



# Comprehensive School Improvement Plan

Cordia School

Knott County

Johnathan Mullins  
6050 Lotts Creek Road  
Hazard, KY 41701

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## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

# **Executive Summary**

## **Introduction**

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.



## **Description of the School**

**Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?**

Deep in the heart of the hollows of Southeastern Kentucky is a unique school that has been providing an education to the youth of Lotts Creek, Kentucky since 1933. The campus of Lotts Creek Community School (LCCS) consists of the historic log structures used in the beginning to the modern new Cordia School facility which was completed in 1998.

Cordia School is located in Knott County which has a population of 16,346. The 2013 school enrollment is 254 students, which has steadily increased since 2010. Due to the the closure of many coal mines in the area and the loss of coal related jobs, more and more families have faced economic hardships. Almost 80% of the student body qualifies for free and/or reduced lunch services and this number is expected to continue to increase. The school population includes more males than females with almost 63% to 37% ratio in gender difference. This population is devised of 233 Caucasian students, 5 Hispanic/Latino student, and 16 African Americans. Additionally, the school population consists of 172 male students and 82 female students.

Cordia School faculty is comprised of 100% Highly Qualified Educators with a 1 to 12 student to teacher ratio. Our faculty is supplimented by music, arts and humanities, and physical education teachers which are provided by the Lotts Creek Community Center. The average years of teaching experience is 15 years. Cordia is unique in that it is one of few schools that operates with kindergarten through twelvth grade students all house in one common building. Additionally, with the help and assistance of Lotts Creek Community School, any student that graduates from Cordia School receives assistance to further their education.

Cordia School is located approximately one mile from the border of a neighboring county, thus there is a high transition rate between the schools in this county and other schools within Knott County and Cordia School. Finally, many of our students are being raised by Grandparents or other family members or in single parent homes. Each of these issues present challenges to our school environment.

## **School's Purpose**

**Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.**

The mission of Cordia School, through the cooperative efforts of students, parents, teachers, and community is to assure that all students will learn to the best of their ability, developing in academic, vocational, physical, emotional, and social skills.

Since 1933, the mission of our school has remained the same. Cordia School is the last of nearly one hundred "settlement schools" built in the Appalachian Mountains in the early part of the century. These schools were created to provide much needed education where it was unavailable. These settlement schools provided education as well as social services for the region. Today, Lotts Creek is the only school still operating in this manner.

As well as providing an excellent preparation for college, teachers at Cordia School also encourage students to be engaged in the community. While advanced education is of utmost importance, basic needs must be addressed first. The school provides many services for the community including housing repairs, clothing, a food bank, and a medical assistance and wellness program at no cost to eligible members of the community.

At Cordia School we realize that the education of our students must be a collaborative effort between the school, the home, and the community as a whole. Our learning environment will continue to promote a positive and warm relationship between these entities. We realize that when a child has the support of all three working together, success can and will be achieved.

## Notable Achievements and Areas of Improvement

**Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.**

During the last three years, Cordia School has attained many of our goals. However, despite these gains, we have also experienced setbacks in our accountability with the 2011-2012 KPREP testing scores. We feel that we are working daily to overcome these areas and that gains will be achieved. One of our most recognized areas of improvement has occurred in our daily attendance. During the 2011-2012 school year, our average daily attendance was 89.43%. During the 2012-2013 school year, our attendance jumped to 92.20%. This is an increase of 2.77%. Thus far, our average daily attendance for the 2013-2014 school year has been 92.82%. This represented an increase of 3.46% from just two years ago. We are extremely proud of this accomplishment. Cordia has faced many challenges in the last three years, but those challenges only led to more efficient practices in our school. One of the major issues we have faced is closing the achievement gap between all students and students with disabilities. The district utilized the special education director, special education curriculum coach and consultants from the Kentucky Valley Special Education Cooperative to provide intense and job-embedded professional development to all of the special education teachers and instructional assistants in the school, thus focusing on best practices in instruction and assessment. Students have gained awareness of their testing accommodations; students have been empowered in their self-sufficiency as learners and empowered in their ability to ask for accommodations when they need them.

In addition to the professional development offered to special education teachers and instructional assistants, we are very proud of the high quality, job-embedded professional development that we provide to all core subject staff members. In recent years, we have retained nationally known trainers such as Dr. Harvey Silver and Larry Bell to provide district-wide professional development for all staff. We also utilized a curriculum coaching staff which provides on-going, job-embedded professional development in the core areas. Teaching and learning are occurring at a more rigorous level ensuring our students will be well prepared.

With the loss of coal mining jobs in our county, the isolation of our district, and the high poverty rates, recruitment and retention of high quality teachers have been major challenges for our district. Thus, we have had a heavy turnover in core subject positions. Our science department has especially been hit hard. We have been through three different teachers in the past three years. This has resulted in a discontinuity in teaching and learning because teachers are unable to reflect and modify their instruction from year to year. To combat this problem, we are actively in contact with colleges and universities in our region to recruit the best and brightest graduates from the schools' education department.

With college and career readiness being on the educational forefront, Cordia School has increased its efforts to ensure our students are amply prepared for college or the workforce. Intentional, focused intervention plans have been developed to ensure that all our students truly are college and career ready.

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

N/A

# **Plan for Comprehensive School Improvement Plan**

## **Overview**

### **Plan Name**

Plan for Comprehensive School Improvement Plan

### **Plan Description**

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	\$0
2	All Cordia School students will attain proficiency in English/Language Arts.	Objectives: 3 Strategies: 6 Activities: 10	Academic	\$0
3	Knott County School district will increase the Attendance rate to 95% by 2015.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	\$2500
4	All students at Cordia School with disabilities will score proficient or above in all areas of assessment.	Objectives: 2 Strategies: 2 Activities: 8	Academic	\$0
5	By 2015, 57% of Cordia School seniors will be college career ready.	Objectives: 3 Strategies: 4 Activities: 7	Academic	\$1000
6	All Cordia Students will attain proficiency in mathematics.	Objectives: 3 Strategies: 6 Activities: 17	Academic	\$5000

## Goal 1: Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

### Strategy 1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0	General Fund	Steve Richardson, Mr. Mullins
Activity - Counseling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0	Other	Dustin Combs, Karen Sandlin

## Goal 2: All Cordia School students will attain proficiency in English/Language Arts.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 10% increase of Kindergarten, First and Second grade students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy 1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All K-2 teachers



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Activity - Tyner Groups	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	K-3 and 5-6 Language Arts Teachers

## Measurable Objective 2:

A 50% decrease of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy 1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 3-8 grade faculty

### Strategy 2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	Middle School Language Arts Teachers

## Measurable Objective 3:

A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy 1:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All k-12 English Language Arts teachers

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Activity - Rtl Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All K-12 English Language Arts teachers

### Strategy 2:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All Language Arts Teachers

### Strategy 3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0	No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

### Goal 3: Knott County School district will increase the Attendance rate to 95% by 2015.

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

collaborate to increase the attendance rate for the district by 05/15/2015 as measured by as measured by the yearly average daily attendance (ADA) rate as reported on SAAR.

**Strategy 1:**

Attendance Committee - Each school will have monthly attendance meetings to address strategies to help raise student attendance.

Activity - Attendance Committee Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will compose its own attendance committee and meet monthly to address attendance issues at the school and propose possible solutions.	Policy and Process	08/14/2013	06/30/2014	\$0	Other	Mr. Mullins, Mr. Richardson, Attendance Committee

**Strategy 2:**

Implement Attendance Policy - Each school will follow the attendance policy step by step. Attendance clerks and Principal will receive training to make sure they understand their role in the process.

Activity - Phone Calls	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will call each child who is absent on a daily basis to inquire about the child's well being. This will be documented on a daily call log kept at the school.	Policy and Process	08/14/2013	06/30/2014	\$0	No Funding Required	Mr. Mullins and Patty Combs

Activity - Home Visits	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FRYSC personnel and DPP will follow procedures for making home visits in a timely manner according to policy.	Policy and Process	08/14/2013	06/30/2014	\$2500	General Fund	FRYSC Staff, Mr. Mullins, Mr. Richardson

### Goal 4: All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

# Comprehensive School Improvement Plan

Cordia School

This plan includes progress notes which are at the very end of this document

## Measurable Objective 1:

A 10% increase of Students with Disabilities students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy 1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All Cordia Staff
Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	Cordia School Staff
Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	Jonathan Mullins Cordia School Staff
Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0	Other	Cordia School Staff

## Measurable Objective 2:

A 10% increase of Students with Disabilities students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

### Strategy 1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

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Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	Cordia School Staff
Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	Cordia School Staff
Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	Jonathan Mullins Cordia School Staff
Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All Cordia Staff

### Goal 5: By 2015, 57% of Cordia School seniors will be college career ready.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

A 22% increase of Twelfth grade students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

#### Strategy 1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Activity - CCR Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 9-12 teachers

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Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	21st Century Staff

### Measurable Objective 2:

A 22% increase of Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

#### Strategy 1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Activity - CCR Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 9-12 teachers, Jonathan Mullins

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	21st Century Staff

### Measurable Objective 3:

A 10% increase of Eleventh and Twelfth grade students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

#### Strategy 1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500	General Fund	All 9th-12th grade teachers, Jonathan Mullins

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Activity - ACT Waivers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500	General Fund	Gear Up Coordinator, Jonathan Mullins

## Strategy 2:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All 9th-12th grade teachers

## Goal 6: All Cordia Students will attain proficiency in mathematics.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

A 10% increase of Kindergarten, First and Second grade students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy 1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All teachers District Staff and Supervisors
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Activity - Math Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All Cordia Teachers

### Measurable Objective 2:

A 50% decrease of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

### Strategy 1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All 3-8 grade teachers

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors



## Comprehensive School Improvement Plan

Cordia School

### Strategy 2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 3-8 grade staff

### Strategy 3:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Activity - Calculators	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-inspire Calculators Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-inspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000	Other	7th and 8th grade Math Teachers

### Measurable Objective 3:

A 50% decrease of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy 1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All 9-12 grade math teachers

## Comprehensive School Improvement Plan

Cordia School

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Math Tools	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0	No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

### Strategy 2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0	No Funding Required	All 9-12 mathematics and Rtl teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Counseling	Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0	Dustin Combs, Karen Sandlin
Attendance Committee Meetings	Each school will compose its own attendance committee and meet monthly to address attendance issues at the school and propose possible solutions.	Policy and Process	08/14/2013	06/30/2014	\$0	Mr. Mullins, Mr. Richardson, Attendance Committee
TI-nspire Calculators Training	Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000	7th and 8th grade Math Teachers
Planning for Rigor and Relevance	Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0	Cordia School Staff
<b>Total</b>					\$5000	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Rigor and Relevance	PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0	All 9th-12th grade teachers
Star Reading and Renaissance Place	Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 3-8 grade faculty
Name and Claim	Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 3-8 grade teachers
Standards Based Instruction	Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0	All 9-12 grade math teachers

## Comprehensive School Improvement Plan

Cordia School

Documentation of Progress Monitoring	The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0	Cordia School Staff
Tutoring Strategy	Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0	21st Century Staff
STAR Math	Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 3-8 grade staff
Maintenance and Utilization of Progress Monitoring Records	Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	Jonathan Mullins Cordia School Staff
Documentation of Progress Monitoring	The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0	Cordia School Staff
Rigor and Relevance	District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0	All 9-12 mathematics teachers, District Supervisors and Staff
Lesson Planning	All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0	English Language Arts teachers
Standards Based Instruction	Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0	All 3-8 grade teachers
Remediation for Non-Mastery of Standards	Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0	All Language Arts Teachers
Rigor and Relevance	District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0	All teachers District Staff and Supervisors
Name and Claim	Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 9-12 mathematics teachers

# Comprehensive School Improvement Plan

Cordia School

Implementation and Impact Check	Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0	All English/Language Arts teachers, Cordia SBMD Council
Rtl Plan	Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0	All K-12 English Language Arts teachers
Phone Calls	All schools will call each child who is absent on a daily basis to inquire about the child's well being. This will be documented on a daily call log kept at the school.	Policy and Process	08/14/2013	06/30/2014	\$0	Mr. Mullins and Patty Combs
Name and Claim	Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0	All k-12 English Language Arts teachers
Tutoring Strategy	Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0	21st Century Staff
Calculators	The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0	7th and 8th Grade Math Teacher
Teacher Training on Progress Monitoring	Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0	All Cordia Staff
Standards Based Instruction	Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0	All Cordia Staff Jonathan Mullins
Math Tools	Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 3-8 grade teachers, Jonathan Mullins, Supervisors
Maintenance and Utilization of Progress Monitoring Records	Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	Jonathan Mullins Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

Standards Based Instruction	Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0	All K-12 English Language Arts teachers
Math in Focus and Everyday Counts Programs	Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0	Jonathan Mullins and Supervisors
Rigor and Relevance	District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 3-8 grade teachers, District Staff, and Principal
Planning for Rigor and Relevance	Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0	All Cordia Staff
Math Tools	Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0	All 9-12 grade teachers, Jonathan Mullins, Supervisors
Tyner Groups	Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0	K-3 and 5-6 Language Arts Teachers
Research Based Instruction	Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0	Middle School Language Arts Teachers
CCR Training	All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 9-12 teachers, Jonathan Mullins
CCR Training	All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 9-12 teachers
Math Tools	Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0	All Cordia Teachers
Rtl	Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0	All 9-12 mathematics and Rtl teachers
Math In Focus and Everyday Counts Programs	Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0	Jonathan Mullins and Supervisors

**Comprehensive School Improvement Plan**

Cordia School

Progress Monitoring	Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0	Cordia School Staff
Star Reading/Renaissance Place	Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0	All K-2 teachers
<b>Total</b>					<b>\$0</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Home Visits	FRYSC personnel and DPP will follow procedures for making home visits in a timely manner according to policy.	Policy and Process	08/14/2013	06/30/2014	\$2500	FRYSC Staff, Mr. Mullins, Mr. Richardson
Challenging all to Succeed	Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0	Steve Richardson, Mr. Mullins
ACT Waivers	Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500	Gear Up Coordinator, Jonathan Mullins
Incentives for Retesting	The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500	All 9th-12th grade teachers, Jonathan Mullins
<b>Total</b>					<b>\$3500</b>	

## Progress Notes

Type	Name	Status	Comments	Created On	Created By
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# **KDE Needs Assessment**

## **Introduction**

The purpose of the School Needs Assessment is to use data and information to prioritize allocation of resources and activities.

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

The questions we are trying to answer with the provided information include: are there any gaps among our sub-population groups? What gains are needed to meet our delivery targets? What strategies or activities can be used to meet the learning needs of our student population?

The data provides us with key information. This information includes: how the sub-populations of the student body compare to the student body as a whole. We also know our immediate delivery targets for the 2013-2014 school year and the scale score for each student.

The data does not provide information regarding individual student performance on specific standards. School analyzed data from a variety of resources: the KDE School Report Card, STAR Enterprise data, KIP survey, TELL survey, and other non-academic data. Through the priority needs assessment and our desire to prepare our students for college and career readiness, the school developed the Comprehensive School Improvement Plan to address the needs of all student populations. The analysis of this school's needs assessment determined that reading, math, language mechanics, average freshmen graduation rate, attendance, and college and career readiness are our priorities. The school will need to focus on research-based strategies in all classrooms with careful monitoring of these strategies by school and district administrators

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

To achieve and sustain success, the staff of Cordia School is implementing several initiatives. These include Professional Learning Communities (PLCs), goal setting, progress monitoring, Response to Intervention (RtI), College Career Readiness, and multiple research based academic programs. During PLCs, teachers work collaboratively and with district support staff to develop lessons to meet the needs of all students in all sub-populations. Teachers conferece with students to create individual goal and progress monitor to meet these goals. This conferencing and progress monitoring will continue throughout the year to allow teachers to adjust goals and instruction. RtI and CCR classes will allow teachers to focus on the individual needs and will provide teachers with a time set aside specifically to address these goals. Additionally, Cordia School has implemented several research based academic programs in order to achieve academic success. These programs include Beverly Tyner reading, Math In Focus (based on the Singapore Math approach), John Baylor ACT prep, Big Block reading program, and STAR Enterprise.

## **Opportunities for Improvement**

### **What were areas in need of improvement? What plans are you making to improve the areas of need?**

The 2013-2014 test data for Cordia School indicated the need for improvement at almost every grade and subject area. Additionally, daily student attendance is an area that was in need of improvement.

To make improvements, the staff of Cordia School is implementing several initiatives. These include Professional Learning Communities (PLCs), goal setting, progress monitoring, Response to Intervention (RtI), College Career Readiness, and multiple research based academic programs. During PLCs, teachers work collaboratively and with district support staff to develop lessons to meet the needs of all students in all sub-populations. Teachers conference with students to create individual goal and progress monitor to meet these goals. This conferencing and progress monitoring will continue throughout the year to allow teachers to adjust goals and instruction. RtI and CCR classes will allow teachers to focus on the individual needs and will provide teachers with a time set aside specifically to address these goals.

Additionally, Cordia School has implemented several research based academic programs in order to achieve academic success. These programs include Beverly Tyner reading, Math In Focus (based on the Singapore Math approach), John Baylor ACT prep, Big Block reading program, and STAR Enterprise.

To make gains in daily attendance, Cordia Staff has established attendance incentives and challenges. We have also made public displays at the front entrance of the school. Additionally, our Principal calls each child who is absent each day and makes recorded phone calls to each parent weekly and/or bi-weekly stressing the importance of attendance.

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

The analysis of this school's needs assessment determined that reading, math, language mechanics, average freshmen graduation rate, attendance, and college and career readiness are our priorities. The school will need to focus on research-based strategies in all classrooms with careful monitoring of these strategies by school and district administrators. The administrators and teachers will be responsible for executing the goals, objectives, strategies, and activities laid out in the Comprehensive School Improve Plan with sufficient documentation. The staff of Cordia School will continue to meet weekly to identify and strengthen the areas of needed improvement.

## **KDE Assurances - School**

## **Introduction**

KDE Assurances - School



**Assurances**

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data for all students and assessed the needs of the school relative to each of the schoolwide program components.	Yes		

Label	Assurance	Response	Comment	Attachment
Core Academic Programs	The school planned and developed Schoolwide researchbased instructional reform strategies to strengthen the core academic program, increase the amount and quality of learning time, and provide additional support to all students.	No	Cordia School currently does not have a preschool program. However, we are working with the Knott County Board of Education to bring this program back to our school and our community.	

Label	Assurance	Response	Comment	Attachment
Preschool Transition	The school planned preschool transition strategies and the implementation process.	No	Cordia School currently does not have a preschool program. However, we are working with the Knott County Board of Education to bring this program back to our school and our community.	

Label	Assurance	Response	Comment	Attachment
Research-based Strategies	The school planned and developed schoolwide researchbased instructional strategies that provide additional instruction for students experiencing the greatest degree of difficulty mastering the state's academic achievement standards.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified Teachers	The school planned strategies to recruit and retain highly qualified teachers.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school planned instruction by paraprofessionals who meet the requirements of NCLB and teachers who are Highly Qualified under NCLB.	Yes		

# Comprehensive School Improvement Plan

Cordia School

Label	Assurance	Response	Comment	Attachment
Title I, Part A Schoolwide Funds	The school allocated and spent Title I, Part A Schoolwide funds only on allowable programs and activities and maintained appropriate financial records in this regard on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, evaluation and communication of assessment results of the Schoolwide activities, which included the development and implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Planning	The school incorporated the ten schoolwide planning criteria into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who will be serving students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Plan	The school an annual evaluation that addresses the implementation of the comprehensive plan and student achievement results that will inform changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Needs Assessment	The school conducted a comprehensive needs assessment, which included a review of academic achievement data, and established objective criteria for identifying eligible Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Instructional Strategies	The school planned and developed research based instructional strategies to support and assist identified students.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinated and integrate with other federal, state, and local programs.	Yes		

# Comprehensive School Improvement Plan

Cordia School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned targeted assistance activities for identified students that coordinate with and support the regular educational program so identified students have access to both.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities to coordinate and integrate with other federal, state, and local programs.	Yes		

Label	Assurance	Response	Comment	Attachment
Schoolwide Activities	The school planned activities that coordinate with and support the regular educational program.	Yes		

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Activities	The school planned or developed strategies to monitor and evaluate the success of targeted assistance activities with the identified students and will use the results of the evaluation to inform and improve instructional strategies and professional development activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Highly Qualified	The school assigned paraprofessionals who met the requirements of Highly Qualified under ESEA to work with targeted assistance programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Federal Program Funds	The school allocated and spent federal program funds only on programs and activities for identified eligible students. The school maintained appropriate financial records on its Title I, Part A programs and activities.	Yes		

Label	Assurance	Response	Comment	Attachment
Parental Involvement	The school planned or developed strategies to increase parental involvement in the design, implementation, and evaluation of the targeted assistance activities, which included the implementation of a Parent Compact and a Parent Involvement Policy.	Yes		

# Comprehensive School Improvement Plan

Cordia School

Label	Assurance	Response	Comment	Attachment
Targeted Assistance Planning	The school incorporated the eight Targeted Assistance planning components into the existing school improvement planning process.	Yes		

Label	Assurance	Response	Comment	Attachment
Professional Development	The school planned or provided appropriate professional development activities for staff members who serve identified Title I students.	Yes		

Label	Assurance	Response	Comment	Attachment
Comprehensive Improvement Plan	The school planned an annual evaluation that addressed the implementation of the comprehensive plan and student achievement results that informed changes when needed.	Yes		

Label	Assurance	Response	Comment	Attachment
Transparency	The current school year Comprehensive School Improvement Plan (CSIP) is available for stakeholders to examine on our school website and linked to our district website. (provide the website link below)	Yes		

Label	Assurance	Response	Comment	Attachment
Teacher Quality	The school notifies parents when their child(ren) are taught for four or more consecutive weeks by teachers who are not highly qualified	No	All teachers are highly qualified.	

Label	Assurance	Response	Comment	Attachment
Professional Development	The school provides professional development for staff based on a comprehensive needs assessment, which included a review of academic achievement data and additional criteria, to ensure all students are college and career ready.	Yes		

Label	Assurance	Response	Comment	Attachment
Ranking Report	The school ensures that if the Title I Ranking Report lists counselors, nurses, media specialist or "other" staff for the school, there is documentation indicating this need in order to improve student achievement.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

# Comprehensive School Improvement Plan

Cordia School

Label	Assurance	Response	Comment	Attachment
Para-educators	The school ensures that all para-educators with instructional duties that involve targeted students are under the direct supervision of a highly qualified classroom teacher and providing instruction rather than clerical work.	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school ensures that there is a schedule of non-instructional duties for paraeducators demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Para-educator Non-Instructional Duties	The school scheduled non-instructional duties for para-educators working with targeted students demonstrating that the duties are on a limited basis only	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title I funds.	Yes		

Label	Assurance	Response	Comment	Attachment
Cap Size Requirements	The school met its cap size requirements without using Title II funds.	Yes		

# **Title I Schoolwide Diagnostic**

## **Introduction**

This diagnostic tool is aligned to requirements for Title I schoolwide programs as outlined in Section 1114 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required schoolwide planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

## Component 1: Comprehensive Needs Assessment

### Comprehensive Needs Assessment

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff



# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Goal 2:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

## Strategy2:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

### Strategy3:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

### Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

## Strategy2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

### Goal 3:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

## Strategy2:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

## Strategy3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by

# Comprehensive School Improvement Plan

Cordia School

KPREP testing.

## Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Goal 4:

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# Comprehensive School Improvement Plan

Cordia School

By 2015, 57% of Cordia School seniors will be college career ready.

## Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

### Strategy1:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

### Strategy2:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

### Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

### Goal 5:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

### Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our

# Comprehensive School Improvement Plan

Cordia School

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high school students who have experienced hardships.

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

## Component 2: Schoolwide Reform Strategies

### Schoolwide Reform Strategies

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

**Strategy1:**

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

**Strategy2:**

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Strategy3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBDM Council

### Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

### Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

### Measurable Objective 3:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

### Goal 2:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

### Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

# Comprehensive School Improvement Plan

Cordia School

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

### Goal 3:

By 2015, 57% of Cordia School seniors will be college career ready.

### Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

### Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

### Strategy1:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Strategy2:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

## Goal 4:

# Comprehensive School Improvement Plan

Cordia School

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

### Strategy1:



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Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Goal 5:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

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Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

## Strategy3:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

# Comprehensive School Improvement Plan

Cordia School

Research Cited:

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

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Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

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Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

## Component 3: Instruction By Highly Qualified Teachers and Paraeducators

### Instruction By Highly Qualified Teachers and Paraeducators

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

# Comprehensive School Improvement Plan

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## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Goal 2:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-inspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-inspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

## Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

## Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

# Comprehensive School Improvement Plan

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## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

### Goal 3:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

### Measurable Objective 2:

# Comprehensive School Improvement Plan

Cordia School

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

## Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Strategy2:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Strategy3:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Langugae Arts teachers

### Goal 4:

By 2015, 57% of Cordia School seniors will be college career ready.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

## Strategy2:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Measurable Objective 2:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

### Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

### Goal 5:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

### Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

<b>Activity - Challenging all to Succeed</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

<b>Activity - Counseling</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin



## Component 4: High Quality Professional Development for Principals, Teachers, and Paraprofessionals

### High Quality Professional Development for Principals, Teachers, and Paraprofessionals

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

**Strategy1:**

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

**Strategy2:**

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBDM Council

### Strategy3:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

### Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

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Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

### Measurable Objective 3:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

### Goal 2:

By 2015, 57% of Cordia School seniors will be college career ready.

### Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

### Strategy1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

### Strategy2:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the

# Comprehensive School Improvement Plan

Cordia School

COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

## Goal 3:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

## Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

## Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

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Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

## Goal 4:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Goal 5:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .



# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

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Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

## Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Strategy3:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among

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Cordia School

students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-nspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

## Component 5: Strategies to Attract Highly Qualified Teachers

### Strategies to Attract Highly Qualified Teachers

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

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## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Goal 2:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

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Cordia School

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-nspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

## Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

## Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

### Strategy2:



# Comprehensive School Improvement Plan

Cordia School

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

### Goal 3:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

## Strategy1:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Strategy2:

Technology Based Learning - Teachers will frequently utilize the variety of teachnology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

## Goal 4:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

## Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

## Goal 5:

By 2015, 57% of Cordia School seniors will be college career ready.

### Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

### Measurable Objective 2:

# Comprehensive School Improvement Plan

Cordia School

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

## Strategy1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

## Strategy2:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

## Component 6: Parent Involvement

**Parent Involvement**

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Goal 2:

All Cordia School students will attain proficiency in English/Language Arts.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.



# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

## Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

## Strategy3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

### Goal 3:

All Cordia Students will attain proficiency in mathematics.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

# Comprehensive School Improvement Plan

Cordia School

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

### Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

## Strategy2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

## Goal 4:

By 2015, 57% of Cordia School seniors will be college career ready.

### Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

## Strategy1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

## Strategy2:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

### Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

### Goal 5:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

### Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

## Goal 6:

Knott County School district will increase the Attendance rate to 95% by 2015.

### Measurable Objective 1:

collaborate to increase the attendance rate for the district by 05/15/2015 as measured by as measured by the yearly average daily attendance (ADA) rate as reported on SAAR.

### Strategy1:

Implement Attendance Policy - Each school will follow the attendance policy step by step. Attendance clerks and Principal will receive training to make sure they understand their role in the process.

Research Cited:

Activity - Phone Calls	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will call each child who is absent on a daily basis to inquire about the child's well being. This will be documented on a daily call log kept at the school.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	Mr. Mullins and Patty Combs

Activity - Home Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC personnel and DPP will follow procedures for making home visits in a timely manner according to policy.	Policy and Process	08/14/2013	06/30/2014	\$2500 - General Fund	FRYSC Staff, Mr. Mullins, Mr. Richardson

### Strategy2:

Attendance Committee - Each school will have monthly attendance meetings to address strategies to help raise student attendance.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Attendance Committee Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will compose its own attendance committee and meet monthly to address attendance issues at the school and propose possible solutions.	Policy and Process	08/14/2013	06/30/2014	\$0 - Other	Mr. Mullins, Mr. Richardson, Attendance Committee

Component 7: Transition to Kindergarten

Transition to Kindergarten

Goal 1:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

## Goal 2:

All Cordia School students will attain proficiency in English/Language Arts.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Strategy2:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

### Strategy3:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Goal 3:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

# Comprehensive School Improvement Plan

Cordia School

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-nspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

### Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers



# Comprehensive School Improvement Plan

Cordia School

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

### Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

# Comprehensive School Improvement Plan

Cordia School

Research Cited:

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

**Component 8: Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Measures to Include Teachers in Decision Making Regarding the Use of Academic Assessments To Inform Instruction**

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

**Strategy1:**

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

<b>Activity - Star Reading and Renaissance Place</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

**Strategy2:**

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

<b>Activity - Research Based Instruction</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

**Measurable Objective 2:**

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

**Strategy1:**

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - RtI Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an RtI plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

### Strategy2:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

### Strategy3:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

### Goal 2:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

### Goal 3:

All Cordia Students will attain proficiency in mathematics.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

# Comprehensive School Improvement Plan

Cordia School

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

## Strategy2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-nspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

### Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

### Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

## Component 9: Activities to Ensure that Students Meet State Academic Standards

### Activities to Ensure that Students Meet State Academic Standards

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

## Goal 2:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

## Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

## Goal 3:

By 2015, 57% of Cordia School seniors will be college career ready.

## Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

### Strategy1:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

### Strategy2:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

<b>Activity - CCR Training</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

<b>Activity - Tutoring Strategy</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

## Component 10: Coordination and Integration of Programs

### Coordination and Integration of Programs

**Goal 1:**

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

**Measurable Objective 1:**

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

**Strategy1:**

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

**Goal 2:**

Knott County School district will increase the Attendance rate to 95% by 2015.

**Measurable Objective 1:**

collaborate to increase the attendance rate for the district by 05/15/2015 as measured by as measured by the yearly average daily attendance (ADA) rate as reported on SAAR.

**Strategy1:**

Attendance Committee - Each school will have monthly attendance meetings to address strategies to help raise student attendance.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Attendance Committee Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will compose its own attendance committee and meet monthly to address attendance issues at the school and propose possible solutions.	Policy and Process	08/14/2013	06/30/2014	\$0 - Other	Mr. Mullins, Mr. Richardson, Attendance Committee

## Strategy2:

Implement Attendance Policy - Each school will follow the attendance policy step by step. Attendance clerks and Principal will receive training to make sure they understand their role in the process.

Research Cited:

Activity - Home Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC personnel and DPP will follow procedures for making home visits in a timely manner according to policy.	Policy and Process	08/14/2013	06/30/2014	\$2500 - General Fund	FRYSC Staff, Mr. Mullins, Mr. Richardson

Activity - Phone Calls	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will call each child who is absent on a daily basis to inquire about the child's well being. This will be documented on a daily call log kept at the school.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	Mr. Mullins and Patty Combs

## Goal 3:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

## Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

## Strategy3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Measurable Objective 2:

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# Comprehensive School Improvement Plan

Cordia School

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

## Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

# Comprehensive School Improvement Plan

Cordia School

## Goal 4:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

### Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Goal 5:

By 2015, 57% of Cordia School seniors will be college career ready.

## Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

## Measurable Objective 2:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

## Strategy1:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Strategy2:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

## Goal 6:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

# Comprehensive School Improvement Plan

Cordia School

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-nspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

### Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

### Strategy3:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers



# **Title I Targeted Assistance Diagnostic**

## **Introduction**

This diagnostic tool is aligned to requirements for Title I targeted assistance programs as outlined in Section 1115 of the Elementary and Secondary Education Act. Using this tool will allow you to certify that the required targeted assistance planning components are being met by either a) documenting a direct connection to needs, goals, strategies, or activities identified within your CSIP or b) inserting a narrative. Guiding questions for each component are provided to help focus on areas that may be addressed under the component headings. However, it is not necessary to answer all guiding questions when documenting the components.

## Component 1: Activities to Ensure Students Meet State Standards

### Activities to Ensure Students Meet State Standards

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

## Goal 2:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Strategy3:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

# Comprehensive School Improvement Plan

Cordia School

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

### Strategy2:

# Comprehensive School Improvement Plan

Cordia School

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

### Goal 3:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Strategy2:

# Comprehensive School Improvement Plan

Cordia School

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

### Strategy3:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

### Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Strategy2:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Goal 4:

By 2015, 57% of Cordia School seniors will be college career ready.

## Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

## Strategy1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

## Strategy2:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

### Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

### Goal 5:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

### Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

<b>Activity - Counseling</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

<b>Activity - Challenging all to Succeed</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Funding Amount &amp; Source</b>	<b>Staff Responsible</b>
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins



## Component 2: School Planning

### School Planning

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Goal 2:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

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Cordia School

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

## Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Strategy3:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among

# Comprehensive School Improvement Plan

Cordia School

students.

Research Cited:

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-inspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-inspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

### Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

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Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

### Goal 3:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy2:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Strategy3:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Langugae Arts teachers

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

## Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Goal 4:

By 2015, 57% of Cordia School seniors will be college career ready.

SY 2013-2014

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# Comprehensive School Improvement Plan

Cordia School

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## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

### Strategy1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

### Strategy2:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Measurable Objective 2:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

### Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

## Component 3: Effective Methods and Instructional Strategies

### Effective Methods and Instructional Strategies

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

**Strategy1:**

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

**Strategy2:**

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

### Strategy3:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - RtI Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an RtI plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Measurable Objective 2:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

# Comprehensive School Improvement Plan

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## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

### Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Goal 2:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

### Goal 3:

By 2015, 57% of Cordia School seniors will be college career ready.

#### Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

#### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

#### Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Strategy2:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff



# Comprehensive School Improvement Plan

Cordia School

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

## Goal 4:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

## Strategy2:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

## Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

## Measurable Objective 3:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

## Component 4: Coordinate and Support Regular Program

### Coordinate and Support Regular Program

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

**Strategy1:**

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

**Strategy2:**

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

**Measurable Objective 2:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

**Strategy1:**

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Strategy2:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy3:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

### Measurable Objective 3:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

### Goal 2:

All Cordia Students will attain proficiency in mathematics.

### Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

### Strategy1:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

## Strategy2:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

## Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal



# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

### Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

## Component 5: Instruction by Highly Qualified Teachers and Paraeducators

### Instruction by Highly Qualified Teachers and Paraeducators

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

**Strategy1:**

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

**Strategy2:**

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

**Measurable Objective 2:**

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

**Strategy1:**

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

### Strategy2:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

### Strategy3:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

### Goal 2:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

### Goal 3:

By 2015, 57% of Cordia School seniors will be college career ready.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

### Strategy1:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

### Strategy2:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins



# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

# Comprehensive School Improvement Plan

Cordia School

## Goal 4:

All Cordia Students will attain proficiency in mathematics.

### Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

### Strategy2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an RtI plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and RtI teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

## Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

### Strategy3:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

### Measurable Objective 3:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

## Component 6: High Quality Professional Development

### High Quality Professional Development

**Goal 1:**

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

**Strategy1:**

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Goal 2:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

## Strategy2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.



# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

### Strategy3:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-inspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-inspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

### Measurable Objective 3:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

# Comprehensive School Improvement Plan

Cordia School

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

### Goal 3:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

### Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

## Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy3:

# Comprehensive School Improvement Plan

Cordia School

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

### Strategy2:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Component 7: Parent Involvement

### Parent Involvement

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

**Strategy1:**

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

**Strategy2:**

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

**Measurable Objective 2:**

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

**Strategy1:**

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Strategy2:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBDM Council

# Comprehensive School Improvement Plan

Cordia School

## Strategy3:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

## Goal 2:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

## Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

### Goal 3:

Knott County School district will increase the Attendance rate to 95% by 2015.

### Measurable Objective 1:

collaborate to increase the attendance rate for the district by 05/15/2015 as measured by as measured by the yearly average daily attendance (ADA) rate as reported on SAAR.

### Strategy1:

Attendance Committee - Each school will have monthly attendance meetings to address strategies to help raise student attendance.

Research Cited:

Activity - Attendance Committee Meetings	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Each school will compose its own attendance committee and meet monthly to address attendance issues at the school and propose possible solutions.	Policy and Process	08/14/2013	06/30/2014	\$0 - Other	Mr. Mullins, Mr. Richardson, Attendance Committee

### Strategy2:

Implement Attendance Policy - Each school will follow the attendance policy step by step. Attendance clerks and Principal will receive training to make sure they understand their role in the process.

Research Cited:

Activity - Home Visits	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
FRYSC personnel and DPP will follow procedures for making home visits in a timely manner according to policy.	Policy and Process	08/14/2013	06/30/2014	\$2500 - General Fund	FRYSC Staff, Mr. Mullins, Mr. Richardson

# Comprehensive School Improvement Plan

Cordia School

Activity - Phone Calls	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All schools will call each child who is absent on a daily basis to inquire about the child's well being. This will be documented on a daily call log kept at the school.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	Mr. Mullins and Patty Combs

## Goal 4:

By 2015, 57% of Cordia School seniors will be college career ready.

## Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

## Strategy1:

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Strategy2:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

## Goal 5:

# Comprehensive School Improvement Plan

Cordia School

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy1:

# Comprehensive School Improvement Plan

Cordia School

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

## Goal 6:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

# Comprehensive School Improvement Plan

Cordia School

## Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

# Comprehensive School Improvement Plan

Cordia School

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

## Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

## Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors



# Comprehensive School Improvement Plan

Cordia School

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Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Component 8: Coordination and Integration of Programs

### Coordination and Integration of Programs

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

**Strategy1:**

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

**Measurable Objective 2:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

**Strategy1:**

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

## Strategy3:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

### Strategy2:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Goal 2:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

### Goal 3:

All Cordia Students will attain proficiency in mathematics.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

# Comprehensive School Improvement Plan

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Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

## Strategy2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

### Strategy1:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

### Strategy2:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:



# Comprehensive School Improvement Plan

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Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-nspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

### Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

# **The Missing Piece**

## **Introduction**

This Missing Piece diagnostic is a comprehensive performance assessment tool that proposes specific school-level descriptors for the six objectives of the Commissioner's Parent's Advisory Council. They include provisions that every student in Kentucky will have a parent, or another adult, who knows how to support that student's academic achievement. These objectives support Kentucky education laws as it recognizes the importance of parent involvement (KRS 158.645) (KRS.160.345) (KRS 156.497) (KRS 158-031) (KRS 157.3175)

## **Stakeholders**

School staff engaged a variety of stakeholders when completing the Missing Piece Diagnostic

**What stakeholders (name and title) did you engage for the purpose of completing the Missing Piece diagnostic?**

Mr. Jonathan Mullins, Principal at Cordia School, engaged all staff at Cordia School, the FRYSC, and the SBDM council embers to complete the Missing Piece Diagnostic.

## Relationship Building

School staff builds productive, personal relationships with parents of all their students.

Overall Rating: 2.57

	Statement or Question	Response	Rating
1.	Parents report that school staff understands and demonstrates how strong relationships with parents contribute to effective teaching and learning.	Parents report their relationship with school staff is about discussing student academic performance and/or behavior.	Apprentice

	Statement or Question	Response	Rating
2.	School staff implements systematic steps to welcome the parents of new and English as-a-Second-Language (ESL) students (for example, using home visits, personal calls or letters, open houses and/or other methods).	Relationships with parents of new and ESL students are informal, occasional or accidental, and information is provided if requested.	Apprentice

	Statement or Question	Response	Rating
3.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Parents and other stakeholders report that they are actively welcomed when they visit the school.	Proficient

	Statement or Question	Response	Rating
4.	School staff implements systematic steps to encourage parents to attend school activities and participate in decisions about their children's learning.	Parents are invited to attend school activities related to their own child and are encouraged to attend parent teacher conferences.	Apprentice

	Statement or Question	Response	Rating
5.	School staff involves parents in personal communication about their students' progress at least once a month.	School staff involves parents in personal communication about their students' progress at least once a month.	Proficient

	Statement or Question	Response	Rating
6.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	School staff completes needs assessment with all parents to determine resources necessary for their child's academic success.	Proficient

	Statement or Question	Response	Rating
7.	All parents are asked for feedback on the school's efforts to welcome and engage parents and the feedback is used to improve the school's efforts.	All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve school's efforts.	Proficient

## Communications

Two-way information in many forms flows regularly between school staff and parents about students' academic achievement and individual needs.

Overall Rating: 2.71

	Statement or Question	Response	Rating
1.	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, classroom contracts, student assignment books, homework websites, and online grade books).	School staff implements systematic efforts to inform parents about academic goals, class work, grades and homework for their children in their home language. (For example, using classroom contracts, student assignment books, homework websites, and online grade books.)	Proficient

	Statement or Question	Response	Rating
2.	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, making home visits, or other methods).	School staff offers varied ways that parents can share information with teachers about their children's learning needs. (For example, phone and e-mail contacts, offering parent conferences, and making home visits.)	Proficient

	Statement or Question	Response	Rating
3.	School staff partners with community leaders and organizations to build parent understanding of academic expectations, school strategies, and student achievement results.	School staff sometimes provides community organizations with information about academic expectations for parents who use their services.	Apprentice

	Statement or Question	Response	Rating
4.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	School staff offers parents opportunities to discuss school-wide achievement issues, including assessment data, at least once a semester.	Proficient

	Statement or Question	Response	Rating
5.	School staff implements systematic efforts to maximize parent-teacher conference participation. (For example, offering multiple locations, convenient times, follow-up with parents who do not reply to first notices, and opportunities for student-led conferences).	Parent -teacher conferences are held twice a year on school grounds and some teachers send invitations to parents.	Apprentice

	Statement or Question	Response	Rating
6.	At least 50 percent of parents respond to annual school and/or district stakeholder surveys.	At least 50% of parents respond to annual school and/or district stakeholder surveys.	Proficient

# Comprehensive School Improvement Plan

Cordia School

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	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.	Proficient

## Decision Making

School staff encourages, supports and expects parents to be involved in school improvement decisions and to monitor and assist school improvement.

Overall Rating: 2.43

	Statement or Question	Response	Rating
1.	The school staff offers professional learning community opportunities, workshops, and easily accessible written information to equip parents for service on the SBDM council and committees.	School staff offers professional learning community opportunities, workshops, and accessible written information to equip parents for service on SBDM council and committees.	Proficient

	Statement or Question	Response	Rating
2.	School council and committees facilitate broad parent participation by actively recruiting diverse membership, providing interpreters and translated materials when needed, setting convenient meeting times, and seeking wide parent input. At least 40 percent of parents vote in SBDM parent election.	School council and committees have some parent members, may provide translators, meet at time and place convenient to staff. Elections are held at convenient times and are publicized, but less than 20% of the parents vote in SBDM parent election.	Apprentice

	Statement or Question	Response	Rating
3.	Parents on the SBDM council and committees engage and mentor many other parents by reporting to multiple groups and seeking input through surveys, meetings, and varied other methods.	School council chair reports feedback to head of largest parent organization who then decides further dissemination methods or input. There is no provision for parent input other than as required by school law.	Apprentice

	Statement or Question	Response	Rating
4.	The school council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	School council adopts measurable objectives and plans coherent strategies to build authentic parent participation, and the school council monitors the implementation and impact of that work.	Proficient

	Statement or Question	Response	Rating
5.	School council policies ensure active roles for parents on SBDM council and committees, and other groups making decisions about school improvement.	School council policies ensure active roles for parents on SBDM committees, in school improvement planning, and also in decisions about the education of their individual children.	Proficient

	Statement or Question	Response	Rating
6.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, the school council, and other groups making decisions about school improvement.	Parents report that they are treated as valued partners on school leadership teams, SBDM council and committees, and other groups making decisions about school improvement.	Proficient



# Comprehensive School Improvement Plan

Cordia School

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
7.	School staff has a plan to identify new and experienced parent leaders who support and build capacity for parents to serve effectively on the school council and committee work.	Teachers share information from year to year with parents who serve on the school council and/or overlaps council terms of parents.	Novice

## Advocacy

For each student, school staff identifies and supports a parent or another adult who can take personal responsibility for understanding and speaking for that child's learning needs.

Overall Rating: 2.5

	Statement or Question	Response	Rating
1.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the student's academic goals and individual needs.	School staff ensures every student has a parent and/or another adult who knows how to advocate, or speak up for them, regarding the students academic goals and learning needs.	Proficient

	Statement or Question	Response	Rating
2.	Most parents participate actively in student led conferences or other two-way communication about meeting their child's individual learning needs.	Some parents are involved in informal conversation with school staff to address their child's individual learning needs.	Apprentice

	Statement or Question	Response	Rating
3.	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130).	Parents report participating actively and effectively in required planning for individual learning, for example, Individual Education Plans, Individual Learning Plans, Gifted Student Plans, 504 Plans, and intervention strategies to ensure college readiness (Senate Bill 130.)	Proficient

	Statement or Question	Response	Rating
4.	School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.	School council has a policy and a process to resolve issues or complaints and outcomes are sometimes tracked and reported to the council.	Apprentice

	Statement or Question	Response	Rating
5.	School staff ensures that parents and community members are well informed about how to become educational advocates, or how to access a trained educational advocate when needed.	School staff makes minimal effort to encourage parents to advocate for their child's academic success.	Apprentice

	Statement or Question	Response	Rating
6.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that parents have the option to use a trained advocate to assist them in speaking for their child's needs.	As students are identified by school staff as having disabilities or performing at the novice level, additional intentional steps are taken to ensure that the parent has the option to use a trained advocate to assist them in speaking for their child's needs.	Proficient

## Learning Opportunities

School staff ensures that families have multiple learning opportunities to understand how to support their children's learning.

Overall Rating: 2.0

	Statement or Question	Response	Rating
1.	<p>Parents have multiple opportunities to learn about and discuss the following:</p> <ul style="list-style-type: none"> <li>- Kentucky standards and expectations for all students</li> <li>- The school's curriculum, instructional methods, and student services</li> <li>- The school's decision-making process, including opportunities for parents to participate on SBDM councils and committees</li> <li>- Their children's learning and development, along with legal and practical options for helping their children succeed, such the IEP and/or ILP process</li> <li>- Community resources to support learning</li> <li>- Opportunities to participate in state and district school improvement efforts, such as forums, committees, and surveys</li> </ul>	<p>School provides open house and family nights for some parents to learn about:</p> <ul style="list-style-type: none"> <li>• Kentucky standards and expectations for all students.</li> <li>• School's curriculum, instructional methods, and student services.</li> <li>• School's decision-making process, including opportunities for parents to participate on councils and SBDM committees.</li> <li>• Their children's learning and development, along with legal and practical options for helping their children succeed such as participation in IEP and/or ILP process.</li> <li>• Community resources to support learning.</li> </ul>	Apprentice

	Statement or Question	Response	Rating
2.	<p>School staff makes systematic use of written communications (for example, newsletters, websites, and bulletin boards) to help parents understand their own children's progress and the progress of the school.</p>	<p>School staff makes systematic use of written communications (for example, newsletters, Web sites, bulletin boards) to help parents understand their own children's academic progress and the progress of school.</p>	Proficient

	Statement or Question	Response	Rating
3.	<p>School staff displays proficient student work with scoring guides to demonstrate academic expectations to parents and students, and updates the displays regularly.</p>	<p>School staff exhibits some student work with scoring guide and proficient level work.</p>	Apprentice

	Statement or Question	Response	Rating
4.	<p>School staff offers parent workshops and meetings in convenient locations to help parents develop skills in supporting their children's learning and the school's improvement efforts.</p>	<p>School staff offers targeted parent workshops and meetings to help parents develop skills to support their child's learning.</p>	Apprentice

	Statement or Question	Response	Rating
5.	<p>School council has a classroom observation policy that welcomes families to visit all classrooms.</p>	<p>School council has a classroom observation policy that allows parents access to most classrooms by appointment only.</p>	Apprentice

# Comprehensive School Improvement Plan

Cordia School

	<b>Statement or Question</b>	<b>Response</b>	<b>Rating</b>
6.	School staff develops parent leaders who contribute regularly to other parents' understanding and who help meet other parent learning needs.	There is little or no development of parent leaders.	Novice

## Community Partnerships

School staff engages and partners with community members to plan and implement substantive work to improve student achievement.

Overall Rating: 2.33

	Statement or Question	Response	Rating
1.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	School leadership regularly shares information on student achievement and involves business and community leaders in school improvement efforts.	Proficient

	Statement or Question	Response	Rating
2.	School leadership develops partnerships with several businesses, organizations, and agencies to support student learning and create mentors for students and parents.	Some teachers ensure that students participate in programs within the community that are linked to student learning.	Apprentice

	Statement or Question	Response	Rating
3.	School leadership collaborates with employers to support parent and volunteer participation in students' education.	Employer-partners adopt practices to promote and support parent and volunteer participation in students' education.	Apprentice

	Statement or Question	Response	Rating
4.	School staff collaborates with businesses, organizations, and agencies to address individual student needs and shares that information with parents.	School staff occasionally collaborates with community agencies to address individual student needs. Information is provided to parents upon request.	Apprentice

	Statement or Question	Response	Rating
5.	Parents make active use of the school's resources and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title I coordinators connect family with community resources and follow up.)	Parents make active use of school and community resources and report that they provide meaningful help to resolve family challenges that could interfere with student learning. (For example, FRYSC or Title 1 coordinators connect family with community resources and follow up.)	Proficient

	Statement or Question	Response	Rating
6.	School staff offers and publicizes community-based learning activities aligned with the curriculum, such as tutoring linked to the curriculum and internships, for all students and parents.	School staff maintains a resource directory on some agencies, programs and services that will provide services for students.	Apprentice

## **Reflection**

Reflect upon your responses to each of the Missing Piece objectives.

### **Reflect upon your responses to each of the Missing Piece objectives.**

Parents and other stakeholders report that they are actively welcomed when they visit the school. All parents are asked for feedback on school's efforts to welcome and engage parents, and the feedback is used to improve the school's efforts. School staff implements systematic efforts to inform parents about academic goals, class work, grades, and homework for their children in their home language. School staff offers varied ways that parents can share information with teachers about their child's learning needs. Stakeholder survey data is consistently used to plan school improvement efforts and to evaluate their effectiveness.

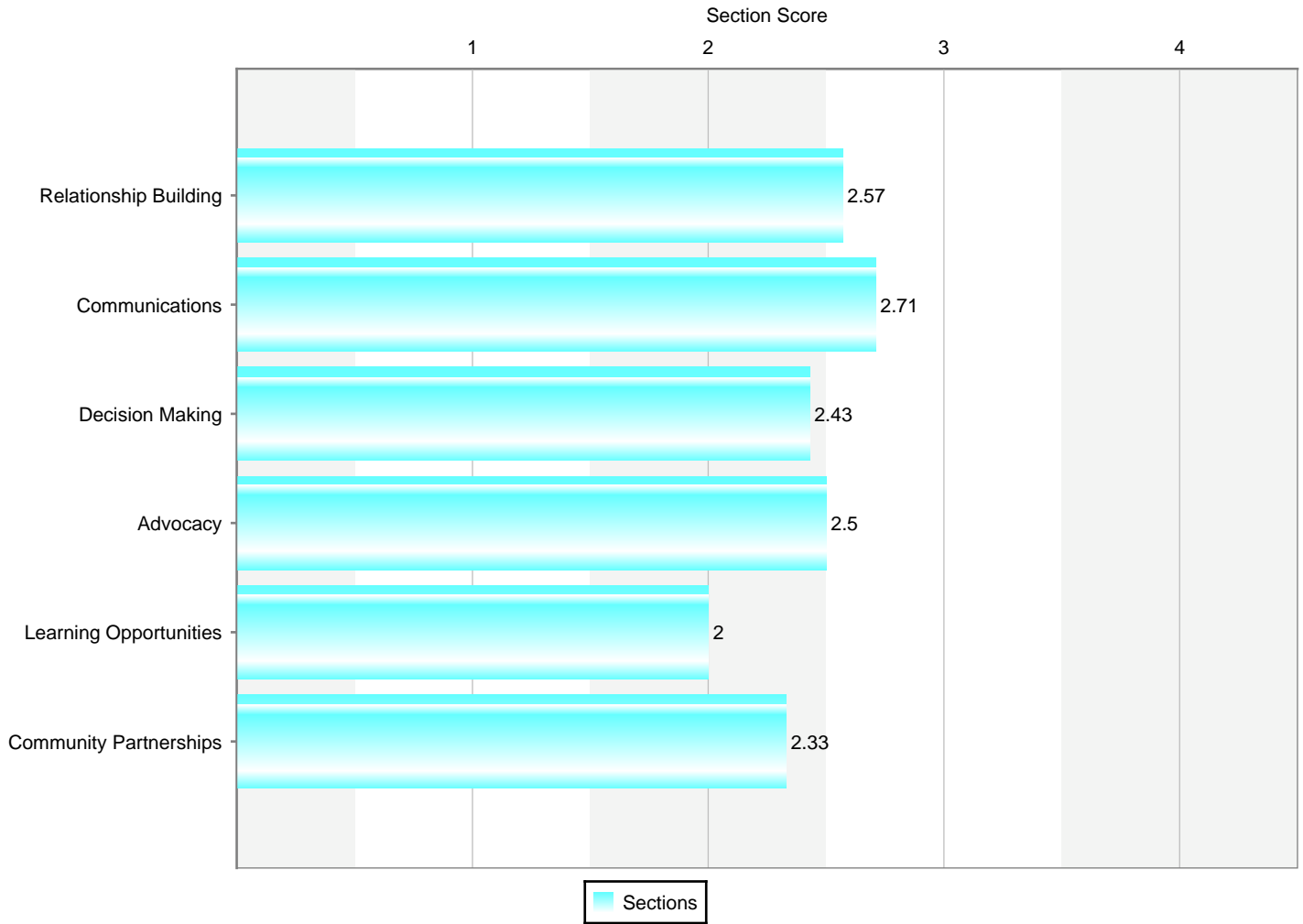
School staff has a plan to identify new and experienced parents to serve effectively on the school council and in committee related to school improvement that review and revise objectives continuously and is informed by data.

School staff gives parents clear, complete information on the procedures for resolving concerns and filing complaints, and the council reviews summary data on those complaints to identify needed improvements.

School leadership and staff collaborates with businesses, organizations, and agencies to address individual student needs and share that information with parents. District staff and school leadership ensures all stakeholders are aware of community based learning opportunities that are linked to student-specific needs.

## Report Summary

### Scores By Section



# **Improvement Plan Stakeholder Involvement**



## **Introduction**

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

## **Improvement Planning Process**

### Improvement Planning Process

**Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.**

The Staff of Cordia School came together and were broken into grade level teams to review testing data in order to identify achievement gaps, prioritize needs, and set goals. Once the data was compiled, the faculty continued to meet to develop the CSIP. The plan was developed after-school and on non-contract days.

**Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.**

The planning process for revision of the 2013 Comprehensive School Improvement Plan (CSIP) included the staff of Cordia School and was conducted in November 2013. Staff members met to desegregate data by utilizing standardized test data that included KPREP, PLAN, EXPLORE, COMPASS, EoC, ACT, and data provided by Pearson. During these meetings, both building and district administration provided an overview of the various test data. Following these overviews of data, staff members were divided into Professional Learning Communities to analyze. An analysis toolkit was provided by our District Assessment Coordinator and was used to determine curriculum gaps and specific content area and grade level strengths and weaknesses. Results of this analysis were compiled and reviewed by the staff as we developed the CSIP. Additionally, the Gear-Up Coordinator for Cordia School, district leadership, the FRYSC, Lotts Creek Community School staff, Title I Parent Involvement committee, parents, and the SBDM was involved in the development of the CSIP. Long range goals and plans were shared and discussed and implemented in the CSIP when applicable. Finally, the CSIP was presented to the SBDM and the Knott County Board for review and input.

**Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.**

The final CSIP document for Cordia School will be presented to the staff both electronically and in a paper copy for implementation. It will also be presented to the SBDM council members via both means. The document will be uploaded onto the school's website and will be housed in the Principal's office and in the school library for inspection and review by the public.

# **School Safety Diagnostic**

## **Introduction**

In response to recent tragic events in our nation's schools, during the 2013 legislative session the Kentucky General Assembly took action, through the passage of Senate Bill 8/House Bill 354, to assure that our schools are safer places for students and staff to work and learn. Among other things, SB8/HB354 required changes to emergency plan requirements, the development of school safety practices, and additional severe weather, lockdown and earthquake drills. The bill also required local school district superintendents to verify to the Kentucky Department of Education that all schools in the district are in compliance with these requirements. This diagnostic is the means by which this reporting is accomplished.

### School Safety Requirements

Label	Assurance	Response	Comment	Attachment
1.	Does each school have a written Emergency Management Plan (EMP)?	Yes	The Policy can be found in the Cordia SBDM Policies and Procedures and was adopted by a consensus.	Cordia school safety plan

Label	Assurance	Response	Comment	Attachment
2.	Did the SBDM Council adopt a policy requiring the development and adoption of an EMP?	Yes	The Policy can be found in the Cordia SBDM Policies and Procedures and was adopted by a consensus.	

Label	Assurance	Response	Comment	Attachment
3.	Did the SBDM Council adopt the EMP?	Yes	The Council did adopt the EMP.	

Label	Assurance	Response	Comment	Attachment
4.	Has each school provided the local first responders with a copy of the school's EMP and a copy of the school's floor plan?	Yes	The Kentucky State Police and the Knott County Sheriffs Department have a copy of the EMP, a copy of the floor plans, and pictures of the school's exterior and interior.	

Label	Assurance	Response	Comment	Attachment
5.	Has the EMP been reviewed and revised as needed by the SBDM council, principal, and first responders (annually)?	Yes	The EMP has been reviewed and revised by Cordia School faculty and Staff, SBDM council, the Principal, and members of the Lotts Creek Volunteer Fire Department and Kentucky State Police.	

Label	Assurance	Response	Comment	Attachment
6.	Was the EMP reviewed with the faculty and staff prior to the first instructional day of the school year?	Yes	The EMP was reviewed during Opening Day of the 2013-2014 school year.	

Label	Assurance	Response	Comment	Attachment
7.	Were local law enforcement and/or fire officials invited to review the EMP?	Yes	Kentucky State Police and members of the Lotts Creek Volunteer Fire Department were involved in reviewing the EMP.	

**Comprehensive School Improvement Plan**

Cordia School

Label	Assurance	Response	Comment	Attachment
9.	Are evacuation routes posted in each room at any doorway used for evacuation, with primary and secondary routes indicated?	Yes	Each classroom has a copy of fire and evacuation routes beside of the entrance and exit.	

Label	Assurance	Response	Comment	Attachment
10.	Has the local Fire Marshal reviewed the designated safe zones for severe weather and are they posted in each room?	Yes	Each classroom has a copy of fire and evacuation routes and safe zones for severe weather beside of the entrance and exit.	

Label	Assurance	Response	Comment	Attachment
11.	Have practices been developed for students to follow during an earthquake?	Yes	Practices have been established and rehearsed for students to follow during an earthquake.	

Label	Assurance	Response	Comment	Attachment
12.	Has each school developed and adhered to practices designed to ensure control of access to each school (i.e., controlling access to exterior doors, front entrance, classrooms, requiring visitor sign-in and display of identification badges)?	Yes	Cordia School received recommendations for improving safety in the school from the Kentucky State Police. We followed up with this information by installing security cameras throughout the building and installing a buzzer system and monitor to secure the front entrance of the building. All exits/entrances to the building remain locked throughout the school day and only the front entrance of the building can be used to gain access. All faculty members have identification badges and all visitors must sign-in and receive a visitors pass.	

Label	Assurance	Response	Comment	Attachment
13.	Has each school completed all four emergency response drills during the first 30 days of the school year? (Fire in compliance with <a href="http://www.lrc.ky.gov/kar/815/010/060.htm" target="_blank">http://www.lrc.ky.gov/kar/815/010/060.htm</a> Fire Safety regulations), Lockdown, Severe Weather and Earthquake)	Yes	All four emergency response drills were practiced and completed.	

Label	Assurance	Response	Comment	Attachment
14.	Are processes in place to ensure all four emergency response drills (Fire in compliance with <a href="http://www.lrc.ky.gov/kar/815/010/060.htm" target="_blank">http://www.lrc.ky.gov/kar/815/010/060.htm</a> Fire Safety regulations), Lockdown, Severe Weather and Earthquake) will occur within the first thirty instructional days beginning January 1?	Yes	These drills are scheduled to occur within the first two weeks of instruction after January 1.	

# **Compliance and Accountability - Elementary Schools**

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools.

Your school's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.



## Planning and Accountability Requirements

The school has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

**Goal 1:**

All Cordia School students will attain proficiency in English/Language Arts.

**Measurable Objective 1:**

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

**Strategy1:**

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

**Strategy2:**

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

**Measurable Objective 2:**

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

**Strategy1:**

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

### Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

### Strategy3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

### Goal 2:

Knott County Schools will increase Average Freshman Graduation Rate (AFGR) to exceed state goal by 2017.

### Measurable Objective 1:

collaborate to implement strategies and programs to increase the Average Freshman Graduation rate for Knott County by 05/15/2017 as measured by the Average Freshman Graduation Rate as published in the school report card.

### Strategy1:

Performance Based Education - Our district will implement a performance based education program to address the educational need of our high school students who have experienced hardships.

Research Cited:

Activity - Counseling	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Knott County School will utilize a counseling grant to place additional counselors at all schools to work with students and families.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Dustin Combs, Karen Sandlin

# Comprehensive School Improvement Plan

Cordia School

Activity - Challenging all to Succeed	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Performance based alternative education programs designed to meet the needs of at risk students at the high school level will be implemented.	Academic Support Program	08/14/2013	06/30/2014	\$0 - General Fund	Steve Richardson, Mr. Mullins

### Goal 3:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Goal 4:

By 2015, 57% of Cordia School seniors will be college career ready.

# Comprehensive School Improvement Plan

Cordia School

## Measurable Objective 1:

A 22% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

### Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in mathematics.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Career & Technical by 06/30/2014 as measured by performance on the ACT test.

### Strategy1:

ACT Testing Support - Seniors who have not met the benchmarks on the ACT will be encouraged to retake the ACT test free of charge.

Research Cited:

Activity - Incentives for Retesting	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The faculty of Cordia School will develop and utilize a list of possible incentives to encourage retesting on the ACT.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	All 9th-12th grade teachers, Jonathan Mullins

Activity - ACT Waivers	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Waivers will be obtained for additional opportunities for students to retake the ACT and funding will be provided for interested students who did not qualify for a waiver.	Academic Support Program	08/14/2013	06/30/2014	\$500 - General Fund	Gear Up Coordinator, Jonathan Mullins

### Strategy2:

# Comprehensive School Improvement Plan

Cordia School

Implementation of ACT Strategies - Rtl and CCR time will be utilized to focus on implementation of ACT strategies.

Research Cited:

Activity - PLC Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
PLC and planning time will be utilized by teachers to develop lesson plans that increase rigor and relevance in the classroom.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9th-12th grade teachers

## Measurable Objective 3:

A 22% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by performance on the COMPASS and ACT test data. .

## Strategy1:

CCR Classes - A targeted list of students will be developed noting the deficient benchmark areas in English Language Arts and seniors will be placed in CCR classes according to the deficiencies.

Research Cited:

Activity - Tutoring Strategy	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Before, during, and afterschool tutoring will be provided to all students (K-12) four days a week through the 21st Century Program. This tutoring is designed to meet the specific needs of each individual student in all subject areas.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	21st Century Staff

Activity - CCR Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All high school students will receive annual CCR training in English Language Arts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 teachers, Jonathan Mullins

## Goal 5:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors



# Comprehensive School Improvement Plan

Cordia School

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

## Strategy2:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

Activity - Rtl	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an Rtl plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and Rtl teachers

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

## Strategy2:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

## Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

The school identified specific strategies to increase the average combined reading and math K-Prep proficiency scores.

## Goal 1:

All Cordia School students will attain proficiency in English/Language Arts.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

## Strategy2:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

# Comprehensive School Improvement Plan

Cordia School

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy3:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Goal 2:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

### Goal 3:

All Cordia Students will attain proficiency in mathematics.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

# Comprehensive School Improvement Plan

Cordia School

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

Response to Intervention - Teachers will utilize Response to Intervention to reduce the number of students scoring novice.

Research Cited:

Activity - RtI	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia will develop an RtI plan and differentiate instruction to improve student achievement.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics and RtI teachers

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring below benchmark in mathematics as measured by PLAN, ACT, KPREP, and EOC exams and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers

### Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade teachers, Jonathan Mullins, Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 mathematics teachers, District Supervisors and Staff

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 9-12 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 9-12 grade math teachers

### Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

### Strategy1:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

### Strategy2:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

### Strategy3:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

# Comprehensive School Improvement Plan

Cordia School

All children were screened for kindergarten readiness.

## Goal 1:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

# Comprehensive School Improvement Plan

Cordia School

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## Goal 2:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

**The school identified specific strategies to increase the percentage of students who are Kindergarten ready**

## Goal 1:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

### Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

## Goal 2:

All Cordia Students will attain proficiency in mathematics.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

### Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

# Comprehensive School Improvement Plan

Cordia School

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

The school identified specific K-3 strategies to increase the average 3rd grade math and reading combined K-Prep proficiency scores.

## Goal 1:

All Cordia Students will attain proficiency in mathematics.

## Measurable Objective 1:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in Mathematics by 06/30/2014 as measured by KPREP testing.

## Strategy1:

Daily Response to Intervention - Teachers will utilize tools such as daily RTI class, Best Practices, STAR Enterprise, research based lessons, formative and summative assessments, as well as "name and claim" to identify necessary interventions for individual students.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will identify all students scoring novice in mathematics as measured by the 2013 KPREP data and will conduct mentoring and conferencing sessions with these students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - STAR Math	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Math will be administered monthly to all students in grades 3-8 to determine the current instructional level and to identify students scoring below the benchmark and are in need of intervention.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade staff

## Strategy2:

Explicit Instruction - Teachers will implement research based strategies to personalize lessons in order to increase Proficiency among students.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Calculators	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The 3rd through 8th grade math teachers will implement the calculators in classroom activities. Specifically, 3rd-5th will utilize TI-15 calculators, 6th grade will use the TI-15 and TI-73 calculators, and 7th-8th grade will use the TI-inspire Calculators.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	7th and 8th Grade Math Teacher

Activity - TI-nspire Calculators Training	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Middle School math teachers in grade 7-8 will attend Professional Development on the TI-nspire calculators.	Professional Learning	08/14/2013	06/30/2014	\$5000 - Other	7th and 8th grade Math Teachers

### Strategy3:

Explicit Instruction - Teachers will implement research based instruction to personalize instruction in order to increase proficiency.

Research Cited:

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silvers Tools for Thoughtful Assessments as documented in CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, Jonathan Mullins, Supervisors

Activity - Math In Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and supervisors will monitor programs usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades 3-6.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades 3-8 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District staff and supervisors will be utilized during PLC and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade teachers, District Staff, and Principal

### Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2014 as measured by achieving district benchmarks to successful completion of the current grade. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

District Benchmarks and CIITS - Teachers will utilize district benchmarks and CIITS to guide remediations, interventions, and retentions.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Mathematics teachers in grades K-2 will develop standards based lessons and units that include both formative and summative assessments using CIITS.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff Jonathan Mullins

Activity - Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
District Staff and supervisors will be utilized at PLCs and growth time to develop lessons that increase rigor and relevance.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All teachers District Staff and Supervisors

Activity - Math Tools	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will incorporate strategies from Harvey Silver's Tools for Thoughtful Assessments as documented in the CIITS lesson plans, eWalks, and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Teachers

Activity - Math in Focus and Everyday Counts Programs	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Principals and Supervisors will monitor program usage through eWalks and formative and summative evaluations to insure high quality implementation of the Math In Focus and Everyday Counts Programs in grades K-2.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins and Supervisors

## Goal 2:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:



# Comprehensive School Improvement Plan

Cordia School

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

## Strategy1:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - Rtl Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an Rtl plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy2:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBDM Council

# Comprehensive School Improvement Plan

Cordia School

## Strategy3:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

## Strategy1:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Strategy2:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

The school identified specific strategies to address subgroup achievement gaps.

## Goal 1:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

## Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

# Comprehensive School Improvement Plan

Cordia School

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

## Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

The school identified specific strategies to increase the percentage of distinguished programs in the arts and humanities, PL/CS and writing.

# Comprehensive School Improvement Plan

Cordia School

## Goal 1:

All students at Cordia School with disabilities will score proficient or above in all areas of assessment.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a proficiency or above in Mathematics by 06/30/2015 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC.

### Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in mathematics.

Research Cited:

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select their own specific form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education students will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - Other	Cordia School Staff

Activity - Teacher Training on Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

### Measurable Objective 2:

A 10% increase of All Students will demonstrate a proficiency or above in English Language Arts by 06/30/2014 as measured by the percentage of proficient and above on the KPREP, PLAN, Explore, the ACT, and EOC. .

# Comprehensive School Improvement Plan

Cordia School

## Strategy1:

Progress Monitoring - All teachers will use the required template to maintain progress monitoring evidence of students with disabilities to note mastery targets and guide reteaching efforts, as well as document delivery of individual education plans in English Language Arts.

Research Cited:

Activity - Maintenance and Utilization of Progress Monitoring Records	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Progress monitoring forms will be maintained and utilized weekly by teachers and will be documented by eWalks and formative and summative evaluations.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Jonathan Mullins Cordia School Staff

Activity - Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will receive training in and will utilize required templates to maintain progress monitoring evidence of students with disabilities to note mastery of learning targets and focus reteaching efforts.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

Activity - Planning for Rigor and Relevance	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Special education teachers will be actively involved in weekly planning and sessions with regular education teachers during PLC/Growth time.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Cordia Staff

Activity - Documentation of Progress Monitoring	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
The teachers at Cordia School will select a form or template to document progress monitoring.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	Cordia School Staff

## Goal 2:

All Cordia School students will attain proficiency in English/Language Arts.

### Measurable Objective 1:

A 10% increase of All Students will demonstrate a behavior proficiency or distinguished in English Language Arts by 06/30/2014 as measured by STAR Testing.

## Strategy1:

District Led Initiatives - District-led initiatives will be utilized in all classrooms.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Star Reading/Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Star Reading and Renaissance Place will be utilized monthly by all students as documented by teacher and/or student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-2 teachers

Activity - Tyner Groups	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Students are grouped by reading levels, and engage in fluency, word study, and comprehension activities following Tyner instructions.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	K-3 and 5-6 Language Arts Teachers

## Measurable Objective 2:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 05/31/2013 as measured by KPREP testing.

### Strategy1:

Big Blocks - 5th and 6th grade teacher will incorporate Big Blocks strategies across disciplines to increase writing proficiency.

Research Cited:

Activity - Research Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will teach research based and/or proven methods for answering open ended questions and On-Demand prompts. (for example, RUDD, RUDE, SPAM, etc...)	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	Middle School Language Arts Teachers

### Strategy2:

Technology Based Learning - Teachers will frequently utilize the variety of technology based programs that are available.

Research Cited:

Activity - Star Reading and Renaissance Place	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers in grades 3-8 will frequently utilize Star Reading and Renaissance Place as documented by teacher and student reports.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All 3-8 grade faculty

## Measurable Objective 3:

A 50% decrease of All Students will demonstrate a behavior novice or apprentice in English Language Arts by 06/30/2014 as measured by KPREP and EOC testing.

### Strategy1:

School Literacy Plan - Cordia Staff will revisit and revise the school literacy plan to ensure it aligns with the curriculum.

Research Cited:

# Comprehensive School Improvement Plan

Cordia School

Activity - Implementation and Impact Check	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia SBDM Council will perform a monthly I and I check of the school's literacy plan.	Policy and Process	08/14/2013	06/30/2014	\$0 - No Funding Required	All English/Language Arts teachers, Cordia SBMD Council

## Strategy2:

Response to Intervention - 3rd through 12th grade Language Arts teachers will utilize response to intervention to reduce the number of students scoring novice.

Research Cited:

Activity - Name and Claim	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teacher will identify all students scoring below benchmark in English/Language Arts on the following: K-8 on Star testing, in grades 3-12 on KPREP, in grade 8 on EXPLORE, in grade 10 on PLAN, and in grade 11 on ACT and conduct mentoring/conferencing with individual students.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All k-12 English Language Arts teachers

Activity - RtI Plan	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Cordia faculty will develop an RtI plan and will differentiate instruction to improve student behavior.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

## Strategy3:

Explicit Instruction - Teachers will utilize CIITS, STAR reading activities, Readworks.org, etc... to personalize lessons in order to increase proficiency among all students.

Research Cited:

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will provide personalized remediation based on nonmastery of standards as demonstrated by both formative and summative assessments.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	All K-12 English Language Arts teachers

Activity - Lesson Planning	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
All English/language arts teachers will work weekly during PLCs and growth time with District Staff to ensure lessons are standards based.	Direct Instruction	08/14/2013	06/30/2014	\$0 - No Funding Required	English Language Arts teachers



# Comprehensive School Improvement Plan

Cordia School

Activity - Remediation for Non-Mastery of Standards	Activity Type	Begin Date	End Date	Funding Amount & Source	Staff Responsible
Teachers will adjust the instruction to provide remediation for students who have not yet mastered the the Common Core Standards. Teachers will develop standards based lesson and include formative and summative assessments using CIITS.	Academic Support Program	08/14/2013	06/30/2014	\$0 - No Funding Required	All Language Arts Teachers