



# Comprehensive School Improvement Plan

Jones Fork Elementary School  
Knott County

Mr. Brent Hall, Principal  
Mousie, KY 41839

# TABLE OF CONTENTS

Introduction.....	1
<b>Executive Summary</b>	
Introduction.....	3
Description of the School.....	4
School's Purpose.....	5
Notable Achievements and Areas of Improvement.....	6
Additional Information.....	7
<b>Plan for Comprehensive School Improvement Plan</b>	
Overview.....	9
Goals Summary.....	10
Goal 1: Knott County Schools will increase the percentage of students who are college-and-career ready from 29% to 64.5% by 2015.....	11
Goal 2: Knott County Students will increase the average freshman graduation rate from 87.7% to 90% by 2015. ....	12
Goal 3: Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.....	14
Goal 4: By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.....	19
Goal 5: Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System. ....	22
Goal 6: Knott County Schools will increase the average combined District Program Review from 2.9 to 12 in 2017....	25
Goal 7: Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.....	29
Activity Summary by Funding Source.....	31

**KDE Needs Assessment**

Introduction..... 40

Data Analysis..... 41

Areas of Strengths..... 42

Opportunities for Improvement..... 43

Conclusion..... 44

**KDE Assurances - School**

Introduction..... 46

Assurances..... 47

**Title I Schoolwide Diagnostic**

Introduction..... 53

Component 1: Comprehensive Needs Assessment..... 54

Component 2: Schoolwide Reform Strategies..... 55

Component 3: Instruction By Highly Qualified Teachers and Paraeducators..... 57

Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals..... 59

Component 5: Strategies to Attract Highly Qualified Teachers..... 61

Component 6: Parent Involvement..... 63

Component 7: Transition to Kindergarten..... 64

Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction..... 65

Component 9: Activities to Ensure that Students Meet State Academic Standards..... 67

Component 10: Coordination and Integration of Programs ..... 71

**The Missing Piece**

Introduction ..... 91  
Stakeholders ..... 92  
Relationship Building ..... 93  
Communications ..... 94  
Decision Making ..... 96  
Advocacy ..... 98  
Learning Opportunities ..... 99  
Community Partnerships ..... 101  
Reflection ..... 102  
Report Summary ..... 103

**School Safety Diagnostic**

Introduction ..... 105  
School Safety Requirements ..... 106

**Compliance and Accountability - Elementary Schools**

Introduction ..... 109  
Planning and Accountability Requirements ..... 110

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Jones Fork Elementary School has a student body of 159 students. We are a Title 1 school that encompasses preschool-8th grades. Our school is located in Mousie, Kentucky. We are classified as a school that needs improvement, ranking in the 62nd percentile on the 2012-2013 KPREP in the state. We are located in a community where poverty is prevalent and economic challenges are common. Over the past three years, our school has endured many staff changes as well as a new principal. We are prepared to continue the excellence that has become a tradition here at Jones Fork Elementary.



## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The faculty, staff, and parents of Jones Fork Elementary will facilitate and foster the academic, social, and vocational potential of students through innovative teaching methods, integrated instruction, implementation of new technology, parental involvement, and all practical methods of educational leadership.

## **Notable Achievements and Areas of Improvement**

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

Our Elementary Science scores and Social Studies scores were ranked number 1 in the state this year. Our 8th graders gained 1 point on the Explore Test.

Areas for Improvement:

Our students need to make significant gains in Reading, Mathematics, Social Studies, and Writing.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

We at Jones Fork Elementary strive daily to ensure our students are receiving a rigorous curriculum that will enable them to be competitive thinkers and problem solvers in the 21st century. We instill an environment of excellence throughout the school and community.

# **Plan for Comprehensive School Improvement Plan**

## **Overview**

### **Plan Name**

Plan for Comprehensive School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Knott County Schools will increase the percentage of students who are college-and-career ready from 29% to 64.5% by 2015.	Objectives: 1 Strategies: 5 Activities: 6	Organizational	\$0
2	Knott County Students will increase the average freshman graduation rate from 87.7% to 90% by 2015.	Objectives: 1 Strategies: 5 Activities: 5	Organizational	\$0
3	Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.	Objectives: 3 Strategies: 15 Activities: 22	Organizational	\$7000
4	By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.	Objectives: 2 Strategies: 6 Activities: 10	Organizational	\$3500
5	Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.	Objectives: 2 Strategies: 10 Activities: 13	Organizational	\$0
6	Knott County Schools will increase the average combined District Program Review from 2.9 to 12 in 2017.	Objectives: 4 Strategies: 16 Activities: 16	Organizational	\$0
7	Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$0

## **Goal 1: Knott County Schools will increase the percentage of students who are college-and-career ready from 29% to 64.5% by 2015.**

### **Measurable Objective 1:**

demonstrate a proficiency By October 2014, Knott County Middle Schools will increase the benchmark score percentage for grades (6-8) to the following: English (71.9%); Math (40.51%); and Reading (50.5%). by 10/31/2014 as measured by EXPLORE test .

### **Strategy 1:**

II.A.1 - Curriculum- ensure that CCR standards are embedded in the middle school curriculum and that appropriate transitions are in place for 8th graders performing below benchmark.

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gear-Up employees come once every two weeks to mentor 8th grade students to help prepare them for high school and involvement college.	Academic Support Program	08/14/2013	10/01/2014	\$0	Other	6th-8th grade teachers, Gear Up Staff

### **Strategy 2:**

II.A.2 - ILP Development- Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all middle school students and their families.

Activity - Career Cruising Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
This assessment is given to 6th grade student. It helps them explore careers and finding careers that match their skills and interest.	Career Preparation/Orientation	10/01/2013	11/29/2013	\$0	Other	Laurie Shepherd, Diane Collins

### **Strategy 3:**

II.A.3 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be enrolled in the AR program. They will have a goal, in which they must meet every month. If they reach their goal, they will be able to participate in a monthly AR Celebration.	Academic Support Program	08/14/2013	05/30/2014	\$0	Other	K-8 Reading teachers, Librarian, Bobby Hall

**Comprehensive School Improvement Plan**

Jones Fork Elementary School

Activity - Academic Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be rewarded throughout the school year for their academic achievements. Technology Day, Pizza Party, and a visit to the park will be rewarded to those that make academic achievements on the EXPLORE test, KPREP assessment, Stanford 10 assessment, and AR goals.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	K-8 Classroom teachers, Jones Fork Staff

**Strategy 4:**

II.A.4 Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and 8th grade CCR/RTI will be populated with students in their designated area of weakness.

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be grouped in daily intervention groups and monitored every three weeks using the STAR enterprise program. This will identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	06/02/2014	\$0	No Funding Required	K-8 classroom teachers, instructional assistants, special education teachers

**Strategy 5:**

II.A.5 Professional Development - Ongoing, job-embedded professional development will be provided for all teachers regarding how to implement EPAS strategies in content area classes.

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be provided an option to complete Professional Development 360 online.	Professional Learning	08/14/2013	05/30/2014	\$0	No Funding Required	K-8 Classroom teachers, Instructional Assistants, Special Education Teachers

**Goal 2: Knott County Students will increase the average freshman graduation rate from 87.7% to 90% by 2015.**



# Comprehensive School Improvement Plan

Jones Fork Elementary School

## Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.7% to 88.8%. by 05/31/2014 as measured by school report card..

## Strategy 1:

I.A.1 - Ensure appropriate learning environment transition by implementing intentional transition activities at all levels. (Clarification: Transition from Early Childhood to Kindergarten; Primary to Intermediate transition; middle to secondary; special ed student transition)

Activity - Gear Up Mentoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gear Up Personnel will provide mentoring to students on a monthly basis.	Career Preparation/Orientation	08/14/2013	05/30/2014	\$0	Grant Funds	K-8 Teachers, FRYSC, Gear-Up staff

## Strategy 2:

I.A.2 - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance. (Clarification: exiting on grade level; meeting benchmarks on time, etc.)

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	K-8 Classroom teachers, instructional assistants, special education teachers

## Strategy 3:

I.A.3 - Provide Behavioral Interventions

Activity - Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counseling will be provided to whole groups at each grade level as well as individual counseling on an as needed basis. The counselor will stay in contact with parents to provide ways for them to be involved in their child's education	Behavioral Support Program	08/14/2013	05/30/2014	\$0	Other	Vicki Williams, Classroom Teachers

## Strategy 4:

I.A.4 - Decrease barriers that influence truancy in order to increase attendance.

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Monitor and Implement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The staff at Jones Fork Elementary will work collaboratively to implement the District Attendance Policy and report any truancy to the district level.	Policy and Process	08/14/2013	05/30/2014	\$0	No Funding Required	Jones Fork Staff

### Strategy 5:

I.A.5 - Targeted Interventions for Watchlist Students

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in a flexible response to intervention groups based on their current math needs, identified by STAR data results. Teachers will use daily progress monitoring to identify growth and regressions made by students.	Academic Support Program	08/14/2013	05/30/2014	\$0	No Funding Required	K-8 classroom teachers, instructional assistants, special education teachers

## Goal 3: Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.

### Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average reading and math score on the Stanford 10 as follows: Kindergarten (61.80); 1st grade (62.38); and 2nd grade (61.99). by 04/30/2015 as measured by Standford 10 assessment .

### Strategy 1:

III.A.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum aligned to KCAS.

Activity - Beverly Tyner Reading Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Tyner reading lesson plan daily which includes the five reading components of fluency, word study (alphabet, ,phonics, phonemic awareness), vocabulary, and comprehension.	Academic Support Program	08/14/2013	04/30/2015	\$0	Other	Savana Crawford, Katie Branham, Jonda Prater, Lisa Ritchie, Renee Huff, Robin Hylton, Foster Granny

## Comprehensive School Improvement Plan

Jones Fork Elementary School

### Strategy 2:

III.A.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for primary reading, writing, and math.

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be able to enroll in professional development online to increase knowledge on instructional strategies for reading, writing, and math.	Professional Learning	08/14/2013	04/30/2015	\$0	Other	K-2 Staff

Activity - District Professional Development Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district professional development days throughout the year. These will focus on reading, writing, and math for the primary.	Professional Learning	08/14/2013	04/30/2015	\$0	Other	K-2 Staff

### Strategy 3:

III.A.3 RTI - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Activity - Early STAR Enterprise	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be monitored throughout the year to make sure of growths or regressions.	Academic Support Program	08/14/2013	04/30/2015	\$0	Other	K-2 Staff, Special Education Teacher, Instructional Assistants

### Strategy 4:

III.A.4 Testing incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR,etc.) and provided incentives for increased performance.

Activity - Extended Break	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On a quarterly basis, the classroom with the highest STAR test score will receive extended recess break.	Academic Support Program	08/14/2013	04/30/2015	\$0	No Funding Required	K-2 staff

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Students will be able to check out books in the library, then they will be given an individual goal to achieve. Students will have a month to achieve this reading goal. If students achieve their goal, they will be allowed to participate in AR celebrations.	Academic Support Program	08/14/2013	05/01/2015	\$0	Other	K-2 Staff, School Librarian, SAVE coordinator
--	--------------------------	------------	------------	-----	-------	---

### Strategy 5:

III.A.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Activity - Principal Monitoring RTI Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor RTI folders weekly during staff PLC meetings to ensure that teachers are monitoring student progress correctly.	Academic Support Program	08/14/2013	04/30/2015	\$0	No Funding Required	K-2 Staff, Principal

### Measurable Objective 2:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math scores on the K-PREP assessment from 75.4% to 78.2%. by 04/30/2014 as measured by K-PREP Test Scores.

### Strategy 1:

III.B.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum aligned to KCAS.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overall language art proficiency.	Academic Support Program	08/14/2013	04/30/2014	\$3500	Other	Misty Keens

Activity - Learning Zillion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in web and video based language arts program, designed to target gaps in student achievement.	Behavioral Support Program	08/14/2013	04/30/2014	\$0	No Funding Required	Misty Keens

### Strategy 2:

III.B.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for elementary reading, writing, and math.

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Teachers will participate in online professional development to increase implementations of varied instructional strategies.	Professional Learning	08/14/2013	05/01/2014	\$0	Other	3-5 Staff, instructional aids, special education teacher
--	-----------------------	------------	------------	-----	-------	--

Activity - District Professional Development Days	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in district professional development days throughout the year.	Professional Learning	08/14/2013	04/30/2014	\$0	Other	3-5 Staff

### Strategy 3:

III.B.3 RTI - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading.	Academic Support Program	08/14/2013	04/30/2014	\$0	No Funding Required	3-5 staff, instructional aid, special education teacher

### Strategy 4:

III.B.4 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR, etc.), and provided incentives for increased performance.

Activity - Extended Break	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On a quarterly basis, students with the highest STAR test scores will receive extended break.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	3-5 Staff

Activity - Technology Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who receive proficient or distinguished on K-PREP test scores, will be able to participate in a technology day at school.	Academic Support Program	08/14/2013	04/30/2014	\$0	No Funding Required	3-5 staff

### Strategy 5:

III.B.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Principal will monitor RTI folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor RTI folders during weekly PLC meetings to make sure student progress is being made.	Academic Support Program	08/14/2013	04/30/2014	\$0	No Funding Required	3-5 teachers, principal

### Measurable Objective 3:

collaborate to By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math score on the K-PREP assessment from 67.7 % to 83.9%. by 05/01/2014 as measured by K-PREP test scores .

### Strategy 1:

III.C.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum in all content areas aligned to KCAS.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overall math and reading proficiency.	Academic Support Program	08/14/2013	05/01/2014	\$3500	Other	3-5 Staff

### Strategy 2:

III.C.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for elementary reading, writing, and math.

Activity - PD 360	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in PD 360 online in order to increase instructional strategies for writing, reading, and math.	Professional Learning	08/14/2013	04/30/2014	\$0	Other	6-8 staff

### Strategy 3:

III.C.3 RTI - Ensure that early intervention, frequent progress measurement, and intentional researched-based instructional interventions are occurring across grade levels.

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	6-8 Teachers, Special Education teacher, instructional assistants

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - RTI Folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will keep an RTI folder for each RTI student. These folders will contain test scores, STAR reports, and a plan for student growth. They will be monitored by the teacher, and reviewed by the principal weekly during PLC meetings.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	6-8 teachers, Principal, Special Education teachers

### Strategy 4:

III.C.4 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR, etc.), and provided incentives for increased performance.

Activity - Rewards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be rewarded throughout the school year for good test scores. They will be provided with extended breaks, a visit to the park, K-PREP celebrations, etc.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	6-8 teachers, Principal

Activity - Accelerated Reader Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to check out books in the library on their reading level. They will be given an individual reading goal to meet each month. If they meet their goal, they will be able to participate in the AR celebration for that month.	Academic Support Program	08/14/2013	05/01/2014	\$0	Other	6-8 teachers, Librarian, SAVE coordinator

### Strategy 5:

III.C.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Activity - Principal will monitor RTI folders	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will monitor each RTI folder during weekly PLC meetings. He will make sure student progress are instructionally responsive to student needs.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	6-8 Teachers, Principal

**Goal 4: By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.**

# Comprehensive School Improvement Plan

Jones Fork Elementary School

## Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math elementary proficiency ratings in the non-duplicated gap group from 68.4% to 84.2%. by 05/01/2014 as measured by Kprep test scores.

## Strategy 1:

IV.A.1-Invention - Ensure that targeted intervention,frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	05/01/2014	\$0	Other	K-8 Teachers, Special Education Teachers

## Strategy 2:

IV.A.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education teachers will work with classroom teachers to create individual learning goals for each student. These goals will be created using the Common Core Standards. Students will work on these goals weekly. If the goals are not successful, they will be repeated until mastery is complete.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	3-5 Classroom teacher & Special Education Teachers

## Strategy 3:

IV.A.3-Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor teachers teaching 3rd-5th grades by doing weekly observations and checking RTI folders.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	Principal, 3-5 classroom teachers

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------	---------------	------------	----------	-------------------	-------------------	-------------------



## Comprehensive School Improvement Plan

Jones Fork Elementary School

Teachers teaching 3rd-5th grade will attend weekly PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/20/2013	05/01/2014	\$0	No Funding Required	Principal, Special Education Teachers, 3-5 Classroom Teachers
--	-----------------------	------------	------------	-----	---------------------	---

### Measurable Objective 2:

demonstrate a proficiency By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math elementary proficiency ratings in the non-duplicated gap group from 73.2%-76.2%. by 05/01/2014 as measured by K-PREP Test Scores .

### Strategy 1:

IV.B.1-Intervention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Activity - Study Island	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overl math and reading proficiency.	Academic Support Program	08/15/2013	05/01/2014	\$3500	Other	6th-8th grade Classroom Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR Enterprise assessment.	Academic Support Program	08/15/2013	05/01/2014	\$0	No Funding Required	6th-8th grade classroom teacher, Principal, Special Education teachers

Activity - E-Instruction CPS Student Response System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the use of the E-Instruction CPS Student Response System in their classrooms. Students will answer questions from CIITS and respond using the CPS system.	Academic Support Program	08/15/2013	05/01/2014	\$0	Perkins	6th-8th grade teachers, special education teacher

### Strategy 2:

IV.B.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive School Improvement Plan

Jones Fork Elementary School

The special education teacher and classroom teachers will work together to create individual learning/behavioral goals for each student. These goals will be aligned to the Common Core Standards. IEP students will work weekly with special education teacher to master goals. If the goal is not mastered, they will work until the goal is accomplished.	Academic Support Program	08/08/2013	05/01/2014	\$0	No Funding Required	6th-8th grade teachers, special education teacher
--	--------------------------	------------	------------	-----	---------------------	---

### Strategy 3:

IV.B.3 Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student need, while over all administrative monitoring of the instructional program is occurring.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet weekly in PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/13/2013	05/01/2014	\$0	No Funding Required	6th-8th grade teachers, special education teacher, Principal

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will monitor classroom teacher through weekly observation, formal observations, and by checking RTI folders and assessment notebooks.	Academic Support Program	08/14/2013	05/01/2014	\$0	No Funding Required	6th-8th grade classroom teachers, special education teacher, principal

## Goal 5: Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

### Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will create and implement a TPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 06/01/2014 as measured by Professional Growth & Evaluation System .

### Strategy 1:

VI.A.1 Ensure Development - Ensure the development and provision of training in the area of Danielson Framework for Teaching and the implementation of Peer Observation.

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - TPGES Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained in the area of the Danielson Framework for teaching and the implementation of Peer Observations. This training will provide all information and techniques to completing peer observations.	Professional Learning	08/21/2013	05/01/2014	\$0	Other	K-8 Teachers & Special Education Teachers

## Strategy 2:

VI.A.2 Student Growth Goals - Ensure the training pertaining to and implementation of Student Growth Goals.

Activity - Student Growth Goals Training/PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend PD and trainings based on the implementation of Student Growth Goals.	Professional Learning	07/17/2013	05/01/2014	\$0	Other	K-8 classroom teachers, special education teachers, principal

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher will log in to CIITS and create a SMART goal for each class. Overall, the class will achieve to accomplish the goal.	Academic Support Program	08/14/2013	05/01/2014	\$0	Other	K-8 Teachers, Special Education Teacher

## Strategy 3:

VI.A.3 Professional growth Plan - Ensure the training pertaining to and implementation of Professional Growth Goals & the TPGES Professional Growth Plan.

Activity - Professional Growth Goal PD/Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend PD and trainings on the new TPGES Professional Growth Plan and Growth Goals. They will learn how to create these goals and plans.	Professional Learning	08/14/2013	05/01/2014	\$0	Other	K-8 teachers, special education teachers, principal

## Strategy 4:

VI.A.4 Student Voice Surveys - Ensure the training pertaining to and implementation of Student Voice Surveys.

Activity - Student Voice Survey Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Teachers will attend a training on the Student Voice Surveys. They will learn the format and directions to giving the survey.	Professional Learning	08/21/2013	05/01/2014	\$0	Other	K-8 teachers, special education teacher, principal
---	-----------------------	------------	------------	-----	-------	--

Activity - Student Voice Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will give each student a Student Voice Survey. They will fill this out, and give it back to the teacher. They teacher will analyze the surveys to see what improvements can be made.	Professional Learning	08/14/2013	05/01/2014	\$0	No Funding Required	K-8 Teachers

### Strategy 5:

VI.A.5 Evaluation Schedule Plan - Ensure the development and implementation of a specific administrative observation & evaluation schedule/plan, as well as daily monitoring of TPGES implementation.

Activity - Principal Monitoring/Observation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be monitored and observed by principal to make sure they have a specific administrative observation and evaluation schedule/plan.	Professional Learning	08/14/2013	05/01/2014	\$0	No Funding Required	K-8 Teachers, Special Education teachers, Principal

### Measurable Objective 2:

collaborate to By May 2014, Knott County Schools will create and implement a PPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 05/01/2014 as measured by PPGES plan .

### Strategy 1:

VI.B.1 K-12 Principal Standards & Practices - Ensure the development and provision of training in the area of the K-12 Principal Standards & Practices.

Activity - Training for the K-12 Principal Standards & Practices	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will attend training to ensure development of the K-12 Principal Standards and Practices.	Professional Learning	07/10/2013	05/01/2014	\$0	Other	Principal

### Strategy 2:

VI.B.2 Student Growth Goals - Ensure the training pertaining to and implementation of Student Growth Goals & Working Condition Goals.

Activity - Training/Professional Development Day	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Teachers will attend a training/PD to learn how to implement the Student Growth Goals and Working Condition Goals for the PPGES Implementation Plan.	Professional Learning	07/10/2013	05/01/2014	\$0	Other	K-8 Teachers, Special Education Teachers
--	-----------------------	------------	------------	-----	-------	--

### Strategy 3:

VI.B.3 Professional Growth Goals - Ensure the training pertaining to and implementation of Professional Growth Goals & the PPGES Professional Growth Plan.

Activity - Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training and professional development to learn how to implement the Professional Growth Goals and the PPGES Professional growth Plan correctly.	Professional Learning	07/17/2013	05/01/2014	\$0	Other	K-8 Teachers

### Strategy 4:

VI.B.4 Surveys - Ensure the training pertaining to and implementation of Val-Ed & TELL Surveys.

Activity - Training for surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend training/PD to learn how to implement the Val-Ed & TELL Surveys correctly.	Professional Learning	07/17/2013	05/01/2014	\$0	Other	K-8 Teachers

Activity - Implementing Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Val-Ed & TELL Surveys before May 2014.	Professional Learning	08/14/2013	05/01/2014	\$0	Other	K-8 Teachers

### Strategy 5:

VI.B.5 Site Visits - Ensure the development and implementation of administrative site visits & an evaluation schedule/plan PPGES implementation.

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The principal will implement site visits and come up with an evaluation schedule plan for each teacher participating in the PPGES plan.	Professional Learning	08/14/2013	05/01/2014	\$0	No Funding Required	K-8 Teachers, Principal

**Goal 6: Knott County Schools will increase the average combined District Program Review from 2.9 to 12 in 2017.**

### Measurable Objective 1:

## Comprehensive School Improvement Plan

Jones Fork Elementary School

collaborate to Ensure Knott County Schools will increase the Program Review-Writing score from 4.4 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program..

### Strategy 1:

V.A.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in writing.

Activity - Lucy Calkins	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0	Other	K-5 Classroom teachers.

### Strategy 2:

V.A.2 - Ensure the development and provision of professional development that meet the demands of the state program review in writing.

Activity - Turning Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Turning Protocol will be used to identify proficient exemplars for writing.	Professional Learning	08/14/2013	05/06/2014	\$0	Other	K-8 teachers

### Strategy 3:

V.A.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in writing.

Activity - Writing in Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Language Arts classes	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers

### Strategy 4:

V.A.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in writing.

Activity - Best Practices for Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0	State Funds	K-8 Teachers

### Measurable Objective 2:

collaborate to Knott County Schools will increase the Program Review- Arts & Humanities score from 3.2 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program review..

## Comprehensive School Improvement Plan

Jones Fork Elementary School

### Strategy 1:

V.B.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in arts and humanities.

Activity - Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will periodically check rubric to ensure they are following criteria for the program review	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers

### Strategy 2:

V.B.2 - Ensure the development and provision of professional development tht meet the demands of the state program review in arts and humanities.

Activity - Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will create a schedule that includes arts and humanities in the curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers

### Strategy 3:

V.B.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in arts and humanities.

Activity - Policies and Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will periodically check the polices and curriculumn to ensure they are using formative and summative assessments that meet the demands of the program review in arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers

### Strategy 4:

V.B.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in arts and humanities.

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor the school policies to meet the demands of the program review in arts and humanities through classroom observations PLC meetings.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers

### Measurable Objective 3:

## Comprehensive School Improvement Plan

Jones Fork Elementary School

collaborate to Knott County Schools will increase the Program Review- Practical Living and Career Studies score from 1.2 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program..

### Strategy 1:

V.C.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in practical living and career studies.

Activity - Rubric	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will periodically check rubric to ensure they are following the program review for arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers

### Strategy 2:

V.C.2 - Ensure the development and provision of professional development that meet the demands of the state program review in practical living and career studies.

Activity - Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create schedule that includes the arts and humanities curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers

### Strategy 3:

V.C.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in practical living and career studies.

Activity - Policies and Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will check policies and practical living curriculum in place to ensure they are using formative and summative assessments that meet the demands of the program review in practical living.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 teachers

### Strategy 4:

V.C.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in practical living and career studies.

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal will monitor the development and implementation of the state program review in practical living and career studies through weekly PLC meetings and classroom observations.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-8 Teachers



## Comprehensive School Improvement Plan

Jones Fork Elementary School

### Measurable Objective 4:

collaborate to Knott County Schools will increase the Program Review -Primary Program score from 4.4 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the spring and teachers will meet periodically to do progress monitoring on success of program..

#### Strategy 1:

V.D.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in primary.

Activity - Lucy Calkins	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0	Other	K-5 classroom teachers

#### Strategy 2:

V.D.2 - Ensure the development and provision of professional development that meet the demands of the state program review in primary.

Activity - Daily Writing in Schedules	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create and check schedules to ensure they meet the demand of the state program review in primary.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-5 classroom teachers

#### Strategy 3:

V.D.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in primary.

Activity - Turning Protocol	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Turning Protocol will be used to identify proficient exemplars for writing.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-5 classroom teachers

#### Strategy 4:

V.D.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in primary.

Activity - Best Practices for Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0	Other	K-5 classroom teachers

## Goal 7: Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

### Measurable Objective 1:

collaborate to create and implement a TPGES District Wide Implementation Plan in preparation of the upcoming 2014-15 school year. by 05/20/2014 as measured by the implementation of the PGES through CiiTs..

### Strategy 1:

TPGES implementation without consequences - All Knott Co Principals & Supervisors receive training on delivery of TPGES receive PGES Certification Training

Research Cited: Charlotte Danielson Framework

Activity - TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/20/2013	\$0	District Funding	Brent Hall Misty Keens Laurie Shepherd
Activity - Window observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
window 2 All pilot teachers will be observed by the principal (long form) Window 3 all pilot teachers will be observed by the principal (short form) and the peer observers (short form) window 4 Pilot teachers will be be observed by the principal (long form)	Professional Learning	11/01/2013	05/20/2014	\$0	District Funding	Brent Hall Misty Keens Laurie Shepherd
Activity - Student Voice Surveys	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in the pilot teacher's classrooms will complete surveys concerning their teacher.	Professional Learning	04/01/2014	05/20/2014	\$0	District Funding	Misty Keens Laurie Shepherd

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Voice Surveys	Students in the pilot teacher's classrooms will complete surveys concerning their teacher.	Professional Learning	04/01/2014	05/20/2014	\$0	Misty Keens Laurie Shepherd
Window observations	window 2 All pilot teachers will be observed by the principal (long form) Window 3 all pilot teachers will be observed by the principal (short form) and the peer observers (short form) window 4 Pilot teachers will be observed by the principal (long form)	Professional Learning	11/01/2013	05/20/2014	\$0	Brent Hall Misty Keens Laurie Shepherd
TPGES Phase I - Partial Implementation Without Consequences - Pilot School Teacher Training (Partial Staff)	1. Framework 2. Student Growth 3. Professional Growth Plan 4. Peer Observations 5. Principal Observations	Professional Learning	08/01/2013	12/20/2013	\$0	Brent Hall Misty Keens Laurie Shepherd
<b>Total</b>					\$0	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Principal will monitor RTI folders	Principal will monitor RTI folders during weekly PLC meetings to make sure student progress is being made.	Academic Support Program	08/14/2013	04/30/2014	\$0	3-5 teachers, principal
PD 360	Teachers will be provided an option to complete Professional Development 360 online.	Professional Learning	08/14/2013	05/30/2014	\$0	K-8 Classroom teachers, Instructional Assistants, Special Education Teachers

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Principal will monitor RTI folders	The principal will monitor each RTI folder during weekly PLC meetings. He will make sure student progress are instructionally responsive to student needs.	Academic Support Program	08/14/2013	05/01/2014	\$0	6-8 Teachers, Principal
Principal Monitoring	The principal will monitor classroom teacher through weekly observation, formal observations, and by checking RTI folders and assessment notebooks.	Academic Support Program	08/14/2013	05/01/2014	\$0	6th-8th grade classroom teachers, special education teacher, principal
Goal Mastery Activities	Special Education teachers will work with classroom teachers to create individual learning goals for each student. These goals will be created using the Common Core Standards. Students will work on these goals weekly. If the goals are not successful, they will be repeated until mastery is complete.	Academic Support Program	08/14/2013	05/01/2014	\$0	3-5 Classroom teacher & Special Education Teachers
RTI	Students will be grouped in daily intervention groups and monitored every three weeks using the STAR enterprise program. This will identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	06/02/2014	\$0	K-8 classroom teachers, instructional assistants, special education teachers
Progress Monitoring	Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading.	Academic Support Program	08/14/2013	04/30/2014	\$0	3-5 staff, instructional aid, special education teacher
PLC Meetings	Teachers teaching 3rd-5th grade will attend weekly PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/20/2013	05/01/2014	\$0	Principal, Special Education Teachers, 3-5 Classroom Teachers
Monitor and Implement	The staff at Jones Fork Elementary will work collaboratively to implement the District Attendance Policy and report any truancy to the district level.	Policy and Process	08/14/2013	05/30/2014	\$0	Jones Fork Staff
Goal Mastery Activities	The special education teacher and classroom teachers will work together to create individual learning/behavioral goals for each student. These goals will be aligned to the Common Core Standards. IEP students will work weekly with special education teacher to master goals. If the goal is not mastered, they will work until the goal is accomplished.	Academic Support Program	08/08/2013	05/01/2014	\$0	6th-8th grade teachers, special education teacher
Principal Monitoring RTI Folders	Principal will monitor RTI folders weekly during staff PLC meetings to ensure that teachers are monitoring student progress correctly.	Academic Support Program	08/14/2013	04/30/2015	\$0	K-2 Staff, Principal

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Extended Break	On a quarterly basis, students with the highest STAR test scores will receive extended break.	Academic Support Program	08/14/2013	05/01/2014	\$0	3-5 Staff
Learning Zillion	Students will participate in web and video based language arts program, designed to target gaps in student achievement.	Behavioral Support Program	08/14/2013	04/30/2014	\$0	Misty Keens
Technology Day	Students who receive proficient or distinguished on K-PREP test scores, will be able to participate in a technology day at school.	Academic Support Program	08/14/2013	04/30/2014	\$0	3-5 staff
Rewards	Students will be rewarded throughout the school year for good test scores. They will be provided with extended breaks, a visit to the park, K-PREP celebrations, etc.	Academic Support Program	08/14/2013	05/01/2014	\$0	6-8 teachers, Principal
Academic Rewards	Students will be rewarded throughout the school year for their academic achievements. Technology Day, Pizza Party, and a visit to the park will be rewarded to those that make academic achievements on the EXPLORE test, KPREP assessment, Stanford 10 assessment, and AR goals.	Academic Support Program	08/14/2013	05/30/2014	\$0	K-8 Classroom teachers, Jones Fork Staff
Principal Monitoring/Observation	Teachers will be monitored and observed by principal to make sure they have a specific administrative observation and evaluation schedule/plan.	Professional Learning	08/14/2013	05/01/2014	\$0	K-8 Teachers, Special Education teachers, Principal
PLC Meetings	Teachers will meet weekly in PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/13/2013	05/01/2014	\$0	6th-8th grade teachers, special education teacher, Principal
Principal Monitoring	Principal will monitor teachers teaching 3rd-5th grades by doing weekly observations and checking RTI folders.	Academic Support Program	08/14/2013	05/01/2014	\$0	Principal, 3-5 classroom teachers
Principal Monitoring	The principal will implement site visits and come up with an evaluation schedule plan for each teacher participating in the PPGES plan.	Professional Learning	08/14/2013	05/01/2014	\$0	K-8 Teachers, Principal
RTI	Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/30/2014	\$0	K-8 Classroom teachers, instructional assistants, special education teachers
Student Voice Surveys	Teachers will give each student a Student Voice Survey. They will fill this out, and give it back to the teacher. They teacher will analyze the surveys to see what improvements can be made.	Professional Learning	08/14/2013	05/01/2014	\$0	K-8 Teachers

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Progress Monitoring	Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/01/2014	\$0	6-8 Teachers, Special Education teacher, instructional assistants
Response to Intervention	Students will be placed in a flexible response to intervention groups based on their current math needs, identified by STAR data results. Teachers will use daily progress monitoring to identify growth and regressions made by students.	Academic Support Program	08/14/2013	05/30/2014	\$0	K-8 classroom teachers, instructional assistants, special education teachers
RTI Folders	Teachers will keep an RTI folder for each RTI student. These folders will contain test scores, STAR reports, and a plan for student growth. They will be monitored by the teacher, and reviewed by the principal weekly during PLC meetings.	Academic Support Program	08/14/2013	05/01/2014	\$0	6-8 teachers, Principal, Special Education teachers
Extended Break	On a quarterly basis, the classroom with the highest STAR test score will receive extended recess break.	Academic Support Program	08/14/2013	04/30/2015	\$0	K-2 staff
Progress Monitoring	Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR Enterprise assessment.	Academic Support Program	08/15/2013	05/01/2014	\$0	6th-8th grade classroom teacher, Principal, Special Education teachers
<b>Total</b>					\$0	

### Grant Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Gear Up Mentoring	Gear Up Personnel will provide mentoring to students on a monthly basis.	Career Preparation/Orientation	08/14/2013	05/30/2014	\$0	K-8 Teachers, FRYSC, Gear-Up staff
<b>Total</b>					\$0	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Beverly Tyner Reading Groups	Teachers will implement the Tyner reading lesson plan daily which includes the five reading components of fluency, word study (alphabet, ,phonics, phonemic awareness), vocabulary, and comprehension.	Academic Support Program	08/14/2013	04/30/2015	\$0	Savana Crawford, Katie Branham, Jonda Prater, Lisa Ritchie, Renee Huff, Robin Hylton, Foster Granny
Training for surveys	Teachers will attend training/PD to learn how to implement the Val-Ed & TELL Surveys correctly.	Professional Learning	07/17/2013	05/01/2014	\$0	K-8 Teachers
Lucy Calkins	Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0	K-5 Classroom teachers.
Implementing Surveys	Teachers will implement the Val-Ed & TELL Surveys before May 2014.	Professional Learning	08/14/2013	05/01/2014	\$0	K-8 Teachers
Writing in Schedule	Language Arts classes	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
Study Island	The students will participate in activities and assessments on Study Island that are designed to improve overall math and reading proficiency.	Academic Support Program	08/14/2013	05/01/2014	\$3500	3-5 Staff
Accelerated Reader Program	Students will be able to check out books in the library on their reading level. They will be given an individual reading goal to meet each month. If they meet their goal, they will be able to participate in the AR celebration for that month.	Academic Support Program	08/14/2013	05/01/2014	\$0	6-8 teachers, Librian, SAVE coordinator
Principal Monitoring	Principal will monitor the school policies to meet the demands of the program review in arts and humanities through classroom observations PLC meetings.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
Best Practices for Writing	Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-5 classroom teachers
Lucy Calkins	Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0	K-5 classroom teachers
Student Growth Goals Training/PD	Teachers will attend PD and trainings based on the implementation of Student Growth Goals.	Professional Learning	07/17/2013	05/01/2014	\$0	K-8 classroom teachers, special education teachers, principal
PD 360	Teachers will be able to enroll in professional development online to increase knowledge on instructional strategies for reading, writing, and math.	Professional Learning	08/14/2013	04/30/2015	\$0	K-2 Staff

# Comprehensive School Improvement Plan

Jones Fork Elementary School

RTI	Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	05/01/2014	\$0	K-8 Teachers, Special Education Teachers
Daily Writing in Schedules	Staff will create and check schedules to ensure they meet the demand of the state program review in primary.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-5 classroom teachers
Turning Protocol	Turning Protocol will be used to identify proficient exemplars for writing.	Professional Learning	08/14/2013	05/06/2014	\$0	K-8 teachers
Accelerated Reader	Students will be able to check out books in the library, then they will be given an individual goal to achieve. Students will have a month to achieve this reading goal. If students achieve their goal, they will be allowed to participate in AR celebrations.	Academic Support Program	08/14/2013	05/01/2015	\$0	K-2 Staff, School Librarian, SAVE coordinator
Principal Monitoring	Principal will monitor the development and implementation of the state program review in practical living and career studies through weekly PLC meetings and classroom observations.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
PD 360	Teachers will participate in PD 360 online in order to increase instructional strategies for writing, reading, and math.	Professional Learning	08/14/2013	04/30/2014	\$0	6-8 staff
Study Island	The students will participate in activities and assessments on Study Island that are designed to improve over math and reading proficiency.	Academic Support Program	08/15/2013	05/01/2014	\$3500	6th-8th grade Classroom Teachers
Counseling	Counseling will be provided to whole groups at each grade level as well as individual counseling on an as needed basis. The counselor will stay in contact with parents to provide ways for them to be involved in their child's education	Behavioral Support Program	08/14/2013	05/30/2014	\$0	Vicki Williams, Classroom Teachers
Policies and Curriculum	Staff will check policies and practical living curriculum in place to ensure they are using formative and summative assessments that meet the demands of the program review in practical living.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 teachers
PD 360	Teachers will participate in online professional development to increase implementations of varied instructional strategies.	Professional Learning	08/14/2013	05/01/2014	\$0	3-5 Staff, instructional aids, special education teacher
Policies and Curriculum	Staff will periodically check the polices and curriculum to ensure they are using formative and summative assessments that meet the demands of the program review in arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
TPGES Training	Teachers will be trained in the area of the Danielson Framework for teaching and the implementation of Peer Observations. This training will provide all information and techniques to completing peer observations.	Professional Learning	08/21/2013	05/01/2014	\$0	K-8 Teachers & Special Education Teachers



# Comprehensive School Improvement Plan

Jones Fork Elementary School

Professional Growth Goal PD/Training	Teachers will attend PD and trainings on the new TPGES Professional Growth Plan and Growth Goals. They will learn how to create these goals and plans.	Professional Learning	08/14/2013	05/01/2014	\$0	K-8 teachers, special education teachers, principal
Accelerated Reader	Students will be enrolled in the AR program. They will have a goal, in which they must meet every month. If they reach their goal, they will be able to participate in a monthly AR Celebration.	Academic Support Program	08/14/2013	05/30/2014	\$0	K-8 Reading teachers, Librarian, Bobby Hall
Schedule	Staff will create schedule that includes the arts and humanities curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
District Professional Development Days	Teachers will participate in district professional development days throughout the year. These will focus on reading, writing, and math for the primary.	Professional Learning	08/14/2013	04/30/2015	\$0	K-2 Staff
Traning	Teachers will attend training and professional development to learn how to implement the Professional Growth Goals and the PPGES Professional growth Plan correctly.	Professional Learning	07/17/2013	05/01/2014	\$0	K-8 Teachers
CIITS	The teacher will log in to CIITS and create a SMART goal for each class. Overall, the class will achieve to accomplish the goal.	Academic Support Program	08/14/2013	05/01/2014	\$0	K-8 Teachers, Special Education Teacher
Transition Coursework	Gear-Up employees come once every two weeks to mentor 8th grade students to help prepare them for high school and involvement college.	Academic Support Program	08/14/2013	10/01/2014	\$0	6th-8th grade teachers, Gear Up Staff
Rubric	Staff will periodically check rubric to ensure they are following criteria for the program review	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
Rubric	Staff will periodically check rubric to ensure they are following the program review for arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
District Professional Development Days	Teachers will participate in district professional development days throughout the year.	Professional Learning	08/14/2013	04/30/2014	\$0	3-5 Staff
Traning/Professional Develepment Day	Teachers will attend a training/PD to learn how to implement the Student Growth Goals and Working Condition Goals for the PPGES Implementation Plan.	Professional Learning	07/10/2013	05/01/2014	\$0	K-8 Teachers, Special Education Teachers
Study Island	The students will participate in activities and assessments on Study Island that are designed to improve overall language art proficiency.	Academic Support Program	08/14/2013	04/30/2014	\$3500	Misty Keens
Turning Protocol	Turning Protocol will be used to identify proficient exemplars for writing.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-5 classroom teachers
Schedule	Principal will create a schedule that includes arts and humanities in the curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers

## Comprehensive School Improvement Plan

Jones Fork Elementary School

Early STAR Enterprise	Students will be monitored throughout the year to make sure of growths or regressions.	Academic Support Program	08/14/2013	04/30/2015	\$0	K-2 Staff, Special Education Teacher, Instructional Assistants
Career Cruising Assessment	This assessment is given to 6th grade student. It helps them explore careers and finding careers that match their skills and interest.	Career Preparation/Orientation	10/01/2013	11/29/2013	\$0	Laurie Shepherd, Diane Collins
Student Voice Survey Training	Teachers will attend a training on the Student Voice Surveys. They will learn the format and directions to giving the survey.	Professional Learning	08/21/2013	05/01/2014	\$0	K-8 teachers, special education teacher, principal
Training for the K-12 Principal Standards & Practices	Principal will attend training to ensure development of the K-12 Principal Standards and Practices.	Professional Learning	07/10/2013	05/01/2014	\$0	Principal
<b>Total</b>					<b>\$10500</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Best Practices for Writing	Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0	K-8 Teachers
<b>Total</b>					<b>\$0</b>	

### Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
E-Instruction CPS Student Response System	Teachers will implement the use of the E-Instruction CPS Student Response System in their classrooms. Students will answer questions from CIITS and respond using the CPS system.	Academic Support Program	08/15/2013	05/01/2014	\$0	6th-8th grade teachers, special education teacher
<b>Total</b>					<b>\$0</b>	

# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?  
What does the data/information not tell you?**

The questions we are trying to answer with the data and information provided is the academic achievement gaps based on the 2012-2013 KPREP results. We are also using data from the TELL survey and the school report card to identify areas of concern of non-academic indicators. The information showed that Jones Fork Elementary needs to make a 5% gain in all academic content areas in order to meet 2013-14 goals. The data does not tell us the child's background based on the child's home life.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

The areas of strength that were noted are that Jones Fork Elementary is classified as a school of distinction based on the 2011-12 KPEP, scoring in the 99th percentile. The elementary is ranked 4th overall in the state and the middle is 5th. The actions that we are currently implementing to maintain the current causes for celebration are to maintain the current level of rigor and high expectations.

## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

An area of improvement that is noted is in writing. The plans that are in place to improve in this area are to incorporate the common core standards for writing and to implement a writing policy across all grade levels.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

At Jones Fork we plan to continue the current strategies that are in place while continuing to increase rigor and expectations.



## **KDE Assurances - School**

## Introduction

KDE Assurances - School

**Assurances**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Preschool Transition	The school planned preschool transition strategies and the implementation process.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes	<a href="http://www.knott.kyschools.us/jonesforkelementary_home.aspx">http://www.knott.kyschools.us/jonesforkelementary_home.aspx</a>	

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

# **Title I Schoolwide Diagnostic**



## **Introduction**

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

**Component 1: Comprehensive Needs Assessment**

**Comprehensive Needs Assessment**

**Goal 1:**

By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.

**Measurable Objective 1:**

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math elementary proficiency ratings in the non-duplicated gap group from 68.4% to 84.2%. by 05/01/2014 as measured by Kprep test scores.

**Strategy1:**

IV.A.3-Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers teaching 3rd-5th grade will attend weekly PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/20/2013	05/01/2014	\$0 - No Funding Required	Principal, Special Education Teachers, 3-5 Classroom Teachers

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor teachers teaching 3rd-5th grades by doing weekly observations and checking RTI folders.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	Principal, 3-5 classroom teachers

## Component 2: Schoolwide Reform Strategies

### Schoolwide Reform Strategies

**Goal 1:**

Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.

**Measurable Objective 1:**

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math scores on the K-PREP assessment from 75.4% to 78.2%. by 04/30/2014 as measured by K-PREP Test Scores.

**Strategy1:**

III.B.3 RTI - Ensure that early intervention, frequent progress measurements, and intetional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading.	Academic Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	3-5 staff, instructional aid, special education teacher

**Measurable Objective 2:**

collaborate to By May 2014, Knott County Schools will increase the average reading and math score on the Stanford 10 as follows: Kindergarten (61.80); 1st grade (62.38); and 2nd grade (61.99). by 04/30/2015 as measured by Standford 10 assessment .

**Strategy1:**

III.A.3 RTI - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Early STAR Enterprise	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be monitored throughout the year to make sure of growths or regressions.	Academic Support Program	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff, Special Education Teacher, Instructional Assistants

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

## Goal 2:

Knott County Students will increase the average freshman graduation rate from 87.7% to 90% by 2015.

### Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.7% to 88.8%. by 05/31/2014 as measured by school report card..

### Strategy1:

I.A.2 - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

(Clarification: exiting on grade level; meeting benchmarks on time, etc.)

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, instructional assistants, special education teachers

## Goal 3:

By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.

### Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math elementary proficiency ratings in the non-duplicated gap group from 68.4% to 84.2%. by 05/01/2014 as measured by Kprep test scores.

### Strategy1:

IV.A.1-Invention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teachers

## Component 3: Instruction By Highly Qualified Teachers and Paraeducators

### Instruction By Highly Qualified Teachers and Paraeducators

**Goal 1:**

Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

**Measurable Objective 1:**

collaborate to By May 2014, Knott County Schools will create and implement a PPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 05/01/2014 as measured by PPGES plan .

**Strategy1:**

VI.B.5 Site Visits - Ensure the development and implementation of administrative site visits & an evaluation schedule/plan PPGES implementation.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will implement site visits and come up with an evaluation schedule plan for each teacher participating in the PPGES plan.	Professional Learning	08/14/2013	05/01/2014	\$0 - No Funding Required	K-8 Teachers, Principal

**Strategy2:**

VI.B.2 Student Growth Goals - Ensure the training pertaining to and implementation of Student Growth Goals & Working Condition Goals.

Research Cited:

Activity - Training/Professional Development Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend a training/PD to learn how to implement the Student Growth Goals and Working Condition Goals for the PPGES Implementation Plan.	Professional Learning	07/10/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teachers

**Strategy3:**

VI.B.3 Professional Growth Goals - Ensure the training pertaining to and implementation of Professional Growth Goals & the PPGES Professional Growth Plan.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend training and professional development to learn how to implement the Professional Growth Goals and the PPGES Professional growth Plan correctly.	Professional Learning	07/17/2013	05/01/2014	\$0 - Other	K-8 Teachers

## Strategy4:

VI.B.1 K-12 Principal Standards & Practices - Ensure the development and provision of training in the area of the K-12 Principal Standards & Practices.

Research Cited:

Activity - Training for the K-12 Principal Standards & Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will attend training to ensure development of the K-12 Principal Standards and Practices.	Professional Learning	07/10/2013	05/01/2014	\$0 - Other	Principal

## Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

### High Quality Professional Development for Principals, Teachers, and Paraprofessionals

**Goal 1:**

Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.

**Measurable Objective 1:**

collaborate to By May 2014, Knott County Schools will increase the average reading and math score on the Stanford 10 as follows: Kindergarten (61.80); 1st grade (62.38); and 2nd grade (61.99). by 04/30/2015 as measured by Standford 10 assessment .

**Strategy1:**

III.A.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for primary reading, writing, and math.

Research Cited:

Activity - District Professional Development Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in district professional development days throughout the year. These will focus on reading, writing, and math for the primary.	Professional Learning	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be able to enroll in professional development online to increase knowledge on instructional strategies for reading, writing, and math.	Professional Learning	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff

**Measurable Objective 2:**

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math scores on the K-PREP assessment from 75.4% to 78.2%. by 04/30/2014 as measured by K-PREP Test Scores.

**Strategy1:**

III.B.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for elementary reading, writing, and math.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in online professional development to increase implementations of varied instructional strategies.	Professional Learning	08/14/2013	05/01/2014	\$0 - Other	3-5 Staff, instructional aids, special education teacher



## Component 5: Strategies to Attract Highly Qualified Teachers

### Strategies to Attract Highly Qualified Teachers

**Goal 1:**

Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

**Measurable Objective 1:**

collaborate to By May 2014, Knott County Schools will create and implement a TPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 06/01/2014 as measured by Professional Growth & Evaluation System .

**Strategy1:**

VI.A.1 Ensure Development - Ensure the development and provision of training in the area of Danielson Framework for Teaching and the implementation of Peer Observation.

Research Cited:

Activity - TPGES Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the area of the Danielson Framework for teaching and the implementation of Peer Observations. This training will provide all information and techniques to completing peer observations.	Professional Learning	08/21/2013	05/01/2014	\$0 - Other	K-8 Teachers & Special Education Teachers

**Strategy2:**

VI.A.5 Evaluation Schedule Plan - Ensure the development and implementation of a specific administrative observation & evaluation schedule/plan, as well as daily monitoring of TPGES implementation.

Research Cited:

Activity - Principal Monitoring/Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be monitored and observed by principal to make sure they have a specific administrative observation and evaluation schedule/plan.	Professional Learning	08/14/2013	05/01/2014	\$0 - No Funding Required	K-8 Teachers, Special Education teachers, Principal

**Measurable Objective 2:**

collaborate to By May 2014, Knott County Schools will create and implement a PPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 05/01/2014 as measured by PPGES plan .

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

## Strategy1:

VI.B.1 K-12 Principal Standards & Practices - Ensure the development and provision of training in the area of the K-12 Principal Standards & Practices.

Research Cited:

Activity - Training for the K-12 Principal Standards & Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will attend training to ensure development of the K-12 Principal Standards and Practices.	Professional Learning	07/10/2013	05/01/2014	\$0 - Other	Principal

## Component 6: Parent Involvement

### Parent Involvement

#### Goal 1:

Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

#### Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will create and implement a PPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 05/01/2014 as measured by PPGES plan .

#### Strategy1:

VI.B.4 Surveys - Ensure the training pertaining to and implementation of Val-Ed & TELL Surveys.

Research Cited:

Activity - Implementing Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the Val-Ed & TELL Surveys before May 2014.	Professional Learning	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers

## Component 7: Transition to Kindergarten

### Transition to Kindergarten

#### Goal 1:

All students at Jones Fork will become proficient in reading.

#### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in grammar, writing mechanics and reading comprehension according to KCAS in English Language Arts by 06/30/2013 as measured by KREP and STAR.

#### Strategy1:

Beverly Tyner Method - Students will be provided daily reading instruction based on their current reading level determined by running records and one on one assessments. Students will be placed in flexible groups which will allow them to move at their own pace without frustration.

Research Cited: According to Morris et al., 2000; NICHD, 2000 ; Santa & Hoiem, 1999, Research is clear that small group instruction is effective in helping students to acquire phonemic awareness.

According to the National Reading Panel, 2000, the panel reviewed the reading research for the foundational years of kindergarten through eighth grade to identify components that consistently relate to reading success. The five components were identified as (1) phonemic awareness, (2) Phonics, (3) fluency, (4) Vocabulary, (5) Comprehension.

Activity - Tyner Reading Lesson Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the Tyner reading lesson plan that includes five components of literacy which are Fluency, Word Study (Phonemic Awareness, Phonics, Alphabet), Vocabulary and Comprehension	Academic Support Program	09/03/2012	06/30/2013	\$0 - District Funding	Savanna Crawford, Brandi Sims, Sherri Childers, Jessica Keathley, Robin Hylton, Lisa Ritchie, Foster Grandparents

**Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Goal 1:**

Knott County Students will increase the average freshman graduation rate from 87.7% to 90% by 2015.

**Measurable Objective 1:**

collaborate to increase the freshman graduation rate from 87.7% to 88.8%. by 05/31/2014 as measured by school report card..

**Strategy1:**

I.A.2 - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

(Clarification: exiting on grade level; meeting benchmarks on time, etc.)

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, instructional assistants, special education teachers

**Strategy2:**

I.A.3 - Provide Behavioral Interventions

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counseling will be provided to whole groups at each grade level as well as individual counseling on an as needed basis. The counselor will stay in contact with parents to provide ways for them to be involved in their child's education	Behavioral Support Program	08/14/2013	05/30/2014	\$0 - Other	Vicki Williams, Classroom Teachers

**Goal 2:**

Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.

**Measurable Objective 1:**

## Comprehensive School Improvement Plan

Jones Fork Elementary School

---

collaborate to By May 2014, Knott County Schools will increase the average reading and math score on the Stanford 10 as follows: Kindergarten (61.80); 1st grade (62.38); and 2nd grade (61.99). by 04/30/2015 as measured by Standford 10 assessment .

### Strategy1:

III.A.3 RTI - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Early STAR Enterprise	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be monitored throughout the year to make sure of growths or regressions.	Academic Support Program	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff, Special Education Teacher, Instructional Assistants

## Component 9: Activities to Ensure that Students Meet State Academic Standards

### Activities to Ensure that Students Meet State Academic Standards

**Goal 1:**

Knott County Schools will increase the percentage of students who are college-and-career ready from 29% to 64.5% by 2015.

**Measurable Objective 1:**

demonstrate a proficiency By October 2014, Knott County Middle Schools will increase the benchmark score percentage for grades (6-8) to the following: English (71.9%); Math (40.51%); and Reading (50.5%). by 10/31/2014 as measured by EXPLORE test .

**Strategy1:**

II.A.5 Professional Development - Ongoing, job-embedded professional development will be provided for all teachers regarding how to implement EPAS strategies in content area classes.

Research Cited:

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided an option to complete Professional Development 360 online.	Professional Learning	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, Instructional Assistants, Special Education Teachers

**Strategy2:**

II.A.4 Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and 8th grade CCR/RTI will be populated with students in their designated area of weakness.

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be grouped in daily intervention groups and monitored every three weeks using the STAR enterprise program. This will identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	06/02/2014	\$0 - No Funding Required	K-8 classroom teachers, instructional assistants, special education teachers

**Strategy3:**

II.A.1 - Curriculum- ensure that CCR standards are embedded in the middle school curriculum and that appropriate transitions are in place for 8th graders performing below benchmark.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear-Up employees come once every two weeks to mentor 8th grade students to help prepare them for high school and involvement college.	Academic Support Program	08/14/2013	10/01/2014	\$0 - Other	6th-8th grade teachers, Gear Up Staff

## Strategy4:

II.A.3 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Research Cited:

Activity - Academic Rewards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be rewarded throughout the school year for their academic achievements. Technology Day, Pizza Party, and a visit to the park will be rewarded to those that make academic achievements on the EXPLORE test, KPREP assessment, Stanford 10 assessment, and AR goals.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, Jones Fork Staff

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be enrolled in the AR program. They will have a goal, in which they must meet every month. If they reach their goal, they will be able to participate in a monthly AR Celebration.	Academic Support Program	08/14/2013	05/30/2014	\$0 - Other	K-8 Reading teachers, Librarian, Bobby Hall

## Strategy5:

II.A.2 - ILP Development- Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all middle school students and their families.

Research Cited:

Activity - Career Cruising Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This assessment is given to 6th grade student. It helps them explore careers and finding careers that match their skills and interest.	Career Preparation/ Orientation	10/01/2013	11/29/2013	\$0 - Other	Laurie Shepherd, Diane Collins

## Goal 2:

Knott County Students will increase the average freshman graduation rate from 87.7% to 90% by 2015.

## Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.7% to 88.8%. by 05/31/2014 as measured by school report card..

## Strategy1:



# Comprehensive School Improvement Plan

Jones Fork Elementary School

I.A.2 - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

(Clarification: exiting on grade level; meeting benchmarks on time, etc.)

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, instructional assistants, special education teachers

## Strategy2:

I.A.1 - Ensure appropriate learning environment transition by implementing intentional transition activities at all levels. (Clarification:

Transition from Early Childhood to Kindergarten; Primary to Intermediate transition; middle to secondary; special ed student transition)

Research Cited:

Activity - Gear Up Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up Personnel will provide mentoring to students on a monthly basis.	Career Preparation/Orientation	08/14/2013	05/30/2014	\$0 - Grant Funds	K-8 Teachers, FRYSC, Gear-Up staff

## Strategy3:

I.A.4 - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Monitor and Implement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The staff at Jones Fork Elementary will work collaboratively to implement the District Attendance Policy and report any truancy to the district level.	Policy and Process	08/14/2013	05/30/2014	\$0 - No Funding Required	Jones Fork Staff

## Strategy4:

I.A.3 - Provide Behavioral Interventions

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counseling will be provided to whole groups at each grade level as well as individual counseling on an as needed basis. The counselor will stay in contact with parents to provide ways for them to be involved in their child's education	Behavioral Support Program	08/14/2013	05/30/2014	\$0 - Other	Vicki Williams, Classroom Teachers

## Strategy5:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

## I.A.5 - Targeted Interventions for Watchlist Students

Research Cited:

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in a flexible response to intervention groups based on their current math needs, identified by STAR data results. Teachers will use daily progress monitoring to identify growth and regressions made by students.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 classroom teachers, instructional assistants, special education teachers

## Component 10: Coordination and Integration of Programs

### Coordination and Integration of Programs

**Goal 1:**

Knott County Schools will increase the percentage of students who are college-and-career ready from 29% to 64.5% by 2015.

**Measurable Objective 1:**

demonstrate a proficiency By October 2014, Knott County Middle Schools will increase the benchmark score percentage for grades (6-8) to the following: English (71.9%); Math (40.51%); and Reading (50.5%). by 10/31/2014 as measured by EXPLORE test .

**Strategy1:**

II.A.2 - ILP Development- Utilize the ILP process in conducting on-going College and Career Awareness activities throughout the year for all middle school students and their families.

Research Cited:

Activity - Career Cruising Assessment	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
This assessment is given to 6th grade student. It helps them explore careers and finding careers that match their skills and interest.	Career Preparation/ Orientation	10/01/2013	11/29/2013	\$0 - Other	Laurie Shepherd, Diane Collins

**Strategy2:**

II.A.4 Monitoring - A targeted list of students will be developed noting the deficient benchmark areas and 8th grade CCR/RTI will be populated with students in their designated area of weakness.

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be grouped in daily intervention groups and monitored every three weeks using the STAR enterprise program. This will identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	06/02/2014	\$0 - No Funding Required	K-8 classroom teachers, instructional assistants, special education teachers

**Strategy3:**

II.A.5 Professional Development - Ongoing, job-embedded professional development will be provided for all teachers regarding how to implement EPAS strategies in content area classes.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be provided an option to complete Professional Development 360 online.	Professional Learning	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, Instructional Assistants, Special Education Teachers

## Strategy4:

II.A.3 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (CCR), and provided incentives for increased performance.

Research Cited:

Activity - Academic Rewards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be rewarded throughout the school year for their academic achievements. Technology Day, Pizza Party, and a visit to the park will be rewarded to those that make academic achievements on the EXPLORE test, KPREP assessment, Stanford 10 assessment, and AR goals.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, Jones Fork Staff

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be enrolled in the AR program. They will have a goal, in which they must meet every month. If they reach their goal, they will be able to participate in a monthly AR Celebration.	Academic Support Program	08/14/2013	05/30/2014	\$0 - Other	K-8 Reading teachers, Librarian, Bobby Hall

## Strategy5:

II.A.1 - Curriculum- ensure that CCR standards are embedded in the middle school curriculum and that appropriate transitions are in place for 8th graders performing below benchmark.

Research Cited:

Activity - Transition Coursework	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear-Up employees come once every two weeks to mentor 8th grade students to help prepare them for high school and involvement college.	Academic Support Program	08/14/2013	10/01/2014	\$0 - Other	6th-8th grade teachers, Gear Up Staff

## Goal 2:

Knott County Students will increase the average freshman graduation rate from 87.7% to 90% by 2015.

### Measurable Objective 1:

collaborate to increase the freshman graduation rate from 87.7% to 88.8%. by 05/31/2014 as measured by school report card..

# Comprehensive School Improvement Plan

Jones Fork Elementary School

## Strategy1:

I.A.1 - Ensure appropriate learning environment transition by implementing intentional transition activities at all levels. (Clarification: Transition from Early Childhood to Kindergarten; Primary to Intermediate transition; middle to secondary; special ed student transition)

Research Cited:

Activity - Gear Up Mentoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Gear Up Personnel will provide mentoring to students on a monthly basis.	Career Preparation/Orientation	08/14/2013	05/30/2014	\$0 - Grant Funds	K-8 Teachers, FRYSC, Gear-Up staff

## Strategy2:

I.A.5 - Targeted Interventions for Watchlist Students

Research Cited:

Activity - Response to Intervention	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in a flexible response to intervention groups based on their current math needs, identified by STAR data results. Teachers will use daily progress monitoring to identify growth and regressions made by students.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 classroom teachers, instructional assistants, special education teachers

## Strategy3:

I.A.2 - Decrease retention and ensure student progression (grade-to-grade success) by tracking and evaluating student performance.

(Clarification: exiting on grade level; meeting benchmarks on time, etc.)

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/30/2014	\$0 - No Funding Required	K-8 Classroom teachers, instructional assistants, special education teachers

## Strategy4:

I.A.3 - Provide Behavioral Interventions

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Counseling will be provided to whole groups at each grade level as well as individual counseling on an as needed basis. The counselor will stay in contact with parents to provide ways for them to be involved in their child's education	Behavioral Support Program	08/14/2013	05/30/2014	\$0 - Other	Vicki Williams, Classroom Teachers

## Strategy5:

I.A.4 - Decrease barriers that influence truancy in order to increase attendance.

Research Cited:

Activity - Monitor and Implement	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The staff at Jones Fork Elementary will work collaboratively to implement the District Attendance Policy and report any truancy to the district level.	Policy and Process	08/14/2013	05/30/2014	\$0 - No Funding Required	Jones Fork Staff

## Goal 3:

Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.

## Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average reading and math score on the Stanford 10 as follows: Kindergarten (61.80); 1st grade (62.38); and 2nd grade (61.99). by 04/30/2015 as measured by Standford 10 assessment .

## Strategy1:

III.A.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum aligned to KCAS.

Research Cited:

Activity - Beverly Tyner Reading Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the Tyner reading lesson plan daily which includes the five reading components of fluency, word study (alphabet, phonics, phonemic awareness), vocabulary, and comprehension.	Academic Support Program	08/14/2013	04/30/2015	\$0 - Other	Savana Crawford, Katie Branham, Jonda Prater, Lisa Ritchie, Renee Huff, Robin Hylton, Foster Granny

## Strategy2:

III.A.4 Testing incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR,etc.) and provided incentives for increased performance.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Extended Break	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On a quarterly basis, the classroom with the highest STAR test score will receive extended recess break.	Academic Support Program	08/14/2013	04/30/2015	\$0 - No Funding Required	K-2 staff

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be able to check out books in the library, then they will be given an individual goal to achieve. Students will have a month to achieve this reading goal. If students achieve their goal, they will be allowed to participate in AR celebrations.	Academic Support Program	08/14/2013	05/01/2015	\$0 - Other	K-2 Staff, School Librarian, SAVE coordinator

### Strategy3:

III.A.3 RTI - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Early STAR Enterprise	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be monitored throughout the year to make sure of growths or regressions.	Academic Support Program	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff, Special Education Teacher, Instructional Assistants

### Strategy4:

III.A.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for primary reading, writing, and math.

Research Cited:

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be able to enroll in professional development online to increase knowledge on instructional strategies for reading, writing, and math.	Professional Learning	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff

Activity - District Professional Development Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in district professional development days throughout the year. These will focus on reading, writing, and math for the primary.	Professional Learning	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff

### Strategy5:

III.A.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Principal Monitoring RTI Folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor RTI folders weekly during staff PLC meetings to ensure that teachers are monitoring student progress correctly.	Academic Support Program	08/14/2013	04/30/2015	\$0 - No Funding Required	K-2 Staff, Principal

## Measurable Objective 2:

collaborate to By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math score on the K-PREP assessment from 67.7 % to 83.9%. by 05/01/2014 as measured by K-PREP test scores .

## Strategy1:

III.C.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum in all content areas aligned to KCAS.

Research Cited:

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overall math and reading proficiency.	Academic Support Program	08/14/2013	05/01/2014	\$3500 - Other	3-5 Staff

## Strategy2:

III.C.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for elementary reading, writing, and math.

Research Cited:

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in PD 360 online in order to increase instructional strategies for writing, reading, and math.	Professional Learning	08/14/2013	04/30/2014	\$0 - Other	6-8 staff

## Strategy3:

III.C.4 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR,etc.), and provided incentives for increased performance.

Research Cited:

Activity - Rewards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be rewarded throughout the school year for good test scores. They will be provided with extended breaks, a visit to the park, K-PREP celebrations, etc.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 teachers, Principal



# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Accelerated Reader Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be able to check out books in the library on their reading level. They will be given an individual reading goal to meet each month. If they meet their goal, they will be able to participate in the AR celebration for that month.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	6-8 teachers, Librarian, SAVE coordinator

## Strategy4:

III.C.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal will monitor RTI folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will monitor each RTI folder during weekly PLC meetings. He will make sure student progress are instructionally responsive to student needs.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 Teachers, Principal

## Strategy5:

III.C.3 RTI - Ensure that early intervention, frequent progress measurement, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - RTI Folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will keep an RTI folder for each RTI student. These folders will contain test scores, STAR reports, and a plan for student growth. They will be monitored by the teacher, and reviewed by the principal weekly during PLC meetings.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 teachers, Principal, Special Education teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 Teachers, Special Education teacher, instructional assistants

## Measurable Objective 3:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math scores on the K-PREP assessment from 75.4% to 78.2%. by 04/30/2014 as measured by K-PREP Test Scores.

## Strategy1:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

III.B.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for elementary reading, writing, and math.

Research Cited:

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in online professional development to increase implementations of varied instructional strategies.	Professional Learning	08/14/2013	05/01/2014	\$0 - Other	3-5 Staff, instructional aids, special education teacher

Activity - District Professional Development Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in district professional development days throughout the year.	Professional Learning	08/14/2013	04/30/2014	\$0 - Other	3-5 Staff

## Strategy2:

III.B.3 RTI - Ensure that early intervention, frequent progress measurements, and intetional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading.	Academic Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	3-5 staff, instructional aid, special education teacher

## Strategy3:

III.B.4 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR, etc.), and provided incentives for increased performance.

Research Cited:

Activity - Extended Break	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On a quarterly basis, students with the highest STAR test scores will receive extended break.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	3-5 Staff

Activity - Technology Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who receive proficient or distinguished on K-PREP test scores, will be able to participate in a technology day at school.	Academic Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	3-5 staff

## Strategy4:

III.B.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum

SY 2013-2014

© 2013 AdvancED

Page 78

www.advanc-ed.org

# Comprehensive School Improvement Plan

Jones Fork Elementary School

aligned to KCAS.

Research Cited:

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overall language art proficiency.	Academic Support Program	08/14/2013	04/30/2014	\$3500 - Other	Misty Keens

Activity - Learning Zillion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in web and video based language arts program, designed to target gaps in student achievement.	Behavioral Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	Misty Keens

## Strategy5:

III.B.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal will monitor RTI folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor RTI folders during weekly PLC meetings to make sure student progress is being made.	Academic Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	3-5 teachers, principal

## Goal 4:

By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.

## Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math elementary proficiency ratings in the non-duplicated gap group from 68.4% to 84.2%. by 05/01/2014 as measured by Kprep test scores.

## Strategy1:

IV.A.3-Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers teaching 3rd-5th grade will attend weekly PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/20/2013	05/01/2014	\$0 - No Funding Required	Principal, Special Education Teachers, 3-5 Classroom Teachers

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor teachers teaching 3rd-5th grades by doing weekly observations and checking RTI folders.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	Principal, 3-5 classroom teachers

## Strategy2:

IV.A.1-Invention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teachers

## Strategy3:

IV.A.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Research Cited:

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will work with classroom teachers to create individual learning goals for each student. These goals will be created using the Common Core Standards. Students will work on these goals weekly. If the goals are not successful, they will be repeated until mastery is complete.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	3-5 Classroom teacher & Special Education Teachers

## Measurable Objective 2:

demonstrate a proficiency By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math elementary proficiency ratings in the non-duplicated gap group from 73.2%-76.2%. by 05/01/2014 as measured by K-PREP Test Scores .

## Strategy1:

IV.B.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The special education teacher and classroom teachers will work together to create individual learning/behavioral goals for each student. These goals will be aligned to the Common Core Standards. IEP students will work weekly with special education teacher to master goals. If the goal is not mastered, they will work until the goal is accomplished.	Academic Support Program	08/08/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher

## Strategy2:

IV.B.1-Intervention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR Enterprise assessment.	Academic Support Program	08/15/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teacher, Principal, Special Education teachers

Activity - E-Instruction CPS Student Response System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the use of the E-Instruction CPS Student Response System in their classrooms. Students will answer questions from CIITS and respond using the CPS system.	Academic Support Program	08/15/2013	05/01/2014	\$0 - Perkins	6th-8th grade teachers, special education teacher

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve over math and reading proficiency.	Academic Support Program	08/15/2013	05/01/2014	\$3500 - Other	6th-8th grade Classroom Teachers

## Strategy3:

IV.B.3 Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student need, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/13/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher, Principal

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will monitor classroom teacher through weekly observation, formal observations, and by checking RTI folders and assessment notebooks.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teachers, special education teacher, principal

## Goal 5:

Knott County Schools will increase the average combined District Program Review from 2.9 to 12 in 2017.

### Measurable Objective 1:

collaborate to Knott County Schools will increase the Program Review -Primary Program score from 4.4 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the spring and teachers will meet periodically to do progress monitoring on success of program..

### Strategy1:

V.D.2 - Ensure the development and provision of professional development that meet the demands of the state program review in primary.

Research Cited:

Activity - Daily Writing in Schedules	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will create and check schedules to ensure they meet the demand of the state program review in primary.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers

### Strategy2:

V.D.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in primary.

Research Cited:

Activity - Lucy Calkins	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers

### Strategy3:

V.D.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in primary.

Research Cited:

Activity - Best Practices for Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers

# Comprehensive School Improvement Plan

Jones Fork Elementary School

## Strategy4:

V.D.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in primary.

Research Cited:

Activity - Turning Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Turning Protocol will be used to identify proficient exemplars for writing.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers

## Measurable Objective 2:

collaborate to Knott County Schools will increase the Program Review- Practical Living and Career Studies score from 1.2 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program..

## Strategy1:

V.C.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in practical living and career studies.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor the development and implementation of the state program review in practical living and career studies through weekly PLC meetings and classroom observations.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy2:

V.C.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in practical living and career studies.

Research Cited:

Activity - Rubric	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will periodically check rubric to ensure they are following the program review for arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy3:

V.C.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in practical living and career studies.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Policies and Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will check policies and practical living curriculum in place to ensure they are using formative and summative assessments that meet the demands of the program review in practical living.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 teachers

## Strategy4:

V.C.2 - Ensure the development and provision of professional development that meet the demands of the state program review in practical living and career studies.

Research Cited:

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will create schedule that includes the arts and humanities curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Measurable Objective 3:

collaborate to Knott County Schools will increase the Program Review- Arts & Humanities score from 3.2 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program review..

## Strategy1:

V.B.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in arts and humanities.

Research Cited:

Activity - Policies and Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will periodically check the polices and curriculum to ensure they are using formative and summative assessments that meet the demands of the program review in arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy2:

V.B.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in arts and humanities.

Research Cited:



# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Rubric	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will periodically check rubric to ensure they are following criteria for the program review	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

### Strategy3:

V.B.2 - Ensure the development and provision of professional development tht meet the demands of the state program review in arts and humanities.

Research Cited:

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will create a schedule that includes arts and humanities in the curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

### Strategy4:

V.B.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in arts and humanities.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor the school policies to meet the demands of the program review in arts and humanities through classroom observations PLC meetings.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

### Measurable Objective 4:

collaborate to Ensure Knott County Schools will increase the Program Review-Writing score from 4.4 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program..

### Strategy1:

V.A.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in writing.

Research Cited:

Activity - Lucy Calkins	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0 - Other	K-5 Classroom teachers.

### Strategy2:

V.A.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in writing.

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Research Cited:

Activity - Best Practices for Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0 - State Funds	K-8 Teachers

### Strategy3:

V.A.2 - Ensure the development and provision of professional development that meet the demands of the state program review in writing.

Research Cited:

Activity - Turning Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Turning Protocol will be used to identify proficient exemplars for writing.	Professional Learning	08/14/2013	05/06/2014	\$0 - Other	K-8 teachers

### Strategy4:

V.A.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in writing.

Research Cited:

Activity - Writing in Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Language Arts classes	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

### Goal 6:

Knott County Schools will increase the percentage of highly qualified and highly effective teachers and principals to 100% in 2017 by implementing and monitoring the new Professional Growth & Evaluation System.

### Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will create and implement a TPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 06/01/2014 as measured by Professional Growth & Evaluation System .

### Strategy1:

VI.A.4 Student Voice Surveys - Ensure the training pertaining to and implementation of Student Voice Surveys.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Student Voice Survey Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend a training on the Student Voice Surveys. They will learn the format and directions to giving the survey.	Professional Learning	08/21/2013	05/01/2014	\$0 - Other	K-8 teachers, special education teacher, principal

Activity - Student Voice Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will give each student a Student Voice Survey. They will fill this out, and give it back to the teacher. They teacher will analyze the surveys to see what improvements can be made.	Professional Learning	08/14/2013	05/01/2014	\$0 - No Funding Required	K-8 Teachers

## Strategy2:

VI.A.5 Evaluation Schedule Plan - Ensure the development and implementation of a specific administrative observation & evaluation schedule/plan, as well as daily monitoring of TPGES implementation.

Research Cited:

Activity - Principal Monitoring/Observation	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be monitored and observed by principal to make sure they have a specific administrative observation and evaluation schedule/plan.	Professional Learning	08/14/2013	05/01/2014	\$0 - No Funding Required	K-8 Teachers, Special Education teachers, Principal

## Strategy3:

VI.A.2 Student Growth Goals - Ensure the training pertaining to and implementation of Student Growth Goals.

Research Cited:

Activity - Student Growth Goals Training/PD	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend PD and trainings based on the implementation of Student Growth Goals.	Professional Learning	07/17/2013	05/01/2014	\$0 - Other	K-8 classroom teachers, special education teachers, principal

Activity - CIITS	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teacher will log in to CIITS and create a SMART goal for each class. Overall, the class will achieve to accomplish the goal.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teacher

## Strategy4:

VI.A.3 Professional growth Plan - Ensure the training pertaining to and implementation of Professional Growth Goals & the TPGES Professional Growth Plan.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Professional Growth Goal PD/Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend PD and trainings on the new TPGES Professional Growth Plan and Growth Goals. They will learn how to create these goals and plans.	Professional Learning	08/14/2013	05/01/2014	\$0 - Other	K-8 teachers, special education teachers, principal

## Strategy5:

VI.A.1 Ensure Development - Ensure the development and provision of training in the area of Danielson Framework for Teaching and the implementation of Peer Observation.

Research Cited:

Activity - TPGES Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be trained in the area of the Danielson Framework for teaching and the implementation of Peer Observations. This training will provide all information and techniques to completing peer observations.	Professional Learning	08/21/2013	05/01/2014	\$0 - Other	K-8 Teachers & Special Education Teachers

## Measurable Objective 2:

collaborate to By May 2014, Knott County Schools will create and implement a PPGES District Wide Implementation Plan in preparation of the upcoming 2014-2015 school year. (Full Implementation without Consequences) by 05/01/2014 as measured by PPGES plan .

## Strategy1:

VI.B.2 Student Growth Goals - Ensure the training pertaining to and implementation of Student Growth Goals & Working Condition Goals.

Research Cited:

Activity - Training/Professional Development Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend a training/PD to learn how to implement the Student Growth Goals and Working Condition Goals for the PPGES Implementation Plan.	Professional Learning	07/10/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teachers

## Strategy2:

VI.B.4 Surveys - Ensure the training pertaining to and implementation of Val-Ed & TELL Surveys.

Research Cited:

Activity - Implementing Surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the Val-Ed & TELL Surveys before May 2014.	Professional Learning	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Training for surveys	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend training/PD to learn how to implement the Val-Ed & TELL Surveys correctly.	Professional Learning	07/17/2013	05/01/2014	\$0 - Other	K-8 Teachers

### Strategy3:

VI.B.1 K-12 Principal Standards & Practices - Ensure the development and provision of training in the area of the K-12 Principal Standards & Practices.

Research Cited:

Activity - Training for the K-12 Principal Standards & Practices	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will attend training to ensure development of the K-12 Principal Standards and Practices.	Professional Learning	07/10/2013	05/01/2014	\$0 - Other	Principal

### Strategy4:

VI.B.5 Site Visits - Ensure the development and implementation of administrative site visits & an evaluation schedule/plan PPGES implementation.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will implement site visits and come up with an evaluation schedule plan for each teacher participating in the PPGES plan.	Professional Learning	08/14/2013	05/01/2014	\$0 - No Funding Required	K-8 Teachers, Principal

### Strategy5:

VI.B.3 Professional Growth Goals - Ensure the training pertaining to and implementation of Professional Growth Goals & the PPGES Professional Growth Plan.

Research Cited:

Activity - Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will attend training and professional development to learn how to implement the Professional Growth Goals and the PPGES Professional growth Plan correctly.	Professional Learning	07/17/2013	05/01/2014	\$0 - Other	K-8 Teachers

# The Missing Piece

## **Introduction**

This Missing Piece diagnostic is a comprehensive performance assessment tool that proposes specific school-level descriptors for the six objectives of the Commissioner's Parent's Advisory Council. They include provisions that every student in Kentucky will have a parent, or another adult, who knows how to support that student's academic achievement. These objectives support Kentucky education laws as it recognizes the importance of parent involvement (KRS 158.645) (KRS.160.345) (KRS 156.497) (KRS 158-031) (KRS 157.3175)

## **Stakeholders**

School staff engaged a variety of stakeholders when completing the Missing Piece Diagnostic

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

We engaged our SBDM Council for this diagnostic.

Brent Hall-Principal

Jonda Prater-Teacher

Savana Crawford-Teacher

Laurie Shepherd-Teacher

Jerry Hall-Parent Member

Dawnetta Dobson-Parent Member



## Relationship Building

School staff builds productive, personal relationships with parents of all their students.

	Statement or Question	Response	Rating
1.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Proficient

	Statement or Question	Response	Rating
2.	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	School staff implements systematic steps to welcome the parents of new and ESL students (for example, using home visits, personal calls or letters, open houses, and/or other methods).	Proficient

	Statement or Question	Response	Rating
3.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
4.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Proficient

	Statement or Question	Response	Rating
5.	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
6.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Proficient

	Statement or Question	Response	Rating
7.	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

**Communications**

Two-way information in many forms flows regularly between school staff and parents about students' academic achievement and individual needs.

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, and making home visits.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, opportunities for student-led conferences.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	At least 50% of parents respond to annual school and/or district stakeholder surveys.	Proficient

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

## Decision Making

School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and in committee work.	Proficient

**Advocacy**

For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning needs.

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students academic goals and learning needs.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	District and school staff partners with all parents and advocates to discuss, monitor and share successful strategies for meeting individual learning needs.	Distinguished

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff ensures that parents and community members are well informed about how to become an educational advocate or how to access an educational advocate when needed.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that the parent has the option to use a trained advocate to assist them in speaking for their child's needs.	Proficient

## Learning Opportunities

School staff ensures that families have multiple learning opportunities to understand how to support their children's learning.

	Statement or Question	Response	Rating
1.	<p>Parents have multiple opportunities to learn about and discuss the following:</p> <ul style="list-style-type: none"> <li>- Kentucky standards and expectations for all students</li> <li>- The school's curriculum, instructional methods, and student services</li> <li>- The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees</li> <li>- Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process</li> <li>- Community resources to support learning</li> <li>- Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys</li> </ul>	<p>School provides open house and family nights for some parents to learn about:</p> <ul style="list-style-type: none"> <li>• Kentucky standards and expectations for all students.</li> <li>• School's curriculum, instructional methods, and student services.</li> <li>• School's decision-making process, including opportunities for parents to participate on councils and SBDM committees.</li> <li>• Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process.</li> <li>• Community resources to support learning.</li> </ul>	Apprentice

	Statement or Question	Response	Rating
2.	<p>School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.</p>	<p>School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.</p>	Proficient

	Statement or Question	Response	Rating
3.	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	Proficient

	Statement or Question	Response	Rating
4.	<p>School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.</p>	<p>School staff offers parent workshops or meetings in convenient locations to help parents develop skills in supporting their children's learning and school's improvement efforts.</p>	Proficient

	Statement or Question	Response	Rating
5.	<p>School council has a classroom observation policy that welcomes families to visit all classrooms.</p>	<p>School council has a classroom observation policy that allows parents access to most classrooms by appointment only.</p>	Apprentice

# Comprehensive School Improvement Plan

Jones Fork Elementary School

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	Proficient



## Community Partnerships

School staff engages and partners with community members to plan and implement substantive work to improve student achievement.

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
1.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership periodically meets with some business leaders to discuss information on student achievement.	Apprentice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
2.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
3.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	School leadership rarely invites employers to support adult participation in education.	Novice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
4.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	Staff sometimes collaborates with community agencies to address general student academic needs.	Novice

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
5.	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up.)	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up.)	Proficient

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff offers and publicizes community-based learning activities, such as tutoring linked to the curriculum, for all students and parents.	Proficient

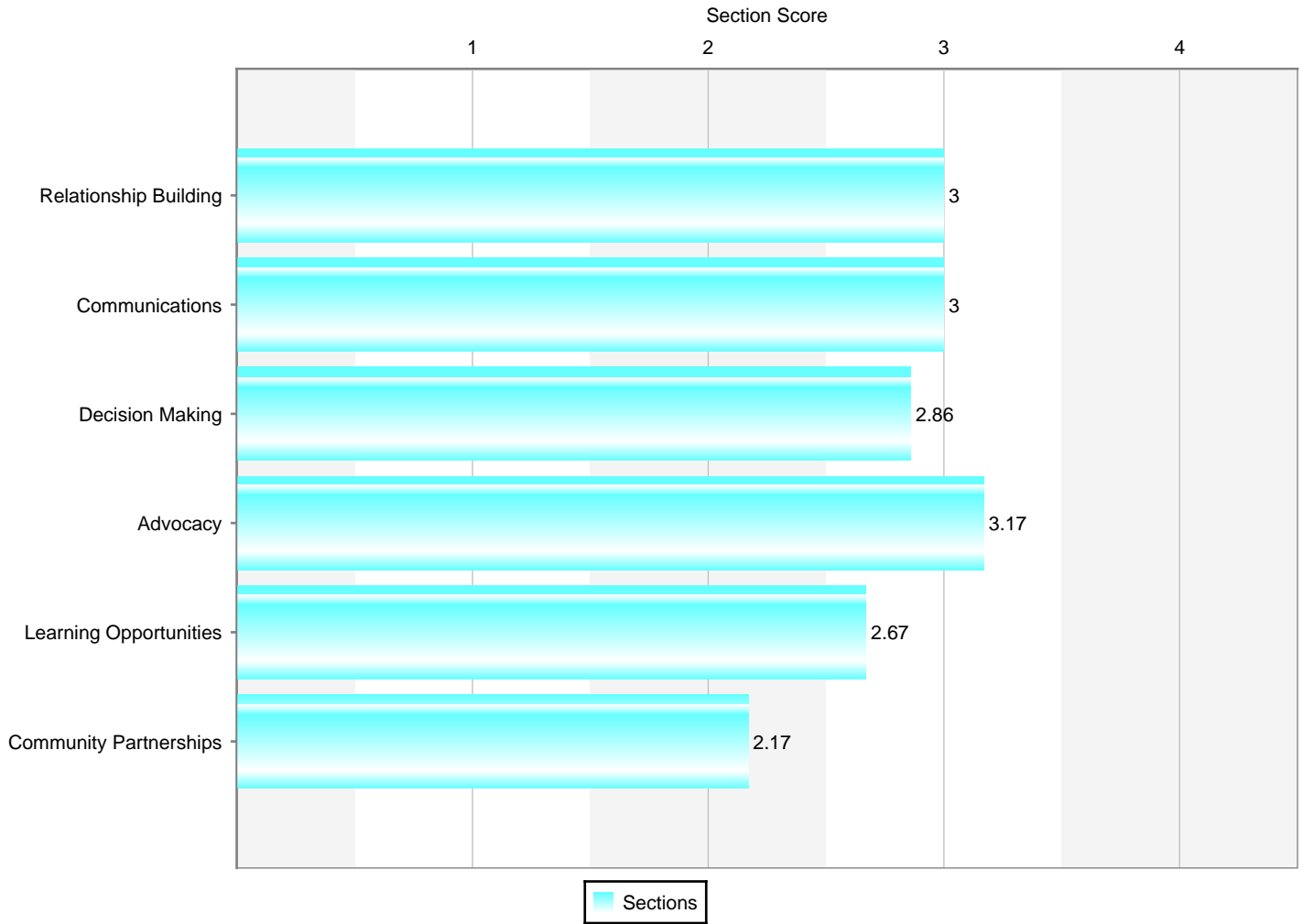
## **Reflection**

Reflect upon your responses to each of the Missing Piece objectives.

**Reflect upon your responses to each of the Missing Piece objectives.**

## Report Summary

### Scores By Section



# **School Safety Diagnostic**

## **Introduction**

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

### School Safety Requirements

Label	Assurance	Response	Comment	Attachment
1.	Does each school have a written Emergency Management Plan (EMP)?	Yes		

Label	Assurance	Response	Comment	Attachment
2.	Did the SBDM Council adopt a policy requiring the development and adoption of an EMP?	Yes	9/24/2013	

Label	Assurance	Response	Comment	Attachment
3.	Did the SBDM Council adopt the EMP?	Yes	Plan was adopted October 24, 2013.	

Label	Assurance	Response	Comment	Attachment
4.	Has each school provided the local first responders with a copy of the school's EMP and a copy of the school's floor plan?	Yes		

Label	Assurance	Response	Comment	Attachment
5.	Has the EMP been reviewed and revised as needed by the SBDM council, principal, and first responders (annually)?	Yes	The plan was reviewed and adopted on October 24, 2013.	Safety Procedures

Label	Assurance	Response	Comment	Attachment
6.	Was the EMP reviewed with the faculty and staff prior to the first instructional day of the school year?	Yes		Safety Policy

Label	Assurance	Response	Comment	Attachment
7.	Were local law enforcement and/or fire officials invited to review the EMP?	Yes		

Label	Assurance	Response	Comment	Attachment
9.	Are evacuation routes posted in each room at any doorway used for evacuation, with primary and secondary routes indicated?	Yes		

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Label	Assurance	Response	Comment	Attachment
10.	Has the local Fire Marshal reviewed the designated safe zones for severe weather and are they posted in each room?	Yes		

Label	Assurance	Response	Comment	Attachment
11.	Have practices been developed for students to follow during an earthquake?	Yes		safety Procedures

Label	Assurance	Response	Comment	Attachment
12.	Has each school developed and adhered to practices designed to ensure control of access to each school (i.e., controlling access to exterior doors, front entrance, classrooms, requiring visitor sign-in and display of identification badges)?	Yes		Safety Plan Policy

Label	Assurance	Response	Comment	Attachment
13.	Has each school completed all four emergency response drills during the first 30 days of the school year? (Fire in compliance with <a href="http://www.lrc.ky.gov/kar/815/010/060.htm" target="_blank">http://www.lrc.ky.gov/kar/815/010/060.htm</a> Fire Safety regulations), Lockdown, Severe Weather and Earthquake)	Yes		

Label	Assurance	Response	Comment	Attachment
14.	Are processes in place to ensure all four emergency response drills (Fire in compliance with <a href="http://www.lrc.ky.gov/kar/815/010/060.htm" target="_blank">http://www.lrc.ky.gov/kar/815/010/060.htm</a> Fire Safety regulations), Lockdown, Severe Weather and Earthquake) will occur within the first thirty instructional days beginning January 1?	Yes	A report of this is provided to central office, monthly.	

# **Compliance and Accountability - Elementary Schools**



## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

**Goal 1:**

Knott County Schools will increase the average combined District Program Review from 2.9 to 12 in 2017.

**Measurable Objective 1:**

collaborate to Knott County Schools will increase the Program Review- Arts & Humanities score from 3.2 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program review..

**Strategy1:**

V.B.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in arts and humanities.

Research Cited:

Activity - Policies and Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will periodically check the polices and curriculum to ensure they are using formative and summative assessments that meet the demands of the program review in arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

**Goal 1:**

By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.

**Measurable Objective 1:**

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math elementary proficiency ratings in the non-duplicated gap group from 68.4% to 84.2%. by 05/01/2014 as measured by Kprep test scores.

**Strategy1:**

IV.A.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Research Cited:

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will work with classroom teachers to create individual learning goals for each student. These goals will be created using the Common Core Standards. Students will work on these goals weekly. If the goals are not successful, they will be repeated until mastery is complete.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	3-5 Classroom teacher & Special Education Teachers

## Strategy2:

IV.A.3-Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers teaching 3rd-5th grade will attend weekly PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/20/2013	05/01/2014	\$0 - No Funding Required	Principal, Special Education Teachers, 3-5 Classroom Teachers

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor teachers teaching 3rd-5th grades by doing weekly observations and checking RTI folders.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	Principal, 3-5 classroom teachers

## Strategy3:

IV.A.1-Invention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teachers

## Measurable Objective 2:

demonstrate a proficiency By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math elementary proficiency ratings in the non-duplicated gap group from 73.2%-76.2%. by 05/01/2014 as measured by K-PREP Test Scores .

## Strategy1:

SY 2013-2014

© 2013 AdvancED

Page 111

www.advanc-ed.org

# Comprehensive School Improvement Plan

Jones Fork Elementary School

IV.B.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Research Cited:

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The special education teacher and classroom teachers will work together to create individual learning/behavioral goals for each student. These goals will be aligned to the Common Core Standards. IEP students will work weekly with special education teacher to master goals. If the goal is not mastered, they will work until the goal is accomplished.	Academic Support Program	08/08/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher

## Strategy2:

IV.B.3 Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student need, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will monitor classroom teacher through weekly observation, formal observations, and by checking RTI folders and assessment notebooks.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teachers, special education teacher, principal

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/13/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher, Principal

## Strategy3:

IV.B.1-Intervention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overl math and reading proficiency.	Academic Support Program	08/15/2013	05/01/2014	\$3500 - Other	6th-8th grade Classroom Teachers

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - E-Instruction CPS Student Response System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the use of the E-Instruction CPS Student Response System in their classrooms. Students will answer questions from CIITS and respond using the CPS system.	Academic Support Program	08/15/2013	05/01/2014	\$0 - Perkins	6th-8th grade teachers, special education teacher

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR Enterprise assessment.	Academic Support Program	08/15/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teacher, Principal, Special Education teachers

**All children were screened for kindergarten readiness.**

## Goal 1:

All students at Jones Fork will become proficient in reading.

## Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in grammar, writing mechanics and reading comprehension according to the KCAS in English Language Arts by 06/30/2013 as measured by KREP and STAR.

## Strategy1:

CIITS - This strategy incorporates high-level questioning techniques to access mastery of skills identified in KCAS for reading.

Research Cited: According to the Kentucky Education Commissioner, "CIITS will connect standards, electronically stored instructional resources, curriculum, formative assessments, instruction, professional learning and evaluation of teachers and principals in one place, thereby improving instructional outcomes, teacher effectiveness and outcomes."

Activity - E- Instruction CPS Response System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will answer questions from CIITS that are aligned to the KCAS for reading using the CPS response system.	Technology	08/15/2012	05/31/2013	\$0 - Other	Classroom teachers, special education teachers

## Strategy2:

Beverly Tyner Method - The students with Individualized Education Plans will be placed in reading groups based on their current academic goals. The students will receive small group instruction to promote their reading abilities.

Research Cited: According to Morris et al., 2000; NICHD, 2000; Santa & Hoen, 1999, Research is clear that small group instruction is effective in helping students to acquire phonemic awareness. According to the National Reading Panel, 2000, the panel reviewed the reading research for the foundational years of kindergarten through eighth grade to identify components that consistently relate to reading success.

# Comprehensive School Improvement Plan

Jones Fork Elementary School

The five components were identified as (1) phonemic awareness, (2) Phonics, (3) fluency, (4) Vocabulary, (5) Comprehension.

Activity - Tyner Reading Lesson Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers will implement the Tyner reading lesson plan daily which includes the five reading components of fluency, word study (alphabet, phonics, phonemic awareness), vocabulary and comprehension.	Academic Support Program	09/03/2012	06/30/2013	\$0 - District Funding	Savanna Crawford, Brandi Sims, Jessica Keathley, Robin Hylton

## The school identified specific strategies to increase the percentage of students who are Kindergarten ready

### Goal 1:

By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.

### Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math elementary proficiency ratings in the non-duplicated gap group from 68.4% to 84.2%. by 05/01/2014 as measured by Kprep test scores.

### Strategy1:

IV.A.3-Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers teaching 3rd-5th grade will attend weekly PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/20/2013	05/01/2014	\$0 - No Funding Required	Principal, Special Education Teachers, 3-5 Classroom Teachers

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor teachers teaching 3rd-5th grades by doing weekly observations and checking RTI folders.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	Principal, 3-5 classroom teachers

### Strategy2:

IV.A.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will work with classroom teachers to create individual learning goals for each student. These goals will be created using the Common Core Standards. Students will work on these goals weekly. If the goals are not successful, they will be repeated until mastery is complete.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	3-5 Classroom teacher & Special Education Teachers

### Strategy3:

IV.A.1-Invention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teachers

### Measurable Objective 2:

demonstrate a proficiency By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math elementary proficiency ratings in the non-duplicated gap group from 73.2%-76.2%. by 05/01/2014 as measured by K-PREP Test Scores .

### Strategy1:

IV.B.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Research Cited:

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The special education teacher and classroom teachers will work together to create individual learning/behavioral goals for each student. These goals will be aligned to the Common Core Standards. IEP students will work weekly with special education teacher to master goals. If the goal is not mastered, they will work until the goal is accomplished.	Academic Support Program	08/08/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher

### Strategy2:

IV.B.1-Intervention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - E-Instruction CPS Student Response System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the use of the E-Instruction CPS Student Response System in their classrooms. Students will answer questions from CIITS and respond using the CPS system.	Academic Support Program	08/15/2013	05/01/2014	\$0 - Perkins	6th-8th grade teachers, special education teacher

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve over math and reading proficiency.	Academic Support Program	08/15/2013	05/01/2014	\$3500 - Other	6th-8th grade Classroom Teachers

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR Enterprise assessment.	Academic Support Program	08/15/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teacher, Principal, Special Education teachers

### Strategy3:

IV.B.3 Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student need, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will monitor classroom teacher through weekly observation, formal observations, and by checking RTI folders and assessment notebooks.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teachers, special education teacher, principal

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/13/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher, Principal

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

### Goal 1:

Knott County Schools will increase the averaged, combined reading and math K-Prep scores for elementary students from 72.7 to 86.4; middle school students from 67.7 to 83.9.



# Comprehensive School Improvement Plan

Jones Fork Elementary School

## Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average reading and math score on the Stanford 10 as follows: Kindergarten (61.80); 1st grade (62.38); and 2nd grade (61.99). by 04/30/2015 as measured by Standford 10 assessment .

## Strategy1:

III.A.3 RTI - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Early STAR Enterprise	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be monitored throughout the year to make sure of growths or regressions.	Academic Support Program	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff, Special Education Teacher, Instructional Assistants

## Strategy2:

III.A.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for primary reading, writing, and math.

Research Cited:

Activity - District Professional Development Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in district professional development days throughout the year. These will focus on reading, writing, and math for the primary.	Professional Learning	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will be able to enroll in professional development online to increase knowledge on instructional strategies for reading, writing, and math.	Professional Learning	08/14/2013	04/30/2015	\$0 - Other	K-2 Staff

## Strategy3:

III.A.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal Monitoring RTI Folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor RTI folders weekly during staff PLC meetings to ensure that teachers are monitoring student progress correctly.	Academic Support Program	08/14/2013	04/30/2015	\$0 - No Funding Required	K-2 Staff, Principal

# Comprehensive School Improvement Plan

Jones Fork Elementary School

## Strategy4:

III.A.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum aligned to KCAS.

Research Cited:

Activity - Beverly Tyner Reading Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the Tyner reading lesson plan daily which includes the five reading components of fluency, word study (alphabet, phonics, phonemic awareness), vocabulary, and comprehension.	Academic Support Program	08/14/2013	04/30/2015	\$0 - Other	Savana Crawford, Katie Branham, Jonda Prater, Lisa Ritchie, Renee Huff, Robin Hylton, Foster Granny

## Strategy5:

III.A.4 Testing incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR,etc.) and provided incentives for increased performance.

Research Cited:

Activity - Extended Break	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On a quarterly basis, the classroom with the highest STAR test score will receive extended recess break.	Academic Support Program	08/14/2013	04/30/2015	\$0 - No Funding Required	K-2 staff

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be able to check out books in the library, then they will be given an individual goal to achieve. Students will have a month to achieve this reading goal. If students achieve their goal, they will be allowed to participate in AR celebrations.	Academic Support Program	08/14/2013	05/01/2015	\$0 - Other	K-2 Staff, School Librarian, SAVE coordinator

## Measurable Objective 2:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math scores on the K-PREP assessment from 75.4% to 78.2%. by 04/30/2014 as measured by K-PREP Test Scores.

## Strategy1:

III.B.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum aligned to KCAS.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overall language art proficiency.	Academic Support Program	08/14/2013	04/30/2014	\$3500 - Other	Misty Keens

Activity - Learning Zillion	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in web and video based language arts program, designed to target gaps in student achievement.	Behavioral Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	Misty Keens

## Strategy2:

III.B.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for elementary reading, writing, and math.

Research Cited:

Activity - District Professional Development Days	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in district professional development days throughout the year.	Professional Learning	08/14/2013	04/30/2014	\$0 - Other	3-5 Staff

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in online professional development to increase implementations of varied instructional strategies.	Professional Learning	08/14/2013	05/01/2014	\$0 - Other	3-5 Staff, instructional aids, special education teacher

## Strategy3:

III.B.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal will monitor RTI folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor RTI folders during weekly PLC meetings to make sure student progress is being made.	Academic Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	3-5 teachers, principal

## Strategy4:

III.B.4 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR, etc.), and provided incentives for increased performance.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Extended Break	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
On a quarterly basis, students with the highest STAR test scores will receive extended break.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	3-5 Staff

Activity - Technology Day	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students who receive proficient or distinguished on K-PREP test scores, will be able to participate in a technology day at school.	Academic Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	3-5 staff

## Strategy5:

III.B.3 RTI - Ensure that early intervention, frequent progress measurements, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading.	Academic Support Program	08/14/2013	04/30/2014	\$0 - No Funding Required	3-5 staff, instructional aid, special education teacher

## Measurable Objective 3:

collaborate to By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math score on the K-PREP assessment from 67.7 % to 83.9%. by 05/01/2014 as measured by K-PREP test scores .

## Strategy1:

III.C.5 Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal will monitor RTI folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will monitor each RTI folder during weekly PLC meetings. He will make sure student progress are instructionally responsive to student needs.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 Teachers, Principal

## Strategy2:

III.C.2 Professional Development - Ongoing professional development will be provided for all teachers regarding implementation of varied instructional strategies for elementary reading, writing, and math.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - PD 360	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will participate in PD 360 online in order to increase instructional strategies for writing, reading, and math.	Professional Learning	08/14/2013	04/30/2014	\$0 - Other	6-8 staff

### Strategy3:

III.C.3 RTI - Ensure that early intervention, frequent progress measurement, and intentional researched-based instructional interventions are occurring across grade levels.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR enterprise assessment.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 Teachers, Special Education teacher, instructional assistants

Activity - RTI Folders	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will keep an RTI folder for each RTI student. These folders will contain test scores, STAR reports, and a plan for student growth. They will be monitored by the teacher, and reviewed by the principal weekly during PLC meetings.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 teachers, Principal, Special Education teachers

### Strategy4:

III.C.1 Curriculum - The district will ensure the creation and implementation of a rigorous and comprehensive language arts curriculum in all content areas aligned to KCAS.

Research Cited:

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overall math and reading proficiency.	Academic Support Program	08/14/2013	05/01/2014	\$3500 - Other	3-5 Staff

### Strategy5:

III.C.4 Testing Incentives & Support - Students will be encouraged to take advantage of additional testing opportunities (STAR,etc.), and provided incentives for increased performance.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Accelerated Reader Program	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be able to check out books in the library on their reading level. They will be given an individual reading goal to meet each month. If they meet their goal, they will be able to participate in the AR celebration for that month.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	6-8 teachers, Librarian, SAVE coordinator

Activity - Rewards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be rewarded throughout the school year for good test scores. They will be provided with extended breaks, a visit to the park, K-PREP celebrations, etc.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6-8 teachers, Principal

**The school identified specific strategies to address subgroup achievement gaps.**

### Goal 1:

By May 2013, Knott County Schools will increase the average, combined reading and math elementary proficiency ratings for all students in the non-duplicated gap groups from 43.53% to 74.1% in 2017.

### Measurable Objective 1:

collaborate to By May 2014, Knott County Schools will increase the average, combined elementary school (3-5) reading and math elementary proficiency ratings in the non-duplicated gap group from 68.4% to 84.2%. by 05/01/2014 as measured by Kprep test scores.

### Strategy1:

IV.A.1-Invention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - RTI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will be placed in daily intervention groups and will be progress monitored every three weeks to identify growths or regressions in reading and math.	Academic Support Program	08/14/2013	05/01/2014	\$0 - Other	K-8 Teachers, Special Education Teachers

### Strategy2:

IV.A.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special Education teachers will work with classroom teachers to create individual learning goals for each student. These goals will be created using the Common Core Standards. Students will work on these goals weekly. If the goals are not successful, they will be repeated until mastery is complete.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	3-5 Classroom teacher & Special Education Teachers

### Strategy3:

IV.A.3-Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student needs, while over all administrative monitoring of the instructional program is occurring.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor teachers teaching 3rd-5th grades by doing weekly observations and checking RTI folders.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	Principal, 3-5 classroom teachers

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers teaching 3rd-5th grade will attend weekly PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/20/2013	05/01/2014	\$0 - No Funding Required	Principal, Special Education Teachers, 3-5 Classroom Teachers

### Measurable Objective 2:

demonstrate a proficiency By May 2014, Knott County Schools will increase the average, combined middle school (6-8) reading and math elementary proficiency ratings in the non-duplicated gap group from 73.2%-76.2%. by 05/01/2014 as measured by K-PREP Test Scores .

### Strategy1:

IV.B.2 IEP Progress Monitoring - (Reference protocol developed for special education teachers)

Research Cited:

Activity - Goal Mastery Activities	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The special education teacher and classroom teachers will work together to create individual learning/behavioral goals for each student. These goals will be aligned to the Common Core Standards. IEP students will work weekly with special education teacher to master goals. If the goal is not mastered, they will work until the goal is accomplished.	Academic Support Program	08/08/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher

### Strategy2:

IV.B.3 Program Monitoring - Ensure that teachers are monitoring student progress and are instructionally responsive to student need, while over all administrative monitoring of the instructional program is occurring.

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The principal will monitor classroom teacher through weekly observation, formal observations, and by checking RTI folders and assessment notebooks.	Academic Support Program	08/14/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teachers, special education teacher, principal

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will meet weekly in PLC meetings. They will discuss student progress with principal and colleagues.	Professional Learning	08/13/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade teachers, special education teacher, Principal

### Strategy3:

IV.B.1-Intervention - Ensure that targeted intervention, frequent progress measurements, and intentional researched-based instructional strategies are occurring across grade levels.

Research Cited:

Activity - E-Instruction CPS Student Response System	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement the use of the E-Instruction CPS Student Response System in their classrooms. Students will answer questions from CIITS and respond using the CPS system.	Academic Support Program	08/15/2013	05/01/2014	\$0 - Perkins	6th-8th grade teachers, special education teacher

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students will participate in daily RTI classes and will be progress monitored every three weeks using the STAR Enterprise assessment.	Academic Support Program	08/15/2013	05/01/2014	\$0 - No Funding Required	6th-8th grade classroom teacher, Principal, Special Education teachers

Activity - Study Island	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The students will participate in activities and assessments on Study Island that are designed to improve overl math and reading proficiency.	Academic Support Program	08/15/2013	05/01/2014	\$3500 - Other	6th-8th grade Classroom Teachers

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

### Goal 1:

SY 2013-2014

© 2013 AdvancED

Page 124

www.advanc-ed.org



# Comprehensive School Improvement Plan

Jones Fork Elementary School

Knott County Schools will increase the average combined District Program Review from 2.9 to 12 in 2017.

## Measurable Objective 1:

collaborate to Knott County Schools will increase the Program Review- Practical Living and Career Studies score from 1.2 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program..

## Strategy1:

V.C.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in practical living and career studies.

Research Cited:

Activity - Rubric	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will periodically check rubric to ensure they are following the program review for arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy2:

V.C.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in practical living and career studies.

Research Cited:

Activity - Policies and Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will check policies and practical living curriculum in place to ensure they are using formative and summative assessments that meet the demands of the program review in practical living.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 teachers

## Strategy3:

V.C.2 - Ensure the development and provision of professional development that meet the demands of the state program review in practical living and career studies.

Research Cited:

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will create schedule that includes the arts and humanities curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy4:

V.C.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state

# Comprehensive School Improvement Plan

Jones Fork Elementary School

program review in practical living and career studies.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor the development and implementation of the state program review in practical living and career studies through weekly PLC meetings and classroom observations.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Measurable Objective 2:

collaborate to Ensure Knott County Schools will increase the Program Review-Writing score from 4.4 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program..

## Strategy1:

V.A.2 - Ensure the development and provision of professional development that meet the demands of the state program review in writing.

Research Cited:

Activity - Turning Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Turning Protocol will be used to identify proficient exemplars for writing.	Professional Learning	08/14/2013	05/06/2014	\$0 - Other	K-8 teachers

## Strategy2:

V.A.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in writing.

Research Cited:

Activity - Lucy Calkins	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0 - Other	K-5 Classroom teachers.

## Strategy3:

V.A.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in writing.

Research Cited:

Activity - Best Practices for Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0 - State Funds	K-8 Teachers

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

## Strategy4:

V.A.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in writing.

Research Cited:

Activity - Writing in Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Language Arts classes	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Measurable Objective 3:

collaborate to Knott County Schools will increase the Program Review- Arts & Humanities score from 3.2 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the Spring but teachers will meet periodically to do progress monitoring on success of program review..

## Strategy1:

V.B.2 - Ensure the development and provision of professional development tht meet the demands of the state program review in arts and humanities.

Research Cited:

Activity - Schedule	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will create a schedule that includes arts and humanities in the curriculum.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy2:

V.B.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program review in arts and humanities.

Research Cited:

Activity - Rubric	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will periodically check rubric to ensure they are following criteria for the program review	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy3:

V.B.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program review in arts and humanities.

Research Cited:

# Comprehensive School Improvement Plan

Jones Fork Elementary School

Activity - Policies and Curriculum	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will periodically check the polices and curriculum to ensure they are using formative and summative assessments that meet the demands of the program review in arts and humanities.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Strategy4:

V.B.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in arts and humanities.

Research Cited:

Activity - Principal Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principal will monitor the school policies to meet the demands of the program review in arts and humanities through classroom observations PLC meetings.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-8 Teachers

## Measurable Objective 4:

collaborate to Knott County Schools will increase the Program Review -Primary Program score from 4.4 to 8 in 2014. by 05/06/2014 as measured by Annual Program Review in the spring and teachers will meet periodically to do progress monitoring on success of program..

## Strategy1:

V.D.4 - Ensure the development and implementation of school policies and administrative monitoring that meet the demands of the state program review in primary.

Research Cited:

Activity - Best Practices for Writing	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will implement best practices for writing in daily writing lessons.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers

## Strategy2:

V.D.2 - Ensure the development and provision of professional development that meet the demands of the state program review in primary.

Research Cited:

Activity - Daily Writing in Schedules	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Staff will create and check schedules to ensure they meet the demand of the state program review in primary.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers

## Strategy3:

V.D.1 - Ensure the development and implementation of curriculum and instructional strategies that meet the demands of the state program

# Comprehensive School Improvement Plan

Jones Fork Elementary School

---

review in primary.

Research Cited:

Activity - Lucy Calkins	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will guide students in daily writing lessons based on the Lucy Calkins program.	Direct Instruction	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers

## Strategy4:

V.D.3 - Ensure the development and implementation of formative and summative assessments that meet the demands of the state program

review in primary.

Research Cited:

Activity - Turning Protocol	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Turning Protocol will be used to identify proficient exemplars for writing.	Academic Support Program	08/14/2013	05/06/2014	\$0 - Other	K-5 classroom teachers