goal 4:

(13-14) Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.

Measurable Objective 1:

collaborate to increase the average, combined secondary proficiency (achievement score) from 45.4% to 62.2% by 09/30/2014 as measured by EOC & K-PREP assessment results.

Strategy1:

EOC Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while overall administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Data Wall / EOC Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize Data Walls (and EOC data spreadsheets) to develop individual learner goals and document implementation of appropriate progress monitoring & sources for reteaching.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Strategy2:

EOC Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities and provided incentives for increased performance.

Research Cited:

Activity - EOC Incentive List	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage increased student motivation to attain benchmark goals.	Academic Support Program	01/31/2014	05/30/2014	\$1000 - Other	Bobby Pollard; David Jeff Stamper

Strategy3:

EOC PD & Growth - Ongoing professional development will be provided for all teachers regarding curriculum revision and implementation of varied instructional strategies for core department teachers.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Questioning & Engagement Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide "Thinking Through Quality Questioning" training as a means of increasing classroom rigor; providing guidance for teacher-student discourse; and encouraging student engagement.	Professional Learning	01/01/2014	12/17/2014	\$0 - Title I Part A	Bobby Pollard; Dustin Combs

Activity - EOC PD - Curriculum & Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Core Department Teachers

Activity - Content Specialists	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000 - Title I Part A	Dustin Combs

Strategy4:

EOC Core Curriculum - The school will ensure the revision and implementation of a rigorous and comprehensive curriculum in all content areas.

Research Cited:

Activity - Common Department Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core departments will develop and use common "EOC-like" assessments that have been cross-referenced with Quality Core and KCAS standards.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - EOC Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase curricular rigor by embedding Quality Core standards and college readiness standards into the Kentucky Common Academic Standards (KCAS) in all four core department areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Activity - Strategic Bellwork & Exit Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize strategic bellwork and exit assessments to provide targeted reteaching, re-direction, and review of key concepts based on ongoing student classroom performance.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Gretaer Accountability in "Off-Grades"	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Encourage increased accountability at the 9th & 10th grades by implementing EOC standards and practices in "off-grades."	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - "Accountability-Friendly" Schedules and Policies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adjust schedules and policies in a manner that supports a culture focused on student achievement.	Policy and Process	04/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard; Scheduling Committee; SBDM

Strategy5:

EOC Intervention - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - EOC One-to-One Tutoring & Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	01/31/2014	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - EOC Targeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize freshmen and sophomore-level composition and/or CCR time as a way of providing additional individualized assistance to target the needs of individual students in EOC areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Composition Teachers; EOC CCR Teachers

Activity - EOC Name & Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency levels of all students through "Name & Claim" and ongoing data-tracking by creating and monitoring a targeted proficiency list of students using STAR Enterprise & EOC Pre/Post Assessments.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Goal 5:

(13-14) Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.

Measurable Objective 1:

collaborate to increase the average, combined high school proficiency ratings in the non-duplicated gap group from 40.4% to 60% by 10/01/2014 as measured by EOC & K-PREP Assessments.

Comprehensive School Improvement Plan

Knott County Central High School

Strategy1:

GAP Intervention & Monitoring - Ensure that special education students are receiving targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies across grade levels and content areas.

Research Cited:

Activity - GAP Learning Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Activity - GAP Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Strategy2:

GAP Professional Development - Provide job-embedded professional development that targets the needs of teachers of special education students in order to meet student needs.

Research Cited:

Activity - PD - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Activity - PD - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PD - Modifications & Accommodations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0 - No Funding Required	Penny Hall

Comprehensive School Improvement Plan

Knott County Central High School

Strategy3:

GAP Curriculum & Instruction - Provide instructional scaffolding that ensures special education student access to a rich and rigorous curriculum in all four core departments.

Research Cited:

Activity - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative English Teachers (both regular and special ed)

Activity - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)

Narrative:

Data disaggregation by teachers actually assisted in determining all goals, objectives, strategies, and activities connected in this section.

Component 9: Activities to Ensure that Students Meet State Academic Standards

Activities to Ensure that Students Meet State Academic Standards

Goal 1:

(13-14) Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan by 05/29/2015 as measured by the Knott County Schools PGES Implementation Plan.

Strategy1:

TPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new TPGES TEACHER EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - PGES Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 4 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Activity - TPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Summative Evaluations - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - TPGES Phase I - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Observation 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Student Voice Survey (Teachers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Strategy2:

PPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new PPGES PRINCIPAL EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - PPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase II –Pilot Principal PPGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase I Training - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase I –Pilot Principal PPGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard; David Jeff Stamper

Activity - Val-Ed Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0 - No Funding Required	Dustin Combs

Activity - Site Visit 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Goal-Setting - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Summative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Goal 2:

(13-14) Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Strategy1:

Curriculum - CCR Transition - Ensure that CCR standards are embedded in the secondary curriculum and that appropriate transitions are in place for secondary students performing below benchmark.

Research Cited:

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Senior English & Math Teachers

Activity - CCR Class Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Core Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs

Strategy2:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Research Cited:

Activity - Ongoing ILP Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/ Orientation	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/ Orientation	01/08/2014	04/11/2014	\$1000 - Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000 - Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Strategy3:

CCR Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and senior CCR classes (to be conducted daily) will be populated with students in their designated area(s) of weakness.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Targeted Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	All Senior CCR Teachers

Activity - CCR Data Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Strategy4:

CCR Professional Development - Ongoing professional development will be provided for all teachers regarding how to implement ACT/COMPASS strategies in content areas classes/CCR courses.

Research Cited:

Activity - CCR PD - Strategies & Data-Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Activity - CCR PD - Rigor & Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Strategy5:

CCR Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Comprehensive School Improvement Plan

Knott County Central High School

Research Cited:

Activity - CCR One-to-One Tutoring & Small-Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - Additional CCR Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000 - Title I Part A	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore

Activity - CCR Intervention Transition & Exiting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - Goals & Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000 - Other	Bobby Pollard; David Jeff Stamper

Goal 3:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Strategy2:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Strategy3:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Activity - Student Leadership - BAM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500 - Other	David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Training - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Karen Bates

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Strategy4:

Ensuring Student Progression - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

Research Cited:

Activity - Transition Assistants: Monitoring & Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0 - Grant Funds	Bobby Pollard; Sally Brashear; Brent Hoover

Activity - Alternative Pathways to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0 - General Fund	Bobby Pollard; Sally Brashear; Steve Richardson

Activity - Student Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs

Strategy5:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Targeted Watchlist Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Individualized Watchlist Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Other	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Goal 4:

(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy1:

Assessment & Monitoring - Greater effort will be taken to ensure that program assessment and monitoring is thorough and ongoing.

Research Cited:

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0 - No Funding Required	David Jeff Stamper; Johnnie Patrick; All Teachers

Activity - School-Wide Writing Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard, David Jeff Stamper; SBDM Members

Activity - Administrative Monitoring Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Strategy2:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Research Cited:

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000 - General Fund	Bobby Pollard; David Jeff Stamper

Strategy3:

Curriculum & Instruction - Provide addition curricular guidance and instructional focus in each of the three program review areas.

Research Cited:

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0 - No Funding Required	All English, Practical Living, and Arts Teachers

Activity - Creative Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0 - No Funding Required	David Jeff Stamper; Department Heads

Comprehensive School Improvement Plan

Knott County Central High School

Goal 5:

(13-14) Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.

Measurable Objective 1:

collaborate to increase the average, combined secondary proficiency (achievement score) from 45.4% to 62.2% by 09/30/2014 as measured by EOC & K-PREP assessment results.

Strategy1:

EOC Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities and provided incentives for increased performance.

Research Cited:

Activity - EOC Incentive List	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage increased student motivation to attain benchmark goals.	Academic Support Program	01/31/2014	05/30/2014	\$1000 - Other	Bobby Pollard; David Jeff Stamper

Strategy2:

EOC Core Curriculum - The school will ensure the revision and implementation of a rigorous and comprehensive curriculum in all content areas.

Research Cited:

Activity - Gretaer Accountability in "Off-Grades"	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Encourage increased accountability at the 9th & 10th grades by implementing EOC standards and practices in "off-grades."	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - EOC Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase curricular rigor by embedding Quality Core standards and college readiness standards into the Kentucky Common Academic Standards (KCAS) in all four core department areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Activity - Strategic Bellwork & Exit Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize strategic bellwork and exit assessments to provide targeted reteaching, re-direction, and review of key concepts based on ongoing student classroom performance.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Common Department Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core departments will develop and use common "EOC-like" assessments that have been cross-referenced with Quality Core and KCAS standards.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - "Accountability-Friendly" Schedules and Policies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adjust schedules and policies in a manner that supports a culture focused on student achievement.	Policy and Process	04/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard; Scheduling Committee; SBDM

Strategy3:

EOC Intervention - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - EOC Name & Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency levels of all students through "Name & Claim" and ongoing data-tracking by creating and monitoring a targeted proficiency list of students using STAR Enterprise & EOC Pre/Post Assessments.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Activity - EOC One-to-One Tutoring & Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	01/31/2014	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - EOC Targeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize freshmen and sophomore-level composition and/or CCR time as a way of providing additional individualized assistance to target the needs of individual students in EOC areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Composition Teachers; EOC CCR Teachers

Strategy4:

EOC PD & Growth - Ongoing professional development will be provided for all teachers regarding curriculum revision and implementation of varied instructional strategies for core department teachers.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Content Specialists	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000 - Title I Part A	Dustin Combs

Activity - EOC PD - Curriculum & Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Core Department Teachers

Activity - Questioning & Engagement Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide "Thinking Through Quality Questioning" training as a means of increasing classroom rigor; providing guidance for teacher-student discourse; and encouraging student engagement.	Professional Learning	01/01/2014	12/17/2014	\$0 - Title I Part A	Bobby Pollard; Dustin Combs

Strategy5:

EOC Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while overall administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Data Wall / EOC Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize Data Walls (and EOC data spreadsheets) to develop individual learner goals and document implementation of appropriate progress monitoring & sources for reteaching.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Goal 6:

(13-14) Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.

Measurable Objective 1:

collaborate to increase the average, combined high school proficiency ratings in the non-duplicated gap group from 40.4% to 60% by 10/01/2014 as measured by EOC & K-PREP Assessments.

Strategy1:

GAP Curriculum & Instruction - Provide instructional scaffolding that ensures special education student access to a rich and rigorous curriculum in all four core departments.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative English Teachers (both regular and special ed)

Activity - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)

Strategy2:

GAP Intervention & Monitoring - Ensure that special education students are receiving targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies across grade levels and content areas.

Research Cited:

Activity - GAP Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Activity - GAP Learning Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Strategy3:

GAP Professional Development - Provide job-embedded professional development that targets the needs of teachers of special education students in order to meet student needs.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PD - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PD - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Activity - PD - Modifications & Accommodations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0 - No Funding Required	Penny Hall

Component 10: Coordination and Integration of Programs

Coordination and Integration of Programs

Goal 1:

(13-14) Knott County Central High School will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan by 05/29/2015 as measured by the Knott County Schools PGES Implementation Plan.

Strategy1:

PPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new PPGES PRINCIPAL EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - Site Visit 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 1st Observation/Site Visit	Professional Learning	10/01/2013	10/31/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Val-Ed Survey	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
VAL-Ed Surveys administered (Principals)	Professional Learning	11/11/2013	11/15/2013	\$0 - No Funding Required	Dustin Combs

Activity - PPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase II –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation (NOTE: Phase II of PPGES Implementation follows the same monthly year-long calendar.)	Professional Learning	08/06/2014	12/17/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Summative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Summative evaluation to be completed (review student growth goal, PGP, and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Goal-Setting - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Student Growth Goal Determined & PGP completed	Professional Learning	10/01/2013	10/24/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Site Visit 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 2nd Observation/Site Visit	Professional Learning	11/13/2013	12/18/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	12/18/2013	01/15/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PPGES Phase I Training - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PPGES Phase I –Pilot Principal PGES and EDS in CIITS Training 1. Professional Growth Plan (Survey Analysis) 2. Student Growth Goal 3. Site Visit Process 4. Documentation	Professional Learning	07/01/2013	10/01/2013	\$0 - No Funding Required	Dustin Combs; Bobby Pollard; David Jeff Stamper

Activity - Site Visit 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Pilot Principal – 3rd Observation/Site Visit	Professional Learning	01/15/2014	03/03/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Strategy2:

TPGES Implementation Without Consequences - Knott County Central High School will use both the 2013-14 and 2014-15 school years to roll out the new TPGES TEACHER EVALUATION (partial & full implementation without consequences).

Research Cited:

Activity - TPGES Phase I - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Observation 4 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 4 - 4th Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	03/03/2014	04/07/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Student Voice Survey (Teachers)	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct Student Voice Survey	Professional Learning	04/01/2014	04/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PGES Certification	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training	Professional Learning	07/01/2013	09/01/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - TPGES Phase II - Full Implementation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
TPGES Phase II - Full Implementation Without Consequences - Teacher Training (Full Staff) 1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations (NOTE: Phase II follows the same year-long monthly schedule as the pilot, with the exception that training on all components is being done during the 2013-14 school year as a part of regular faculty meetings.)	Professional Learning	10/01/2013	12/31/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - Summative Evaluations - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teachers – Summative evaluation to be completed (review student growth goal, PGP and documentation)	Professional Learning	04/01/2014	05/01/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 3 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 3rd Observation (Short-Form) of ALL PILOT TEACHERS - Peer Observer	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Mid-Year Formative Evaluation - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All Pilot School Teacher – Mid-year Formative evaluation to be completed by this date (review student growth goal, PGP and documentation)	Professional Learning	01/01/2014	01/08/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Observation 1 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 2 - 1st Observation (Long-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	11/11/2013	12/18/2013	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - Observation 2 - Pilot	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Window 3 - 2nd Observation (Short-Form) of ALL PILOT TEACHERS - Principal	Professional Learning	01/06/2014	02/28/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Goal 2:

(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy1:

Assessment & Monitoring - Greater effort will be taken to ensure that program assessment and monitoring is thorough and ongoing.

Research Cited:

Activity - School-Wide Writing Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard, David Jeff Stamper; SBDM Members

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0 - No Funding Required	David Jeff Stamper; Johnnie Patrick; All Teachers

Activity - Administrative Monitoring Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Strategy2:

Curriculum & Instruction - Provide addition curricular guidance and instructional focus in each of the three program review areas.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Creative Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0 - No Funding Required	All English, Practical Living, and Arts Teachers

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0 - No Funding Required	David Jeff Stamper; Department Heads

Strategy3:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Research Cited:

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000 - General Fund	Bobby Pollard; David Jeff Stamper

Goal 3:

(13-14) Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Comprehensive School Improvement Plan

Knott County Central High School

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Strategy1:

CCR Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and senior CCR classes (to be conducted daily) will be populated with students in their designated area(s) of weakness.

Research Cited:

Activity - CCR Targeted Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Data Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	All Senior CCR Teachers

Strategy2:

CCR Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Research Cited:

Activity - Additional CCR Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000 - Title I Part A	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Goals & Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000 - Other	Bobby Pollard; David Jeff Stamper

Activity - CCR Intervention Transition & Exiting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - CCR One-to-One Tutoring & Small-Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Strategy3:

Curriculum - CCR Transition - Ensure that CCR standards are embedded in the secondary curriculum and that appropriate transitions are in place for secondary students performing below benchmark.

Research Cited:

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Senior English & Math Teachers

Activity - Core Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs

Activity - CCR Class Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Strategy4:

CCR Professional Development - Ongoing professional development will be provided for all teachers regarding how to implement ACT/COMPASS strategies in content areas classes/CCR courses.

Research Cited:

Activity - CCR PD - Rigor & Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Activity - CCR PD - Strategies & Data-Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Strategy5:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Research Cited:

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/ Orientation	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Activity - Ongoing ILP Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/ Orientation	01/08/2014	04/11/2014	\$1000 - Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Comprehensive School Improvement Plan

Knott County Central High School

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000 - Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Goal 4:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

Ensuring Student Progression - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

Research Cited:

Activity - Transition Assistants: Monitoring & Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0 - Grant Funds	Bobby Pollard; Sally Brashear; Brent Hoover

Activity - Alternative Pathways to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0 - General Fund	Bobby Pollard; Sally Brashear; Steve Richardson

Activity - Student Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs

Strategy2:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Strategy3:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Activity - Targeted Watchlist Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Individualized Watchlist Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Other	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Strategy4:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Strategy5:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Activity - Student Leadership - BAM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500 - Other	David Jeff Stamper

Activity - Strategic Training - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Karen Bates

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Goal 5:

(13-14) Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.

Comprehensive School Improvement Plan

Knott County Central High School

Measurable Objective 1:

collaborate to increase the average, combined secondary proficiency (achievement score) from 45.4% to 62.2% by 09/30/2014 as measured by EOC & K-PREP assessment results.

Strategy1:

EOC Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while overall administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Data Wall / EOC Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize Data Walls (and EOC data spreadsheets) to develop individual learner goals and document implementation of appropriate progress monitoring & sources for reteaching.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Strategy2:

EOC Intervention - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - EOC One-to-One Tutoring & Small Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	01/31/2014	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - EOC Targeting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize freshmen and sophomore-level composition and/or CCR time as a way of providing additional individualized assistance to target the needs of individual students in EOC areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Composition Teachers; EOC CCR Teachers

Activity - EOC Name & Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency levels of all students through "Name & Claim" and ongoing data-tracking by creating and monitoring a targeted proficiency list of students using STAR Enterprise & EOC Pre/Post Assessments.	Academic Support Program	10/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Strategy3:

EOC Core Curriculum - The school will ensure the revision and implementation of a rigorous and comprehensive curriculum in all content areas.

Comprehensive School Improvement Plan

Knott County Central High School

Research Cited:

Activity - Strategic Bellwork & Exit Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize strategic bellwork and exit assessments to provide targeted reteaching, re-direction, and review of key concepts based on ongoing student classroom performance.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Activity - Gretaer Accountability in "Off-Grades"	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Encourage increased accountability at the 9th & 10th grades by implementing EOC standards and practices in "off-grades."	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - EOC Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase curricular rigor by embedding Quality Core standards and college readiness standards into the Kentucky Common Academic Standards (KCAS) in all four core department areas.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Department Teachers

Activity - Common Department Assessments	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All core departments will develop and use common "EOC-like" assessments that have been cross-referenced with Quality Core and KCAS standards.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; All Core Departments

Activity - "Accountability-Friendly" Schedules and Policies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Adjust schedules and policies in a manner that supports a culture focused on student achievement.	Policy and Process	04/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard; Scheduling Committee; SBDM

Strategy4:

EOC PD & Growth - Ongoing professional development will be provided for all teachers regarding curriculum revision and implementation of varied instructional strategies for core department teachers.

Research Cited:

Activity - Content Specialists	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000 - Title I Part A	Dustin Combs

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Questioning & Engagement Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide "Thinking Through Quality Questioning" training as a means of increasing classroom rigor; providing guidance for teacher-student discourse; and encouraging student engagement.	Professional Learning	01/01/2014	12/17/2014	\$0 - Title I Part A	Bobby Pollard; Dustin Combs

Activity - EOC PD - Curriculum & Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Core Department Teachers

Strategy5:

EOC Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities and provided incentives for increased performance.

Research Cited:

Activity - EOC Incentive List	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage increased student motivation to attain benchmark goals.	Academic Support Program	01/31/2014	05/30/2014	\$1000 - Other	Bobby Pollard; David Jeff Stamper

Goal 6:

(13-14) Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.

Measurable Objective 1:

collaborate to increase the average, combined high school proficiency ratings in the non-duplicated gap group from 40.4% to 60% by 10/01/2014 as measured by EOC & K-PREP Assessments.

Strategy1:

GAP Curriculum & Instruction - Provide instructional scaffolding that ensures special education student access to a rich and rigorous curriculum in all four core departments.

Research Cited:

Activity - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative English Teachers (both regular and special ed)

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)

Strategy2:

GAP Intervention & Monitoring - Ensure that special education students are receiving targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies across grade levels and content areas.

Research Cited:

Activity - GAP Learning Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Activity - GAP Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Strategy3:

GAP Professional Development - Provide job-embedded professional development that targets the needs of teachers of special education students in order to meet student needs.

Research Cited:

Activity - PD - Modifications & Accommodations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0 - No Funding Required	Penny Hall

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PD - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Activity - PD - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Compliance and Accountability - High Schools

Introduction

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

Goal 1:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Strategy2:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Strategy3:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Goal 2:

(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy1:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Research Cited:

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000 - General Fund	Bobby Pollard; David Jeff Stamper

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Goal 3:

(13-14) Knott County Central High School will increase the averaged, combined secondary achievement score to from 45.4 to 76.4 by May 2017.

Measurable Objective 1:

collaborate to increase the average, combined secondary proficiency (achievement score) from 45.4% to 62.2% by 09/30/2014 as measured by EOC & K-PREP assessment results.

Comprehensive School Improvement Plan

Knott County Central High School

Strategy1:

EOC PD & Growth - Ongoing professional development will be provided for all teachers regarding curriculum revision and implementation of varied instructional strategies for core department teachers.

Research Cited:

Activity - Content Specialists	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide access to content specialists in order to encourage increased rigor and content relevance.	Professional Learning	01/01/2014	12/17/2014	\$2000 - Title I Part A	Dustin Combs

Activity - EOC PD - Curriculum & Assessment Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide growth, PLC time, and/or PD opportunities for curriculum revision and development of common assessments.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Core Department Teachers

The school identified specific strategies to address subgroup achievement gaps.

Goal 1:

(13-14) Knott County Central High School will increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 40.4 % to 75% in 2017.

Measurable Objective 1:

collaborate to increase the average, combined high school proficiency ratings in the non-duplicated gap group from 40.4% to 60% by 10/01/2014 as measured by EOC & K-PREP Assessments.

Strategy1:

GAP Professional Development - Provide job-embedded professional development that targets the needs of teachers of special education students in order to meet student needs.

Research Cited:

Activity - PD - Modifications & Accommodations	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all content area and special education teachers in assisting students with modifications and accommodations.	Professional Learning	01/08/2014	02/28/2014	\$0 - No Funding Required	Penny Hall

Comprehensive School Improvement Plan

Knott County Central High School

Activity - PD - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all secondary language arts content and collaborative teachers on incorporating gender-specific strategies into the classroom, using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Dustin Combs; Bobby Pollard

Activity - PD - Hands-On Math Opportunties	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Train all Algebra I, Geometry, & Algebra I.5 teachers (along with collaborative math special education teachers) in the "Making Math Magic" program using growth time to integrate activities into their respective aligned curriculums.	Professional Learning	01/31/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; Dustin Combs

Strategy2:

GAP Intervention & Monitoring - Ensure that special education students are receiving targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies across grade levels and content areas.

Research Cited:

Activity - GAP Learning Logs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Employ Data Notebooks/"learning logs" to document acquisition of daily objectives via formative assessments, note evidence for re-teaching, and record delivery of modifications.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Activity - GAP Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Increase proficiency of special education students through targeted progress monitoring of IEP goals and objectives, along with program monitoring by administration.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Janet Spare; Dustin Combs; All Special Education Teachers

Strategy3:

GAP Curriculum & Instruction - Provide instructional scaffolding that ensures special education student access to a rich and rigorous curriculum in all four core departments.

Research Cited:

Activity - Hands-On Math Opportunities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for use of "Making Math Magic" materials at least twice monthly in Algebra I, Algebra I.5, and Geometry courses, while using them more frequently in collaborative math classes where there is a more concentrated population of struggling male students.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative Math Teachers of Algebra I, Geometry, and Algebra I.5 (both regular and special ed)

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Gender-Specific Literacy Efforts	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for exposure to literature with a greater focus on male interests, including real-world reading (including magazines and electronic-published articles), as well as fiction that is gender-fair, at least once weekly in all language arts courses in order to reach disconnected, struggling learners.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	All Collaborative English Teachers (both regular and special ed)

The school identified specific strategies to increase the average freshman graduation rate.

Goal 1:

(13-14) Knott County Central High School will increase the average freshman graduation rate from 77.3% to 90% by 2015 as measured by AFGR on the school report card.

Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.9% to 89% by 05/30/2014 as measured by AFGR and reported on the school report card.

Strategy1:

Intentional Transition Activities - The school will work to provide connective transition activities to ease students who are transitioning to the secondary level.

Research Cited:

Activity - Special Needs Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Conduct joint transition committee meetings for all incoming freshmen special education students at the end of their 8th grade year.	Academic Support Program	04/01/2014	08/13/2014	\$0 - No Funding Required	Janet Spare

Activity - Targeted Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide transition of targeted watchlist student information from middle school to high school by utilizing school level committee and FRYSC input.	Academic Support Program	05/01/2014	08/20/2014	\$0 - No Funding Required	Bobby Pollard; Karen Bates

Activity - Freshman Transition	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Better advertise, plan, and outline teacher/student expectations for Patriot Transition Day and 8th Grade visits.	Recruitment and Retention	05/01/2014	08/13/2014	\$300 - Title I Part A	Karen Bates; Sally Brashear

Comprehensive School Improvement Plan

Knott County Central High School

Strategy2:

Truancy Barrier Reduction - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Strategic Committee Work: Truancy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Activity - Truancy Diversion Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Continue truancy diversion program using attendance clerk referrals to court (CDW) and follow-up via home visits made by truancy officer & DPP in order to deter excessive absenteeism.	Behavioral Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	David Jeff Stamper; Crystal Sorrells; Steve Richardson

Strategy3:

Ensuring Student Progression - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

Research Cited:

Activity - Transition Assistants: Monitoring & Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide specific training for all TA's through Gear Up in order to assist in ongoing progress monitoring and mentoring.	Academic Support Program	09/01/2013	12/17/2014	\$0 - Grant Funds	Bobby Pollard; Sally Brashear; Brent Hoover

Activity - Alternative Pathways to Graduation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Strategically utilize alternative programs (CATS, credit recovery, summer school) in order to allow students who are in danger of dropping-out an an alternative path to graduation.	Recruitment and Retention	09/01/2013	12/17/2014	\$0 - General Fund	Bobby Pollard; Sally Brashear; Steve Richardson

Activity - Student Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize tracking sheets at all grade levels to ensure ongoing student performance on CCR & EOC benchmark assessments in comparison to grade attainment.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs

Strategy4:

Behavioral Interventions & Relationship Building - Efforts will be made to build better, more intentional connections between staff and students who are exhibiting problem behaviors.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Strategic Committee Work - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Behavioral Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	David Jeff Stamper

Activity - Student Leadership - BAM	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize the Building and Motivating club (BAM) as a method of developing mentoring relationships between students and adult role models.	Behavioral Support Program	10/01/2013	12/17/2014	\$500 - Other	David Jeff Stamper

Activity - Strategic Training - Behavior	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide opportunities for Conflict Resolution & Character Education Trainings to all staff and targeted student populations.	Behavioral Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Karen Bates

Strategy5:

KCC Watchlist Monitoring - Provide targeted, personalized interventions for student who are at the greatest risk of becoming drop-outs.

Research Cited:

Activity - Targeted Watchlist Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and execute professional development to assist the school in taking action in order to address the needs of identified students.	Academic Support Program	01/31/2014	12/17/2014	\$400 - FRYSC	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Activity - Strategic Committee Work: Watchlist	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Form and utilize a strategic committee in order to prioritize and develop individual goals & plans for identified students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Title I Part A	David Jeff Stamper; Bobby Pollard; Sally Brashear; Karen Bates

Activity - Individualized Watchlist Plans	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Create and monitor "IEP"s for identified Targeted Watchlist students.	Academic Support Program	01/31/2014	12/17/2014	\$1000 - Other	David Jeff Stamper; Bobby Pollard; Penny Hall; Sheila Rice; Karen Bates; Sally Brashear

Comprehensive School Improvement Plan

Knott County Central High School

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PLCS and writing.

Goal 1:

(13-14) Knott County Central High School will increase the average combined School Program Review score from 53.3 to 54.3 in 2014.

Measurable Objective 1:

collaborate to increase school success in the areas of Arts & Humanities, PLCS, and Writing by 05/30/2014 as measured by the School Program Review.

Strategy1:

Assessment & Monitoring - Greater effort will be taken to ensure that program assessment and monitoring is thorough and ongoing.

Research Cited:

Activity - Administrative Monitoring Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
An administrative monitoring plan/schedule will be put in place to document and evidence leadership efforts in the area of practical living & career studies.	Policy and Process	01/01/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Dustin Combs

Activity - School-Wide Writing Policy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
SBDM Policies will be revised to focus writing efforts school-wide and across the curriculum.	Policy and Process	01/01/2014	07/31/2014	\$0 - No Funding Required	Bobby Pollard, David Jeff Stamper; SBDM Members

Activity - Evidence Collection	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Administrators will work school-wide with content area teachers to develop a schedule/department rotation of when crosscurricular evidence will be turned in for documentation purposes.	Academic Support Program	01/01/2014	12/31/2014	\$0 - No Funding Required	David Jeff Stamper; Johnnie Patrick; All Teachers

Strategy2:

Curriculum & Instruction - Provide additional curricular guidance and instructional focus in each of the three program review areas.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Committee Guidance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a network of committees that includes students, school staff, district administration, and the greater community to provide guidance and input on curricular efforts, program improvement, and connected resources.	Community Engagement	01/08/2014	03/31/2014	\$0 - No Funding Required	David Jeff Stamper; Department Heads

Activity - Creative Scheduling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A master schedule that better supports students who wish to pursue specific career pathways in the arts and/or industry will be developed and implemented.	Policy and Process	02/03/2014	05/30/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; Sally Brashear; Danny Vance; Dustin Combs

Activity - Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Revise and adapt existing curriculum in all three program review areas in order to meet required KCAS standards as well as supplementary standards dictated by program review rubrics.	Academic Support Program	01/01/2014	03/31/2014	\$0 - No Funding Required	All English, Practical Living, and Arts Teachers

Strategy3:

PR-Related Professional Growth & Development - Strategically developed growth time, PLC experiences, and PD will give content area teachers the opportunity to plan collaboratively and develop cross-curricular experiences.

Research Cited:

Activity - School-Wide Collaborative Time for Cross-Curricular Connections	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will set aside growth time on a quarterly basis so that writing teachers have the opportunity to collaborate with content area teachers to ensure that cross-disciplinary connections are occurring and ongoing.	Professional Learning	01/08/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper

Activity - PD for Program Review Curricular Revisions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Growth days, PLC time, and professional development will be set aside so that teachers have the opportunity to develop and implement a rigorous curriculum aligned with the Kentucky Core Academic Standards as well as those standards for national college readiness and other supplementary standards dictated by program review area rubrics.	Professional Learning	01/08/2014	03/31/2014	\$1000 - General Fund	Bobby Pollard; David Jeff Stamper

The school identified specific strategies to increase the percentage of students who are college and career ready.

Goal 1:

Comprehensive School Improvement Plan

Knott County Central High School

(13-14) Knott County Central High School will increase the percentage of students who are college-and-career ready from 41.7% to 66% by 2015.

Measurable Objective 1:

collaborate to increase the CCR rate for high school from 41.7% to 59.2% by 05/30/2014 as measured by as measured by the Unbridled Learning Formula.

Strategy1:

CCR Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and senior CCR classes (to be conducted daily) will be populated with students in their designated area(s) of weakness.

Research Cited:

Activity - CCR Targeted Interventions	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
A targeted list of students will be developed noting the deficient benchmark areas and CCR groups will be populated with students in their designated area of weakness. Students will be assessed on a continual bases with CCR adjustments made accordingly.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - PLC Collaboration	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC's will be utilized to discuss student performance and plan implementation of strategies to increase individual growth.	Professional Learning	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Data Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Data boards will be used in all core classes to track EOC readiness as well as monitor ACT progress for College and Career Readiness.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Activity - CCR Instructional Strategies	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize instructional strategies and practice ACT testing focused on one or more areas in order to meet student needs.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	All Senior CCR Teachers

Strategy2:

ILP Development & Use - Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families.

Research Cited:

Comprehensive School Improvement Plan

Knott County Central High School

Activity - CCR Family Nights	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will plan and implement College & Career Awareness nights for all students and their families, with college representatives present and information on ACT benchmarks and scholarships/funding provided.	Parent Involvement	02/01/2014	12/17/2014	\$2000 - Title I Part A	Karen Bates; Sally Brashear; Dianne Collins; Eric Mullins

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Utilize parent input in the further development of ILPs and planning implementation of Operation Preparation, to be held annually.	Career Preparation/Orientation	01/08/2014	04/11/2014	\$1000 - Grant Funds	Dustin Combs; Karen Bates; Dianne Collins

Activity - CCR Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will provide one-on-one conferencing for all students with ILP updates and college /career counseling provided, along with encouraging additional testing and providing connections to additional services.	Career Preparation/Orientation	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox; Dianne Collins; Eric Mullins

Activity - Ongoing ILP Development	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The school will better utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all secondary students and their families, including quarterly computer lab opportunities for students and parents to view and revise ILPs.	Academic Support Program	01/31/2014	12/17/2014	\$0 - No Funding Required	Sally Brashear; Lisa Cox

Strategy3:

CCR Professional Development - Ongoing professional development will be provided for all teachers regarding how to implement ACT/COMPASS strategies in content areas classes/CCR courses.

Research Cited:

Activity - CCR PD - Rigor & Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be used to focus on developing/fostering rigor and relevance in individual classrooms.	Professional Learning	01/08/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Activity - CCR PD - Strategies & Data-Tracking	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Designated growth time, PLC, and professional development will be provided in regard to strategies, components, and assessments related to college and career readiness measures, as well as data tracking.	Professional Learning	01/31/2014	12/17/2014	\$4000 - Title I Part A	Dustin Combs

Strategy4:

Comprehensive School Improvement Plan

Knott County Central High School

CCR Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Research Cited:

Activity - CCR One-to-One Tutoring & Small-Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
One-on-one tutoring will be provided during and/or after school for targeted students in order to meet student needs.	Tutoring	09/01/2013	12/17/2014	\$0 - No Funding Required	Ashley Roe; Penny Hall

Activity - CCR Intervention Transition & Exiting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Provide ongoing, fluid transition of CCR groups that allow students to "work their way out" of intervention time and exit CCR.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Dustin Combs; Sally Brashear; Ashley Roe; Tara Cook

Activity - Additional CCR Testing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Seniors who have not met benchmark on the ACT will be provided free, ongoing opportunities for additional college readiness testing (ACT, COMPASS, KYOTE).	Academic Support Program	09/01/2013	12/17/2014	\$1000 - Title I Part A	Dustin Combs; Sally Brashear; Ashley Roe; Edythe Pridemore

Activity - Goals & Incentives	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop and utilize a list of incentives that serves to encourage voluntary testing and increase student motivation to attain benchmark goals.	Academic Support Program	09/01/2013	12/17/2014	\$5000 - Other	Bobby Pollard; David Jeff Stamper

Strategy5:

Curriculum - CCR Transition - Ensure that CCR standards are embedded in the secondary curriculum and that appropriate transitions are in place for secondary students performing below benchmark.

Research Cited:

Activity - CCR Class Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each CCR group will create flexible lesson plans to help guide instruction and increase the effectiveness of that instruction. Plans can be reflected upon to increase effectiveness between rotation.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; David Jeff Stamper; All Teachers

Comprehensive School Improvement Plan

Knott County Central High School

Activity - Core Curriculum Revision	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Develop data-minded, core curriculum that incorporates college readiness standards and provides students with the greatest probability of achieving College OR Career Readiness.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Bobby Pollard; Ashley Roe; Tara Cook; Pam Conn; Sherry Howard; Dustin Combs

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will utilize transition course materials, as well as practice ACT and COMPASS tests, to guide daily instruction and monitor progress in order to help seniors who have not met benchmarks.	Academic Support Program	09/01/2013	12/17/2014	\$0 - No Funding Required	Senior English & Math Teachers